



Robots

	Week 1 03/09	Week 2 07/09	Week 3 14/09	Week 4 21/09	Week 5 28/09	Week 6 05/10	Week 7 12/10	Week 8 19/10
Reading	<i>Kind</i> by Axel Scheffler <i>Would You Rather</i> by John Burningham	<i>The Wild Robot</i> by Peter Brown <i>Horrible Histories: Smashing Saxons</i> by T. Deary	<i>The Shocking World of Electricity</i> by Liam O'Donnell <i>Nen & the Lonely Fisherman</i> by Ian Eagleton	<i>Runaway Robot</i> by Frank Cottrell-Boyce <i>Anglo-Saxons & Vikings</i> by H. Maskell	<i>Chocolate Cake</i> by Michael Rosen <i>Fantastically Great Women</i> by Kate Pankhurst	<i>Paddington</i> by Michael Bond <i>Inspiring Scientists</i> by The Royal Society	<i>The Iron Man</i> by Ted Hughes <i>Varmints</i> by Helen Ward & Marc Craste	<i>Leonora Bolt: Secret Inventor</i> by Lucy Brandt <i>I'm With My Iguana</i> by Brian Moses
Writing	Transition activities	Narrative: opening, build up and main event	Narrative: opening, build up and main event	Narrative: opening, build up and main event	Narrative: opening, build up and main event	Narrative: opening, build up and main event	Explanation text	Explanation text
Maths	Transition activities	Shape	Place value	To order and compare numbers to 10,000	1, 10, 100, 1000 more or less Roman numerals	Rounding to the nearest 10, 100 or 1000 Add 4 digit numbers	Add and subtract in 1s, 10s, 100x or 1000s	Subtract 4 digit numbers
Science Electricity	Transition activities	Transition activities	Identify common appliances that run on electricity	Know how to keep safe when using electrical circuits and electrical appliances at home	Know how to construct a simple series electrical circuit, identifying and naming its basic parts	Identify which materials can be used instead of wires to make a circuit	Know some common conductors and insulators and associate metals with being good conductors	Recognise that a switch opens and closes a circuit
Humanities (History) Anglo-Saxons	Transition activities	Transition activities	To know who the Anglo Saxons were and where they were in world history.	To know what daily life was like.	To know how the beliefs of the Anglo-Saxons impacted their way of life.	To know who the key people of the era were and why they were important.	To know who the key people of the era were and why they were important.	To know the struggle between the Anglo-Saxons and the Vikings.

R.E Hinduism	Transition activities	Transition activities	To know how Hinduism originated and where.	To know that Brahman takes three forms: Brahma, Vishnu and Shiva.	To know the Hindu holy book and that there are three parts.	To know the worship rituals of Hindus.	To know that Hindus believe in a cycle of birth, death and rebirth.	To identify the key beliefs and worship rituals of the Hindu faith.
D.T Moving Robots	Transition activities	Transition activities	To know how to evaluate pre-existing products.	To know how to generate ideas for my product through discussion.	To know how to draw up a specification.	To know how to draw up a specification.	To know how to make a prototype.	To know how to evaluate my prototype.
Music Musical Journeys: Part 1	Transition activities	Transition activities	To learn about rhythm, tempo, recording music, singing, music from around the world.	To learn about rhythm, tempo, recording music, singing, music from around the world.	To learn about rhythm, tempo, recording music, singing, music from around the world.	To learn about rhythm, tempo, recording music, singing, music from around the world.	To learn about rhythm, tempo, recording music, singing, music from around the world.	To learn about rhythm, tempo, recording music, singing, music from around the world.
P.E (indoor) Dance	Transition activities	To copy and create actions in response to an idea and be able to adapt this, using changes of space.	To choose actions which relate to the theme.	To develop a dance using matching and mirroring.	To learn and create dance moves in the theme of carnival.	To develop a carnival dance using formations, canon and unison.	To develop a dance phrase and perform as part of a class performance.	To understand how dynamics, space and relationships can be used to represent a state of matter.
P.E (outdoor) Tag Rugby	Transition activities	Transition activities	To develop attacking skills to move towards goal.	To understand how to defend within the rules.	To begin to apply rules in attack and defence.	To develop movement skills to dodge a defender.	To track an opponent and defend as a team.	To use skills and rules in a tournament.
R.H.E Living In the Wider World	Transition activities	Transition activities	To discuss what I already know about living in the wider world.	To know the different roles I have within my life.	To know how to communicate with others in a group, to help me feel valued and to consider feelings.	To know and understand the benefits of democracy.	To know how to value different contributions that people and groups make to the school community.	To apply my knowledge to demonstrate how to make a positive impact in my class and school.
Spanish Welcome to School	Transition activities	Transition activities	To recap core language, school rooms, classroom objects.	To recap core language, school rooms, classroom objects.	To recap core language, school rooms, classroom objects.	To recap core language, school rooms, classroom objects.	To recap core language, school rooms, classroom objects.	To recap core language, school rooms, classroom objects.
Computing Creating Media	Transition activities	Transition activities	To know and explain that the composition of	To explain that colours can be	To explain how cloning can be	To explain that images can be combined.	To combine images for a purpose.	To evaluate how changes can improve an image.

			digital images can be changed.	changed in digital images.	used in photo editing.			
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Livingstone Road Primary Federation

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