



Livingstone Road
Primary Federation

Together We Can
Learn Laugh Dream Grow

Autumn 2 Overview

Dear Dinosaur ...

Year 2026/27

	Week 1 03.11.25	Week 2 10.11.25	Week 3 17.11.25	Week 4 24.11.25	Week 5 01.12.25	Week 6 08.12.25	Week 7 15.12.24
Reading	Dinosaur Trouble by Dick King-Smith	Dinosaur Trouble by Dick King-Smith	Dinosaur Trouble by Dick King-Smith	Dinosaur Trouble by Dick King-Smith	Dinosaur Trouble by Dick King-Smith	Dinosaur Trouble by Dick King-Smith	Dinosaur Trouble by Dick King-Smith
Writing	Alternative ways for the -ed suffix and a wider range of conjunctions.	Model write, retelling the first part of the story.	Independent write, retelling the last part of the story.	Understand how to use question marks and the layout of a letter.	Model write in the form of a letter to T-rex.	Independent write in the form of a letter responding to T-rex.	Grammar practice with a winter theme.
Maths	Number Addition and subtraction	Number Addition and subtraction	Number Addition and subtraction	Number Addition and subtraction	Number Addition and subtraction	Geometry Shape	Geometry Shape
History	To know about the life of Mary Anning.	To know the key achievements of Mary Anning.	To order Mary Anning's life against other previously studied significant people.	To ask questions about Mary Anning.	To identify some ways we find out about the past.	To choose and use part of library stories and other sources to answer given questions.	
Science	Animals including humans To identify and name parts of the human body.	Animals including humans To label parts of the human body.	Animals including humans To identify parts of the body linked to each sense.	Animals including humans To use my senses to compare different textures, sounds and smells.	Animals including humans Observe seasonal features (weather, leaves on trees, length of day, temperature, clothes)	Animals including humans To investigate whether people with longer arms have longer legs.	
DT	To know what makes a great pull along toy.	To know how wheels and axles work to make a toy move.	To design a pull along toy.	To make the base and attach the wheels and axles accurately.	To create and attach the dinosaur's body.		To evaluate the effectiveness of the pull along toy.

RHE	Safety I know how to respond in the event of a real fire (including how to call 999 in the event of a fire).	Relationships To know how it feels to have a friend.	Relationships To know why people are bullied and about stereotypes	Relationships I know that bodies and feelings can be hurt by words and actions; that people can say hurtful things online.	Relationships I know the different between right and wrong actions directed towards our peers.	Safety I know about different electrical appliances and understand how to switch these on/off safely.
PE	Sending and Receiving To develop rolling a throwing a ball towards a target. Team Building To co-operate with a partner to complete challenges.	Sending and Receiving To develop receiving a rolling ball and tracking skills. Team Building To explore and develop working as a team.	Sending and Receiving To be able to send and receive a ball with your feet. Team Building To explore and develop working as a team.	Sending and Receiving To develop throwing and catching skills over a short distance. Team Building To develop talking, listening and sharing skills.	Sending and Receiving To develop throwing and catching over a longer distance. Team Building To use speaking and listening skills to lead a partner.	Sending and Receiving To apply sending and receiving skills to small games. Team Building To plan with a partner and small group to complete challenges.
Music	Begin to learn a song and find a pulse.	Explore pulse with their body and continue to learn a song.	Explore pulse with their body and continue to learn a song and perform parts of it.	Explore pulse with their body and begin to learn a new rap. Begin to make comparisons between two songs.	Explore pulse with their body and continue to learn a song.	Explore pulse with their body and continue to learn the song and perform parts of it.
Computing	Technology around us To know how to locate examples of technology in the classroom.	Technology around us To know the main parts of a computer	Technology around us To know that a mouse is used in different ways	Technology around us To know that a keyboard is used to type on a computer	Technology around us To use the arrow keys to move the cursor	Technology around us To know some rules to keep us safe and healthy when we are using

						technology in and beyond the home
RE	Christianity - The Creation Story To know that Jews believe that God created the world in seven days. To know that on the first day God created light and separated it from darkness	Christianity - The Creation Story To know that on the second day, God created the sky. To know that on the third day God created land, sea, rivers and lakes.	Christianity - The Creation Story To know that on the fourth day God created trees and plants. To know that on the fifth day God created the sun, moon and stars.	Christianity - The Creation Story To know that on the sixth day God created the animals, humans and gave humans a brain and the ability to speak. To know that on the seventh day God had created the Earth.	Christianity - The Creation Story To apply my knowledge of the Creation story.	Christianity - The Creation Story To apply my knowledge of the Creation story.