



Livingstone Road
Primary Federation

Together We Can
Learn Laugh Dream Grow

Autumn 1 Overview Year 3

2026/27

	Week 1 03.09	Week 2 07.09	Week 3 14.09	Week 4 21.09	Week 5 28.09	Week 6 05.10	Week 7 12.10	Week 8 19.10
Reading	Stories that link to Code of Conduct Be respectful Be responsible Be the best you can be Be kind Be safe Be the best you can be	Retrieve, infer, investigate, vocabulary: The Time Machine Next Door Explorers and Milkshakes By Iszi Lawrence	Retrieve, infer, investigate vocabulary: Terrible True Tales: The Stone Age By the author of Horrible Histories	Retrieve, infer, investigate vocabulary: Choose your own evolution By Jules Howard	Retrieve, infer, investigate vocabulary: MEGA: The most enormous animals ever By Jules Howard	Retrieve, infer, investigate vocabulary: The Twits Next Door By Roald Dahl Lands of Belonging By Donna and Vikesh Amey Bhatt	Retrieve, infer, investigate vocabulary: Cosmic Cadets and the Universal Uni-Korn By Ryan Crawford The Moonlighters By Lee Newberry	Retrieve, infer, investigate vocabulary: Amari and the Despicable Wonders By B.B. Alston Diary of a wimpy kid By Jess Kinney
Writing	Poetry Linked to transition	Poetry Creative writing Skills: consolidation of KS1 writing skills	Skills: To accurately use the past tense To use adverbials to express time	Model write: writing part of the story from the perspective of the Stone Age Girl.	Independent write: writing part of the story from the perspective of the Stone Age Boy.	Skills: To express time, place and cause using conjunctions, adverbs and prepositions	Model write: writing a diary entry from a character from The Wild Way Home.	Independent write: writing a diary entry from a character from The Wild Way Home.
Maths	Arithmetic	Arithmetic	Place Value	Place Value	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction

	Consolidate KS1 learning	Consolidate KS1 learning						
Computing			To know text and layout can be edited	To choose appropriate page settings.	To add content to desktop publishing document	To consider how different layouts can suit different purposes.	To consider the benefits of desktop publishing.	To consider the benefits of desktop publishing.
Art			I know key facts about Henry Moore, Jackson Pollock and Kara Walker.	I can create positive and negative space and shape using research of Stone Age art.	I can create texture using a variety of mediums and techniques (painting / drawing / sculpture).	I know the different techniques for shading and how to choose the best medium (painting / drawing).	I can evaluate an artist's work and use it to inspire my own Stone Age piece.	I can use my knowledge of space, shape and texture to create a piece inspired by my chosen artist's work.
History			To know the order of the three parts of the Stone Age.	To understand how our knowledge of the past is constructed from a range of sources.	To know about British settlements in the Stone Age.	To know what people ate in the Stone Age.	To know that Skara Brae was a Neolithic settlement.	To compare life in the Stone Age and life today.
Music			Let Your Spirit Fly RnB Use glocks and/or recorders	Let Your Spirit Fly Musical Activities using glocks	Let Your Spirit Fly Musical Activities using glocks	Let Your Spirit Fly Musical Activities using glocks	Let Your Spirit Fly Perform and Share	Let Your Spirit Fly Perform and Share

PE / Games	Team building	Team building						
			Fundamental Skills	Fundamental Skills	Fundamental Skills	Fundamental Skills	Fundamental Skills	Fundamental Skills
RE			To know who Abraham was and how is was committed to God.	To know the sacrifices that God asked Abraham to make.	To know the sacrifices that God asked Abraham to make.	To know that Abraham and Sarah were given a gift from God and why God gave them a child.	How are the stories of Abraham and Sarah and The Christmas Story the same? How are the stories of Abraham and Sarah and The Christmas Story the same?	To compare the stories of Abraham and Sarah and The Christmas Story. How are the stories of Abraham and Sarah and The Christmas Story the same?
RHE		To know why rules are needed and how they relate to rights and responsibilities	To know why rules are needed and how they relate to rights and responsibilities.	To know how my actions affect others and try to see things for their point of view.	To know and set my personal goals and face new challenges positively.	To know about diversity	<u>Safety</u> I know what the countryside code and that I should follow this	<u>Safety</u> I know where tics can be found and how to protect myself from tics
Science			Know about different types of rocks and how they are formed.	Classify rocks in a range of ways, based on their appearance.	Investigate the hardness of rocks through testing.	Explain how soil is formed.	Investigate the properties of different soils.	Know how fossils are formed.
Spanish			I know that the letters of the	I know how the letters in the	I know that an accent over a	I know how to use a range of	I know how to ask "How are you?"	I know how to understand and

			alphabet are pronounced differently in Spanish and English.	Spanish alphabet are pronounced.	letter means that the sound should be stressed.	Spanish greetings	in Spanish	respond to simple greetings with accurate pronunciation.
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