Livingstone Road Primary Federation
Together We Can
Learn Laugh Dream Grow

Autumn 2 Overview Year R 2026/27

Seasons and Celebrations

	Week 1 02/11	Week 2 09/11	Week 3 16/11	Week 4 23/11	Week 5 30/11	Week 6 07/12	Week 7 14/12
Communication and Language	· I can recall information with a basic understanding of it. · I can follow a simple instruction. · I can apply what I have learnt in my play (e.g. new vocabulary) · I can engage with class carpet time sessions and discussions with relevance. · I can use social phrases with some confidence (good morning, thank you) · I can use a simple sentence when asking a question. · I am beginning to use some taught vocabulary within my play. · I can engage with a story and can respond to relevant questions. · I can talk about familiar events in some detail (birthday, Easter, Christmas)						
PSED	· I can show an understanding of my own and others feelings with support from the Colour Monster book. · I am able to identify regulation techniques with adult support. (If I came to Little Livingstone's I will know the Colour Monster Toolkit already) · I am able to take turns in a larger group. · I am know and follow well known routines such as taking my reading folder out of my bag. · I can follow a simple instruction such as get your coat and line up with minimal support. · I am able to come in to school independently. · I know all of the Code of Conduct and I am beginning to identify when I have shown those behaviours. · I am able to show positive carpet behaviour most of the time. · I have a favourite area of the classroom however I am beginning to branch out to new areas. · I know when I am hot/cold, when I need the toilet and when I am hungry. · I can manage getting my lunch in the hall. · I can seek an adult for support. · I may have a secure friendship with one child however if they are not available I am able to seek out others to interact with.						
Physical Development	I can sit comfortably without supporting myself on the carpet for a period of five minutes (without using my hands to help me). · I can freely use fundamental movement skills (not skipping/ hopping/jumping) · I am aware of what a space is. · I can be physically active for half an hour with breaks, to be a part of my PE lesson.						

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	· I can complete activities that require me to use my shoulder strength (such as large painting, or pressing a button on the IWB)with some accuracy. · I can sit at the table for 5 minutes without having to prop myself up. · I can navigate lining up and can begin to follow a line. · I can use scissors effectively to snip. · I can use an improved pencil grip when I am writing an drawing. · I can make some recognisable letters. · I am beginning to hold my paintbrush effectively and can use it with a purpose. · I am beginning to draw with care. · I can use cutlery with control. Letter families: · I can begin to form curly letters (a,c,d,e,f,g,o,q,s) and long ladder letters (l,j,l,t,u,y) correctly.						
Key Texts	Christopher Pumpkin	Pumpkin Soup	Monkey Puzzle	Ollie's Lost Kitten	The Helpful Hedgehog	One Snowy Night	Winter themed stories
Writing	Initial sound/CVC writing. Focus on letter formation and pencil grip	Initial sound/CVC writing. Focus on letter formation and pencil grip	Initial sound/CVC writing. Focus on letter formation and pencil grip	Initial sound/CVC writing. Focus on letter formation and pencil grip.	Initial sound/CVC writing. Focus on letter formation and pencil grip	Initial sound/CVC writing. Focus on letter formation and pencil grip. Assessments	Initial sound/CVC writing. Focus on letter formation and pencil grip
Maths	Exploring 1, 2 and 3	Circles and triangles	Exploring 1,2,3,4,5	Exploring 1,2,3,4,5	Shapes with 4 sides	Maths assessments	Fill gaps identified from maths assessments
Understanding The World **Science**	**Seasonal change**- what can we notice about our surroundings (changing leaves etc). Explore autumn through an autumnal walk. - What should we wear in autumn? How can we keep ourselves safe? - Animals in autumn- what do they do?						
Understanding The World **Humanities**							

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Understanding The World **RE**	**The nativity-** We will be looking at the story of Christmas and the significance of Christmas for Christians. **Celebrations – We will also be learning about…** **Diwali** **Bonfire Night** **Remembrance Day** **Hanukkah**
Expressive Art and Design **DT**	**Skills session and continuous provision:** Junk modelling- junk modelling with a purpose. Exploring materials, practising cutting skills and creating models that serve a purpose. How to join materials.
Expressive Art and Design **Music**	**Introduction to music-** Children to learn new songs and begin to perform actions in time to a song or a rhyme. Exploration of pitch and begin to identify a high and low pitch.

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