



Livingstone Life

Hello and welcome!



Welcome to Livingstone, we are looking forward to getting to know all about you this half term. We hope you have had a lovely summer holiday and we cannot wait to hear all about

it! We have a busy first half term at school, and all the details of what we are going to be doing are below.

Reading



This half term we will be introducing our Super Six books. Our Super Six books are books that we will learn really well and will refer back to all year. By the end of the year we will know them inside out! The 6 books that we will be looking at are called:

- The Colour Monster
- Goldilocks and the Three Bears
- The Three Little Pigs
- Three Billy Goats Gruff
- Little Red Riding Hood
- Jack and the Beanstalk

Writing

This half term, we will be placing a strong focus on developing the children's handwriting skills. We will teach each letter individually, showing children how to form it correctly and

giving them lots of opportunities to practise. Building these foundations now will make writing much easier and more enjoyable as the year progresses.

To help prepare children for writing, we will also take part in a range of activities and games that develop gross motor skills, helping to strengthen their shoulders, arms and core muscles. Alongside this, we will spend plenty of time developing fine motor skills through a variety of hands-on activities.

We will also teach children the correct writing posture, including how to sit comfortably and position themselves at a table to support successful writing.

Phonics



This half term, the children will begin learning the Set 1 phonics sounds as part of our Read Write Inc. (RWI) programme. They will also learn the routines and activities used during RWI lessons, helping them to become confident and familiar with the programme.

The children will be introduced to one new sound each day and will have lots of opportunities to practise recognising and saying these sounds. They will then work in small groups to develop their oral blending skills (putting sounds together to make words) and practise forming the letters correctly through handwriting activities.

These early phonics skills are an important foundation for learning to read and write, and we will support the children to develop their confidence every step of the way.

Maths



Maths:

At the start of the half term, we will complete a baseline assessment to help us understand what the children already know and can do in maths. This will help us plan learning activities that meet the needs of all children.

This half term, we will be focusing on:

- Matching, sorting and comparing objects
- Exploring measures and patterns
- Learning about the numbers 1, 2 and 3

All of these skills will be taught through practical, hands-on maths activities. The children will use a range of resources and equipment to help them explore, understand and apply these important early mathematical concepts in a fun and engaging way.

Our learning this half term



Physical Development:

This half term, we will be introducing Dough Disco, a fun programme that helps children develop the fine motor skills needed for writing. Through a range of enjoyable dough activities and movements, children will strengthen the muscles in their hands and fingers, helping them to improve their pencil control and handwriting skills. We will be learning new Dough Disco moves throughout the half term to continue building finger strength and coordination.

During PE and Adventure Time, we will focus on developing the children's gross motor skills, particularly the muscles in their shoulders, arms and core. Strong gross motor skills are an important foundation for successful writing. Children will take part in a variety of exciting activities, such as washing windows, flipping tyres, using paint rollers to clean fences, and many other fun challenges that encourage movement, strength and coordination.

Reminders



Coming into school

We kindly ask all parents and carers to respect the boundaries of the gate at drop-off and collection times. The gate is there to provide a safe and consistent transition for the children, and we ask that adults remain on the garden side of the gate rather than coming through into the classroom area.

We understand that saying goodbye can sometimes be difficult and that some children may become upset. Please be reassured that we will support them with care and kindness, helping them to feel safe, settled and ready for their day. Our team is experienced in helping children regulate their emotions, and we will ensure that they are well looked after once they come through the gate.

Google Classroom

Please make sure that you have signed up to Google Classroom. This is where we post reminders, make announcements and will be uploading home learning. If you need a new letter with your login details, please speak to your child's class teacher

Names:

Please make sure that ALL of your child's belongings are named. This includes their school uniform, water bottles, lunch boxes, bags, shoes, hats and coats. All of the children will have a peg and a draw that belongs to them. They can put their belongings here throughout the school day.

Toys:

We know how special some toys can be to children, and that bringing them into school can help them to feel more secure. However, we do not allow children to bring toys from home into school. Your child would be heartbroken if their favourite toy went missing, and we cannot guarantee that the toy will safely make it back home. To avoid any upset children, please leave toys at home.

Uniform reminder

Please ensure that your child is in appropriate school uniform for the weather. Children need to remain in sensible school shoes, and trainers should only be worn on a PE day. Please do not send your child to school in crocs, flipflops or sandals. These will not keep children safe at school.