Livingstone Road Primary Federation
Together We Can
Learn Laugh Dream Grow

Autumn 2 Overview Year 3 2026/27

	Week 1 02/11	Week 2 09/11	Week 3 16/11	Week 4 23/11	Week 5 30/11	Week 6 07/12	Week 7 14/12
Reading	Text immersion: **The Boy Who Grew Dragons**	Retrieve, infer, investigate vocabulary: **Different Cultures**	Retrieve, infer, investigate vocabulary: **Humanities: The Iron Age**	Retrieve, infer, investigate vocabulary: **Novels**	Retrieve, infer, investigate vocabulary: **Science: Forces**	Retrieve, infer, investigate vocabulary: **Author Study: Philip Reeve**	Literacy Shed – Christmas Stories
Writing	**Non-Chronological Skills:** Organise paragraphs around a theme, simple organisational devices	**Modelled Write:** writing the next part of the narrative	**Independent Write:** Write a report based on their animal from The Egg	**Narrative Writing Skills:** sentence openers, inverted commas for direct speech	**Modelled Write:** writing the next part of the narrative	**Independent Write:** writing part of a narrative with a different animal	Write a Christmas Letter
Maths	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction	Multiplication and Division	Multiplication and Division	Multiplication and Division	Multiplication and Division
Computing	To know how a digital device works	To know the parts that make up a digital device	To know how digital devices help us	To know how digital devices are connected	To know how computers are connected	To know what our school network looks like	To know what our school network looks like
Art	To know key facts about Ellen Jewett, Sharlena Wood and Sarah Taylor	To identify primary, secondary and tertiary colours	To experiment with manmade and natural materials	To know how to create texture using a variety of materials	To evaluate an artist's work and use it to inspire my own dragon piece	To use knowledge of missed media to create a piece inspired by chosen artist's work	To use knowledge of missed media to create a piece inspired by chosen artist's work

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History	To know the order of the prehistorical periods	To understand iron ore smelting and the effect it had on civilisation	To know how farming changed throughout the Iron Age	To know how trading became more widespread	To know why the Iron Age people had hillforts	To understand why the Iron Age ended	To understand why the Iron Age ended
Music	To play notes from a pentatonic scale	To compose within a musical structure	To improvise sounds	To play an accompaniment	Preparation for Christmas celebration.		
PE / Games	Dance and Golf						
R.E	To know that Diwali is celebration of good overcoming evil	To know that Lord Krishna is known for his wisdom, courage, and compassion	To know who Narakasura is and why he is evil	To know how Lord Krishna defeated Narakasura	To know how Hindus celebrate the defeat of Narakasura.	To understand the importance of Diwali to Hindus and make connections between other religious celebrations.	To understand the importance of Diwali to Hindus and make connections between other religious celebrations.
RHE	Safety I know the firework code and how to keep safe in the presence of a bonfire	Safety I know the emergency services number and what the four emergency services are.	To know that everybody's family is different.	To know what is means to be a witness to bullying and I can problem solve a bullying situation with others	To know how to solve conflicts to improve the quality of a relationship	To know what it means to 'know someone online' and how this differs from knowing someone face-to-face	
Science	Soil investigation	Know that a force is a push or a pull	Know how things move on different surfaces	Know how to classify materials according to whether they are magnetic	Know that magnets have two poles and that they attract and repel each other	Investigate the strengths of magnets	Notice that magnetic forces can act at a distance and through some materials
Spanish	Los Colores	Transporte	Transporte	Transporte	Transporte	Transporte	Transporte

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