

PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



Department
for Education

Created by



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Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	<i>Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.</i>	By using 360 Coaching to work alongside class teachers to offer CPD throughout the academic year.	We expect to see teachers more confident in delivering PE. Children receiving more high quality PE lessons	Teacher voice surveys Pupil voice surveys Feedback from coaches regarding teacher input.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Teachers positively discussing their experience working alongside the coaches Children talking about their enjoyment of their PE lessons	We have a low turn over in staff therefore these teachers will continue to deliver PE at a higher standard.	Teacher voice surveys Pupil voice surveys	CPD cost - £8689.24

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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	<i>Increasing engagement of all pupils in regular physical activity and sporting activities</i>	By providing lunchtime club aimed at specific groups of vulnerable groups e.g. girls and identified less active groups Multiskills after school club ran and aimed at less active children.	More children taking part in physical activity and achieving 60 active minutes each day. Children that have been targeted will speak positively about their club they took part in. These children improving their attendance so that they can attend the club, the children being more active throughout the school day.	Pupil voice. Feedback from coaches and MDSAs.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Children who took part in the targeted interventions were being more active on other days in the week when their club was not running. Those who took part stated that they enjoyed the club and being more active.	They are sustainable as the children should be more encouraged to be more active in their lunchtimes. Going forward young leaders can be used to run targeted sessions for younger year groups. Afterschool clubs are not as they were paid for by the school, however the club can continue next year when paid for by parents.	Pupil voice Teacher voice	£8210