



Livingstone Road
Primary Federation

Together We Can
Learn Laugh Dream Grow

Summer 2 Overview

EYFS

2025/2026

This is ME!

	Week 1 01/06	Week 2 08/06	Week 3 15/06	Week 4 22/06	Week 5 29/06	Week 6 06/07	Week 7 13/07	Week 8 20/07
Communication and Language	<p>Hold conversations with teachers and peers. Express ideas in full sentences. Create a video clip telling my new teacher who I am and something I want them to know about me.</p>							
PSED	<p>Begin to form new relationships with adults who will be with me in Year 1. Talk about transition and how this makes us feel.</p>							
Physical Development	<p>Gross Motor – Prepare for Sports Day. Fine Motor – Handwriting practice- daily writing to ensure letters are well formed.</p>							
Reading	<p>Read simple sentences including 10 digraphs and some red words. Retell Super 6 stories, using vocabulary used in the book and discuss key events in the story.</p>							
Key Texts	Rock What Ya Got	When I Grow Up	Incredible you	The Ugly Duckling	Not Now Bernard	Never Let A Diplodocus Draw	Super 6 Reviews	Super 6 Reviews
Writing	<p>Write simple sentences with minimal support that can be read by others. To continue to work on my letter formation and form my letters correctly.</p>							
Maths	<p>Have a deep understanding of number to 10, including the composition of each number; -</p>							

	<p>Subitise (recognise quantities without counting) up to 5; -</p> <p>Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.</p> <p>Verbally count beyond 20, recognising the pattern of the counting system;</p> <ul style="list-style-type: none"> - Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity; - Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.
Understanding The World	<p>How to stay safe in the sun</p> <p>Talk about members of their immediate family and community.</p> <p>Name and describe people who are familiar to them.</p>
Expressive Art and Design	<p>Create a self-portrait using a learnt technique, of their choice, from the year in EYFS.</p> <p>Recap a skill a week (sketching, observational drawing, oil pastels, water colours)</p>
Expressive Art and Design Music	<p>Learn a transition themed song to perform to parents (when I grow up)</p> <p>Explore instruments that we can add into the performance.</p>