



# Livingstone Life Year 3 - Summer 2, 2025-2026

**Welcome back Year 3!**



We hope you all had a wonderful half-term break and enjoyed some time in the sunshine. We are very excited to welcome the children back as we begin the second half of the Summer Term.

This half term, we will be exploring our exciting new topic: ***Plants Bite Back!*** The children will be learning about the fascinating world of plants, including how they grow, survive and

reproduce. We are looking forward to lots of hands-on learning and opportunities to explore the outdoors.

With hopefully plenty of sunshine ahead, we'll also be putting our green fingers to the test and bringing our learning to life!

## English



### Writing

This half term, our writing will focus on **non-fiction** texts linked to our topic Plants Bite Back! We will be exploring a range of engaging texts, including 'Plants Bite Back' and 'Spectacular Plants & How to Grow Them', which introduce the children to the fascinating world of unusual and carnivorous plants.

Using these texts, the children will learn about the features and structure of non-fiction writing, with a particular focus on **explanation texts**. They will then use this knowledge to design their own imaginative “dangerous” plant and write an explanation text to inform the reader how it grows and how to care for it.

Throughout the unit, the children will develop their use of conjunctions, headings and sub-headings, prepositions and expanded noun phrases, as well as practising the present perfect tense.

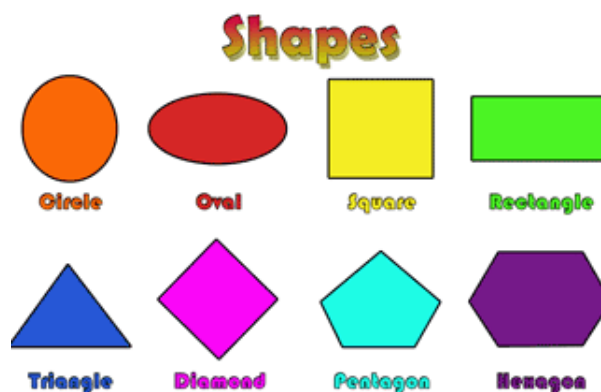
## Reading

This half term, we will be reading the fantastic book '**Seed**' by Caryl Lewis, which links closely to our learning about plants.

The children will also explore a range of fiction and non-fiction texts linked to our topic, helping to deepen their understanding of the natural world. Through these texts, they will continue to develop key reading skills, including building vocabulary, making inferences, predicting what might happen next, explaining their ideas, retrieving information and summarising what they have read. These skills will be practised through a variety of engaging activities and high-quality texts throughout the half term.

Please continue to support your child by **reading** with them at least **three times a week** and recording this in their reading record.

## Maths

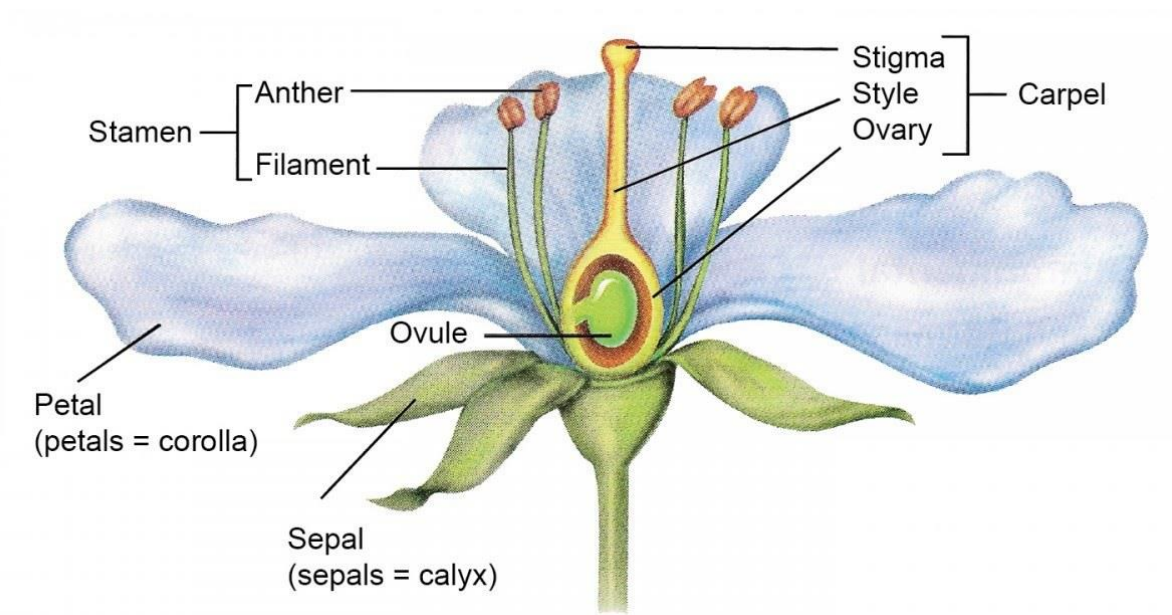


This half term, the children will be learning about **measurement (time)**, **geometry (shape)** and **statistics**. They will practise telling the time accurately, including to the nearest minute, as well as exploring the properties of different 2D and 3D shapes. They will also learn to interpret and present data using charts and graphs. Throughout these areas of learning, the children will develop their fluency through a range of practical and written activities.

We also take part in a **daily Number Sense** session, lasting ten minutes, to support fluency in Maths. Number Sense offers a systematic approach that helps children understand, relate to, and use numbers flexibly and confidently.

Please remember to support your child by practising their **times tables** regularly in preparation for Year 4.

## Science



In Science this half term, the children will be learning about **plants**. They will explore the different parts of a plant and their functions, as well as what plants need to grow and stay healthy.

The children will also take part in a range of practical investigations, making observations and applying their knowledge to understand how plants grow, reproduce and survive.

## Humanities- Geography



This half term, the children will be learning about **land use** over time, with a focus on Dorset. They will explore how land has changed and developed and consider how these changes have impacted the local area.

The children will also develop their **map skills** by identifying key physical and human features and learning how to recognise symbols on maps. Through this, they will build their understanding of how we use maps to investigate and understand the world around us.

## Computing



This half term, the children will continue developing their **programming** skills using **Scratch**. Building on their previous experience, they will explore how to control a sprite and use different commands to create actions and events.

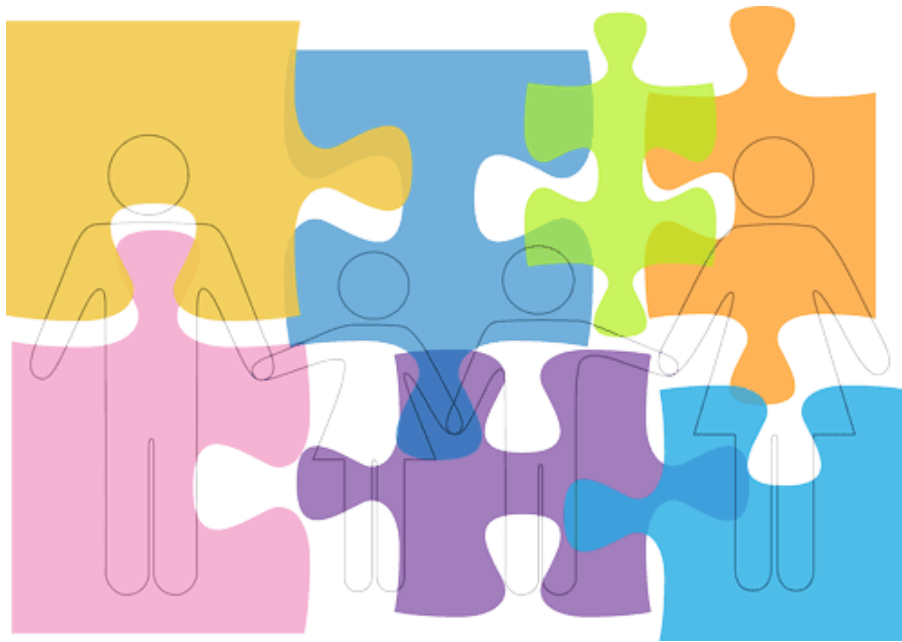
The children will apply their knowledge by creating their own maze-based challenges, learning how to sequence instructions and debug their programs. Through this, they will further develop their confidence in programming and problem-solving in a fun and engaging way.

## Religious Education

In R.E. this half term, the children will be learning about the **miracles** of Jesus and why these are important to **Christians**. They will explore a range of miracle stories and discuss what these events might show about Jesus and his teachings.

The children will also use their knowledge to express their own ideas about miracles, developing their ability to ask questions, reflect and share their opinions respectfully.

## Relationships and Health Education



In RHE this half term, the children will be learning about **growing** and **changing**. They will explore how their bodies develop as they grow and why these changes are important.

They will also learn about personal **safety**, including how to respond appropriately to unfamiliar adults, and will begin to think about their **transition** to a new class. These lessons will support the children in developing confidence, independence and an understanding of how to keep themselves safe.

## Spanish



In Spanish this half term, the children will be learning the names of different **shapes**. They will practise recognising and recalling these words, as well as developing their pronunciation through a range of speaking activities.

These lessons link closely to their learning in Maths, helping to reinforce their understanding while building confidence in speaking another language.

Art/ Design Technology



In Design Technology this half term, the children will be developing their **cooking** skills by making potato salad. They will learn about the importance of food hygiene and safe food preparation.

The children will practise key skills such as peeling and chopping, as well as selecting ingredients and evaluating their final product. Through this, they will build confidence in preparing simple dishes safely and independently.

## Music



In Music this half term, the children will be taking part in the **Reflect, Rewind and Replay** unit. This unit brings together their learning from across the year, giving them the opportunity to revisit songs and musical activities they have previously explored.

The children will also develop their understanding of the history of music and begin to explore the language of music, building on their knowledge and confidence in listening, performing and discussing different pieces of music.

## Physical Education



In P.E. this half term, the children will be developing their skills in **tennis** and **athletics**. They will practise key techniques such as control, coordination and accuracy, as well as improving their sprinting ability in preparation for **Sports Day**.

These sessions will help build confidence, teamwork and encourage the children to achieve their personal best. P.E. lessons will take place on **Mondays** and **Fridays**, so please ensure your child comes to school in the correct kit on these days and that all items are clearly labelled.

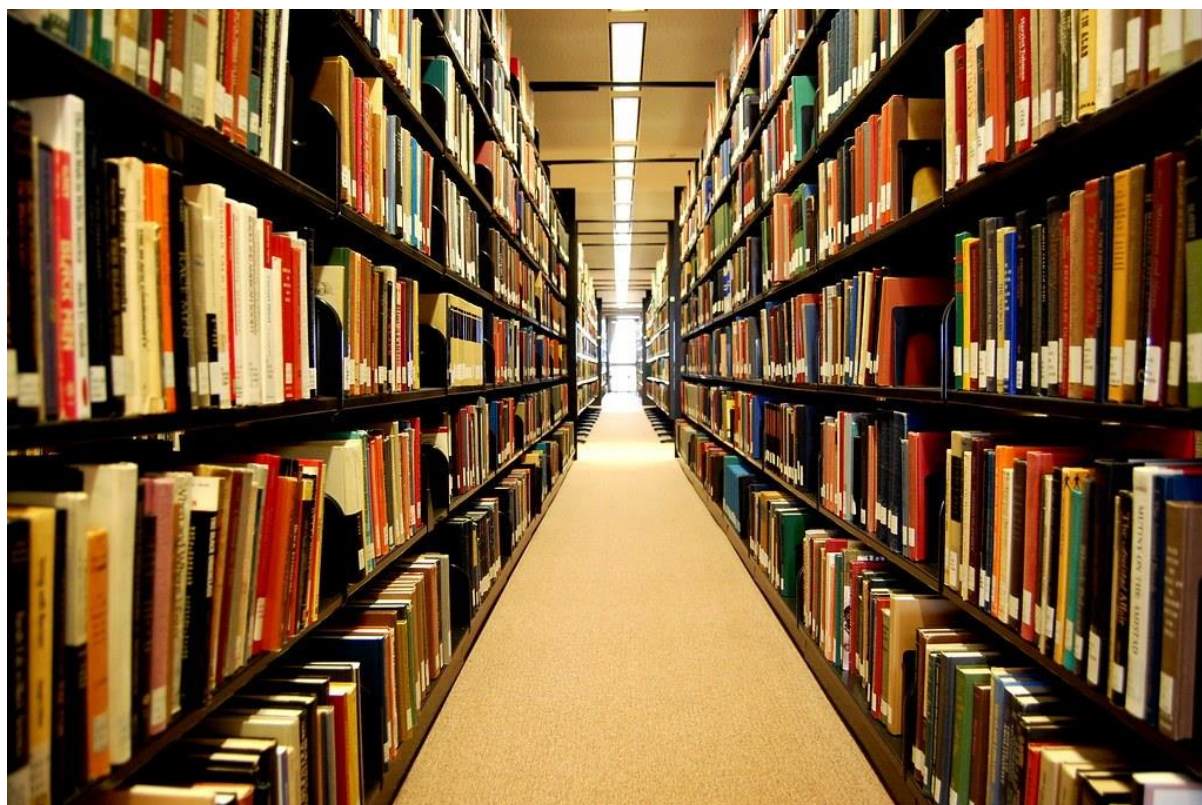
## Forest School



This half term, the children will be taking part in **Forest School** sessions, where they will have the opportunity to learn and explore in an **outdoor** environment. These sessions will encourage teamwork, independence and curiosity, while developing practical skills and a deeper connection with nature.

Forest School will take place on **Thursday afternoons for Blossom Class** and **Friday afternoons for Mulberry Class**. Please ensure your child comes to school dressed appropriately for outdoor learning on these days, including suitable footwear and clothing for all weather conditions.

## Home Learning



### Reading

We expect children to read at home for at least **five minutes, three times a week**. Weekly reading will be checked every Wednesday, and we will share both the total number of reads and the percentage of children who have read three times or more in our Celebration Assembly each Friday. Children may record their own reads in their reading records.

Each week, one child who has completed three or more reads is selected to attempt to crack the code to our class safe. Inside the safe is a book for the successful code-breaker to keep. The code is solved using a Wordle-style system, and so far four children have managed to open the safe this year.

### Times Table Rock Stars

We also expect children to practise their times tables on **Times Table Rock Stars (TTRS)** for at least **15 minutes each week**. There is a weekly competition across the Junior School in which classes compete to earn a visit from *Tiny the Turtle*. Any time spent on TTRS between 12pm and 8pm counts towards the competition, with up to 30 minutes per day contributing to the class total.