Livingstone Road Primary Federation
Together We Can
Learn Laugh Dream Grow

Autumn 2 Overview — Year 2026/27

Wild About Animals

	Week 1 03.11.25	Week 2 10.11.25	Week 3 17.11.25	Week 4 24.11.25	Week 5 01.12.25	Week 6 08.12.25	Week 7 15.12.24
Reading	National Geographic Little Kids First Big Book of Animals by Catherine D Hughes	The Big Book of Beasts by Yuval Zommer	My Encyclopaedia of Very Important Animals by DK	One Day on Our Blue Planet by Ella Bailey	You can't take an Elephant on the Bus by Patricia Cleveland-Peck	I am a Tiger by Ross Collins	Poo in the Zoo by Steve Smallman and Ada Grey
Writing	**Animals** Skill: Capital letters and spaces between words.	**Animals** Skill: Capital letters and spaces between words.	**Animals** Skill: Capital letters and spaces between words.	**Animals** Skill: Building sentences independently.	**Animals** Skill: Building sentences independently.	**Animals** Skill: Building sentences independently.	**Animals** Skill: Building sentences independently.
Maths	**Number** Place Value (within 10)	**Number** Addition and Subtraction (within 10)					
Geography	**Maps** To know the location of the United Kingdom on a map and a globe.	**Maps** To know the names and location of the countries of the United Kingdom.	**Maps** To know the names and location of capital cities of the United Kingdom.	**Maps** To know the names and locations of the seas surrounding the UK.	**Maps** To know the characteristics of the capital cities of the United Kingdom.	**Maps** To recognise and describe the key human features of the United Kingdom.	**Maps** To recognise and describe the key physical features of the United Kingdom.
Science	**Animals including humans** To know the features of fish, amphibians, reptiles, birds and mammals		**Animals including humans** To name a variety of common animals, including fish, amphibians, reptiles, birds and mammals.	**Animals including humans** To name animals seen in our local environment (eg types of birds)	**Animals including humans** To observe seasonal features (weather, leaves on trees, length of day, temperature, animals)	**Animals including humans** To describe and compare the structure of a variety of common animals (including skin covering)	**Animals including humans** To classify animals that are carnivores, herbivores and omnivores.

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Art	**Drawing – Lines and Shape** I know the primary and secondary colours and how they are made.	**Drawing – Lines and Shape** I know key facts about Piet Mondrian, Bridget Riley and Paul Klee.	**Drawing – Lines and Shape** I can experiment with the way I hold my tools to create different lines.	**Drawing – Lines and Shape** I can create lines in different ways, using a variety of methods.	**Drawing – Lines and Shape** I can evaluate an artist's work and use it to inspire my own piece.	**Drawing – Lines and Shape** I can use my knowledge of lines to create a piece inspired by my chosen artist's work.	
RHE	**Safety** I know how to stay safe around fireworks and bonfires. I know the firework code and how to stay safe at home.	**Relationships** To know that differences make us special and unique.	**Relationships** To have an awareness of what the term bullying means and how it may affect people's feelings.	**Relationships** To know how to recognise when I or someone else feels lonely and what to do.	**Relationships** To know how to make new friends.	**Safety** I know my home address, the emergency services number – 999 and the four emergency services.	
PE	**Sending and Receiving** To develop rolling a throwing a ball towards a target. **Team Building** To co-operate with a partner to complete challenges.	**Sending and Receiving** To develop receiving a rolling ball and tracking skills. **Team Building** To explore and develop working as a team.	**Sending and Receiving** To be able to send and receive a ball with your feet. **Team Building** To explore and develop working as a team.	**Sending and Receiving** To develop throwing and catching skills over a short distance. **Team Building** To develop talking, listening and sharing skills.	**Sending and Receiving** To develop throwing and catching over a longer distance. **Team Building** To use speaking and listening skills to lead a partner.	**Sending and Receiving** To apply sending and receiving skills to small games. **Team Building** To plan with a partner and small group to complete challenges.	**Sending and Receiving** To apply sending and receiving skills to small games. **Team Building** To use talking, listening and sharing skills to complete challenges.
Music	To begin to learn a song and to find the pulse.	To explore pulse with their body and continue to learn the song	To explore pulse with their body and continue to learn the song from week 1 and perform parts of it.	To explore pulse with their body and begin to learn a new rap. Begin to make comparisons between the two	To explore pulse with their body and continue to learn the song.	To explore pulse with their body and continue to learn the song and perform parts of it.	To perform our songs.

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				songs.			
Computing	**Digital Literacy – Creating Media** To describe what different freehand tools can do.	**Digital Literacy – Creating Media** To use the shape tool and the line tool.	**Digital Literacy – Creating Media** To make careful choices when painting a digital picture.	**Digital Literacy – Creating Media** To explain why I chose the tools I used.	**Digital Literacy – Creating Media** To use a computer on my own to paint a picture.		**Digital Literacy – Creating Media** To compare painting a picture on a computer and on paper.
RE	**Christianity - The Creation Story** To know that Christians believe that God created the world in seven days. To know that on the first day God created light and dark.	**Christianity - The Creation Story** To know that Christians believe on the second day, God created the sky.	**Christianity - The Creation Story** To know that Christians believe on the third day God created land, sea, rivers and lakes.	**Christianity - The Creation Story** To know that Christians believe on the fourth day God created trees and plants.	**Christianity - The Creation Story** To know that Christians believe on the fifth day God created the sun, moon and stars.	**Christianity - The Creation Story** To know that Christians believe on the sixth day God created the animals, humans and on the seventh day God had created the Earth.	**Christianity - The Creation Story** To apply my knowledge of the Creation story.

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