



Livingstone Road
Primary Federation
Together We Can
Learn Laugh Dream Grow

Summer 2 Overview Year 4 2025/26

Vicious Vikings!

	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7
Reading	Text immersion – Beowulf – Micheal Morpurgo	Vikings	Sounds	Vikings	Poetry	Children’s mental health	Beowulf
<p>To develop reading fluency and participate in discussion to improve understanding of a text. To retrieve and record information. To draw inferences such as inferring characters’ feelings, thoughts and motives from their actions and justify inferences with evidence</p>							
Writing	Beowulf by Michael Morpurgo Creating a character and setting description			Beowulf by Michael Morpurgo Persuasive letter			Beowulf by Michael Morpurgo Viking Saga
Maths	Money – estimate, calculate and solve problems including giving change	Money – estimate, calculate and solve problems	Time –to know duration of years, month, weeks, etc To convert between analogue and digital To convert to 24- hour clock	Shape – understand, identify and compare angles. To understand the properties of triangles, quadrilaterals and polygons.	Shape- lines of symmetry and symmetrical figures Stats – interpreting charts and line graphs, drawing line graphs	Position and direction – using and plotting coordinates	Position and direction – plotting shapes on a grid, translating shapes, describing translations
Science	Sound Find patterns between the pitch of a sound and features of the object that produced it.	Sound Find patterns between the volume of a sound and the strength of the vibrations that produced it.	Sound Recognise that sounds get fainter as the distance from the sound source increases.	Sound Apply my knowledge of sound to demonstrate and explain how sounds are used to make music.	Sound Apply my knowledge of sound to demonstrate and explain how sounds are used to make music.	Consolidation	Consolidation

RE	To know the main beliefs of the Sikh faith.	To know what each of the 5 K's represent and why they are important.	To know that Sikhs take a pilgrimage to the Golden temple and make links with the Hindu faith.	To know the rituals that Sikhs undertake in a temple.	To know that the Golden temple is a place for all that serves Langar.	To recall the importance of the Golden temple and the rituals that take place here.	Review and close the gaps
DT	To identify and evaluate various materials	To know which building materials Vikings used.	To measure, with increasing accuracy	To plan the order of my work	To measure and cut with increasing accuracy,	To join with increasing accuracy	To evaluate
History	Striking Viking Workshop	To know about Vikings' daily lives.	To know about Viking raids.	To know Viking burial rituals	To know Viking Gods	To know Vikings' significant achievements - Navigation, finding America	To know Vikings' legacy - Language / place names / days of the week
Music	Pulse - a steady, marching beat • Rhythm - fast and slow rhythms • Pitch - musical jumps from low to high • Singing in two parts - boys and girls • Melody - repetition of musical patterns	Structure - the use of bars to divide up a piece of music • Beats - identifying the number of beats in a bar • Pitch - rising and falling • Style - energetic music - singing confidently with lots of energy • Rhythm - fast word rhythms	Key - major and minor keys • Rests - or pauses in a piece of music • Two part singing - singing two different melody lines together • Structure - the contrasting sections that make up the song	Key - major and minor keys • Pitch – low pitch rising to high pitch • Tempo - changing from up tempo to a slower tempo • Mood - changing from upbeat and happy to dark and scary • Expression - singing confidently in character as Beowulf • Tempo - gradually getting faster	Tempo - changes from slow to faster tempo • Style - fast - with lots of words to fit into a musical phrase • Pitch - high notes in the chorus • Rhythm - note sequences which have the same rhythm • Singing with expression - as Grendel's angry mother • Tempo - slower tempo in the last verse • Dynamics - quiet in the final coda	Tempo - slow • Pulse - clap to the steady beat • Rhythm - jumpy, fast rhythms and more steady rhythms • Pitch - the rising note patterns in the verses and chorus	Review and close the gaps

PE:	To explore hitting technique and aiming towards a target	To explore hitting technique and aiming towards a target.	To develop hitting accuracy.	To explore technique for hitting over a short distance	To explore technique for hitting over a short distance	To explore a technique for hitting over a long distance	To apply skills and knowledge to compete in a tournament.
	To develop stamina and an understanding of speed and pace in relation to distance.	To develop power and speed in the sprinting technique.	To develop technique when jumping for distance.	To develop power and technique when throwing for distance.	To develop a pull throw for distance and accuracy.	Sports Day	To develop officiating and performing skills.
RHE	I understand some of the changes that occur as males and females grow older.	I recognise how some of the changes that occur as we grow may make someone feel.	I have strategies that will help me cope with the physical and emotional changes that can occur during puberty	I can identify changes that have been and may continue to be outside of my control that I learnt to accept.	I know some changes that will happen to me including moving to a new class.	I can prepare myself for moving to a new class.	I can prepare myself for moving to a new class.
Computing	To know that data gathered over time can be used to answer questions.	To know that data can be collected automatically through a digital device.	To know that a data logger collects 'data points' from sensors over time.	To know the use of computers to analyse data.	To know the use of data loggers and sensors to answer questions.	To know the use of data loggers and sensors to answer questions.	Review and close the gaps
Spanish	I will learn 10 different foods, snacks and drinks in Spanish with the correct indefinite article/determiner.	: I will learn another 10 different foods, snacks and drinks in Spanish with the correct indefinite article/determiner.	: I will learn some key phrases to help me perform a role-play in the Spanish cafeteria.	I will learn some more key phrases to help me perform a role-play in the Spanish cafeteria.	I will learn about Spanish currency and will use my knowledge of numbers to help calculate the bill in Spanish.	Role-play in the Spanish cafeteria.	Review vocabulary previously taught.

