



Livingstone Road
Primary Federation

Together We Can
Learn Laugh Dream Grow

Autumn 1 Overview Year 5

2026 - 2027

	Week 1 07/09	Week 2 14/09	Week 3 21/09	Week 4 28/09	Week 5 05/10	Week 6 12/10	Week 7 19/10
Reading	Class novel immersion The Last Bear- Hannah Gold	Author study- Hannah Gold	Non-fiction - Reuse Recycle Reduce	Eco poetry	Non fiction- Eco hazards	Book study – Our Tower by Joseph Coelho	Song lyrics
Writing	1 st Person narrative based on The Last Bear. Reading 1 st person narratives and skills practise using relative clauses and different sentence starters.	1 st Person narrative based on The Last Bear. Model writing of April's first ride of Bear.		1 st Person narrative based on The Last Bear. Independently rewriting a chapter of The Last Bear with a different ending.	Travel blog based on the Last Bear. Reading and exploring a range of blogs and recognising their features. Practicing using brackets to show parenthesis.	Writing a travel Blog about the escape from Bear Island.	Independent write Choosing an event from the Last Bear from a choice of 2 to create a Blog of those events.
Maths	Regular and irregular polygons Properties of 3D shape Coordinates, symmetry, reflection and translation.	Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit	Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit	Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit	Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit	Addition and subtraction using mental methods and formal written method.	Addition and subtraction using mental methods and formal written method.
Science	Transition activities Code of conduct and	Explain that unsupported objects fall towards the Earth	Explain that unsupported objects fall towards the Earth	Identify the effects of air resistance and water resistance that	Identify the effects of air resistance and water resistance that	Identify the effect of friction that acts	Recognise that some mechanisms, including levers,

	Core Values	because of the force of gravity acting between the Earth and the falling object	because of the force of gravity acting between the Earth and the falling object	act between moving surfaces	act between moving surfaces	between moving surfaces.	pulleys and gears, allow a smaller force to have a greater effect.
RE		I know why Rosh Hashanah is a special festival and when it takes place.	I know that Rosh Hashanah is the celebration of a fresh start.	I know the rituals that Jewish people take part in during Rosh Hashanah.	I know why Yom Kippur is important to Jewish people and why.	I know the rituals that Jewish people take part in during Yom Kippur.	I know how to make connections between Rosh Hashanah, Yom Kippur and other religious rituals.
DT		Marble runs. I know how to generate ideas through brainstorming and discussion	Marble runs. I know how to create a design specification.	Marble runs. I know how to create a design specification.	Marble runs. I know to choose appropriate materials, tools and joins	Marble runs. I know how to make a marble run with a high quality finish	Marble runs. I know how to make a marble run with a high quality finish
Geography		To identify the factors affecting bee populations.	To use simple fieldwork and observational skills to study the local area.	To use simple fieldwork and observational skills to study the local area.	To promote actions that can be taken to protect bees	To promote actions that can be taken to protect bees	Create a persuasive argument around a change which could be made to support pollinators
PE	Team building games	Football and Gymnastics	Football and Gymnastics	Football and Gymnastics	Football and Gymnastics	Football and Gymnastics	Football and Gymnastics
RHE		I can discuss what I already know about living in the wider world.	I know my rights and responsibilities as a British citizen and a member of my	I know how to contribute to a group and understand how a group can function	I know how democracy and having a voice benefits the school	To know why we have rules and laws and the consequences of not	Know why we should empathise with others and make responsible choices

