



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>Reading</b>	The Journey by Aaron Becker			The Quest by Aaron Becker			
<b>Writing</b>	<b>The Journey</b> Suffix -est and -er		<b>The Journey</b> Suffix -ed Question marks Exclamation marks	<b>The Quest</b> Key features of a story	<b>The Quest</b> Modelled write Re-telling the story	<b>The Quest</b> Independent write Re-telling the story	
<b>Maths</b>	<b>Number</b> Multiplication and Division		<b>Geometry</b> Shape	<b>Number</b> Fractions	<b>Measurement</b> Time	<b>Measurement</b> Money	<b>Measurement</b> Mass and volume
<b>Science</b>	Know how to compare objects based on their physical properties.	Observe how plants have changed over time.	Know how to explore a question and design an experiment.	Know how to conduct an experiment.	Know how to make close observations and record my findings.	Observe seasonal features (weather, leaves on trees, length of day, temperature, animals)	
<b>Geography</b>	To know the four different seasons.	To know the different weather during the seasons.	To know the different weather during the seasons.	To know weather associated with hot and cold	To recognise weather types associated to the UK.	To identify and record similarities and differences between local weather types.	

<b>RE</b>	To know the creation story of Sikhi.	To know that God created the land world, air world and sea world.	To compare the Hindu creation story and the Sikh creation story.	To know that the Sikh holy book is called the Guru Granth Sahib.	To learn about the importance of the Five Ks.	To explain why the Five Ks are important to the Sikhs.	
<b>Art</b>	I can identify and explain what a sculpture is.	I can fold paper and card using different techniques.	I can join paper and card using different techniques.	I can design my sculpture.	I can make a sculpture.		
<b>Music</b>	To listen and appraise classical musical.	To continue to embed the foundations of the interrelated dimensions of music using voices and instruments.	To sing along with the music.	To play instruments within the song.	To improvise using voices and instruments.	To share and perform the learning that has taken place.	
<b>PE</b>	<b>Athletics</b> To move at different speeds over different distances.	<b>Athletics</b> To develop balance.	<b>Athletics</b> To develop changing direction quickly.	<b>Athletics</b> To explore hopping, jumping and leaping for distance.	<b>Athletics</b> To develop throwing for distance.	<b>Athletics</b> To develop throwing for accuracy.	<b>Athletics</b> To apply my throwing skills.

	<p><b>Net and wall games</b></p> <p>To defend space using the ready position.</p>	<p><b>Net and wall games</b></p> <p>To play against an opponent and keep the score.</p>	<p><b>Net and wall games</b></p> <p>To explore hitting with a racket.</p>	<p><b>Net and wall games</b></p> <p>To develop racket and ball skills.</p>	<p><b>Net and wall games</b></p> <p>To develop sending a ball using a racket.</p>	<p><b>Net and wall games</b></p> <p>To develop hitting over a net.</p>	<p><b>Net and wall games</b></p> <p>To develop hitting over a net.</p>
<b>Computing</b>	To choose a command for a given purpose.	Show that a series of commands can be joined together.	To identify the effect of changing a value.	To explain that each sprite has its own instructions	To design the parts of a project.	To use my algorithm to create a program.	
<b>RHE</b>	I can tell you some things about me that have changed and some things about me that have stayed the same.	I can identify the parts of the body that make boys different to girls and can use the correct names for these: penis, testicles, vagina.	I can tell you about changes that have happened in my life.	<p>Safety</p> <p>I can identify safe adults in my community</p>	<p>Safety</p> <p>I know what a stranger is and how to respond safely to an adult I don't know</p>	I know some changes that will happen to me including moving to a new class.	