Livingstone Road Primary Federation
Together We Can
Learn Laugh Dream Grow

Autumn 2 Overview Year 5 2026 / 2027

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Reading	Author Study – Frank Cottrell Boyce	Class Novel – Cosmic Frank Cottrell Boyce	Notable People – Non Fiction	Non Fiction - Space	Spacy Poetry – The Aliens are Coming	The War of the Worlds	Space Themed Songs
Writing	Persuasive Leaflets Cosmic Reading Persuasive Leaflets.	Persuasive Leaflets Cosmic Model Writing.	Persuasive Leaflets Cosmic Independent Writing.	Setting Description Cosmic Reading Travel Blogs.	Setting Description Cosmic Model Writing.	Setting Description Cosmic Independent Writing.	Consolidate
Maths	Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers Solve problems involving multiplication and division, including using their knowledge of factors and multiples, squares and cubes.	Solve problems involving multiplication and division, including using their knowledge of factors and multiples, squares and cubes Multiply and divide whole numbers and those involving decimals by 10, 100 and 1,000.	Solve problems involving multiplication and division, including using their knowledge of factors and multiples, squares and cubes Multiply and divide whole numbers and those involving decimals by 10, 100 and 1,000.	Identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths Recognise mixed numbers and improper fractions and convert from one form to the other.	Compare and order fractions whose denominators are all multiples of the same number.	Add and subtract fractions with the same denominator and multiples of the same number.	Add and subtract fractions with the same denominator and multiples of the same number.

Livingstone

Science	Know the movement of the earth and other planets relative to the sun.	Know that the Sun, Earth and Moon are approximately spherical bodies. Demonstrate the movement of the Earth relative to the Sun and the Moon relative to the earth.	Use the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky.	Observe how shadows caused by the Sun change through the day	Know about the orbit of the moon relative to the Earth.	Consider the views of scientists in the past and evidence used to deduce shapes and movements of the Earth, Moon and planets before space travel.	Consider the views of scientists in the past and evidence used to deduce shapes and movements of the Earth, Moon and planets before space travel.
History	To know how crimes are punished in the modern era.	To know the ideas of Roman punishments.	To know how the Anglo Saxons punished crimes.	To know how the Tudors punishments changed from pervious eras.	To understand how our knowledge of the past is constructed from a range of sources.	To know the new punishments the Victorians introduced.	To identify trends throughout history.
RE	To know that Christmas is a celebration and some Christians believe that Jesus was not born on 25th of December.	To know that Christmas is important because Jesus was born and he is believed to be the light of the world.	To know that Advent is before Christmas and that it means 'coming'.	To know the meaning of each of the candles of Advent.	To know the meaning of each of the candles of Advent.	To know the meaning of Advent and the symbolism of the Advent candle.	To know the meaning of Advent and the symbolism of the Advent candle.
DT	I know how to disassemble and evaluate pre-existing products.	I know how to disassemble and evaluate pre - existing products.	I know how to create a design specification.	I know how to create a design specification.	I know how to follow my design specification to create my product.	I know how to follow my design specification to create my product.	I know how to evaluate my work.
Music	How to play a short musical phrase using FACE and EGBDF on a keyboard and copy	How to play a short musical phrase on a keyboard and copy this onto a rhythm	How to play a short musical phrase on a keyboard and copy this onto a rhythm grid using crotchets,	How to play a short musical phrase on a keyboard and copy this onto a rhythm	How to create my own rhythmic phrase using un-tuned percussion with keyboards (	Compose and perform my own 'space music' using keyboards and un-tuned percussion.	Compose and perform my own 'space music' using keyboards and un-tuned percussion.

Livingstone

	this onto a rhythm grid.	grid using crotchets and quavers.	quavers, minims and semibreves.	grid and include rests.	the rhythmic and melodic support).		
PE	**Fitness and Forest School**						
RHE	To know that cultural differences sometimes cause conflict.	To know what racism is and be aware of my attitude towards people from different races.	To know what racism is and be aware of my attitude towards people from different races.	To know the differences between direct and indirect types of bullying.	To know some strategies to be able to respond to hurtful behaviour experienced or witnessed, offline and online (inc. trolling and harassment) and how to report these concerns and get support.	**Safety** I can recognise when someone has a minor bleed or a nosebleed and can respond appropriately	**Safety** I can understand the risk of cross infection and take appropriate precautions to minimise risk to both the casualty and the first aider.
Spanish - Date	**Me and my friends at school** Extended feelings, recap personal information, introduce a friend, subjects and opinions						
Computing	Systems	Computer systems and us	Searching the web	Selecting search results	How search results are ranked	How are searches influenced.	Applying our skills to our space topic.

Livingstone