



Livingstone Road
Primary Federation

Together We Can
Learn Laugh Dream Grow

Spring 2 Overview Year R

2025/26

Bugs, Buds and Beasts

	Week 1 23/02	Week 2 02/03	Week 3 09/03	Week 4 16/03	Week 5 23/03
Communication and Language	<p>I can engage with a two-way conversation and respond appropriately to a request such as “tell me more”.</p> <p>I can link my responses to a specific topic.</p> <p>I can recall information accurately and I can use key phrases.</p> <p>I can retell a story using the key events and the vocabulary from the story.</p> <p>I can ask questions and will clarify the meanings of words I don’t know.</p> <p>I can stay with a constant theme during a back-and-forth conversation.</p> <p>I can ask more appropriate questions that link to what is being discussed.</p>				
PSED	<p>I can use taught strategies for self-regulation most of the time with adult support or independently.</p> <p>I am able to articulate a range of feelings—worried, excited etc and say why I feel that way.</p> <p>I know how to keep myself healthy in various ways e.g. wearing a coat, brushing teeth, sleeping.</p> <p>I use a tissue without being prompted.</p> <p>I have a clear understanding of the class rules and I am able to follow with a clear understanding of how the choices I make link with the rules.</p> <p>I am able to let an adult know if someone else is sad or angry.</p> <p>I am able to show self-led turn taking during play.</p> <p>I am able to ask for support from less familiar adults.</p>				
Physical Development	<p>PE/ Gross motor skills. We will be working on our fundamental skills through a gymnastics unit.</p> <p>I can walk and run with confidence, and I am developing my confidence with jumping.</p> <p>I can begin to navigate a space to keep myself and others safe.</p> <p>I can be physically active for half an hour with less breaks, to show that I am developing my stamina.</p> <p>I am beginning to develop my balancing skills and strength.</p>				

Reading	Phonics – Children will be grouped according to assessments (expected level by the end of term is ditty/red group) Learn the red words: I, of, my, to, the, no Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary				
Key Texts	Ivy and the Lonely Rain Cloud	Olivers Vegetables	The Enormous Turnip	Jack and the Beanstalk	The Woolly Bear Caterpillar
Writing	<ul style="list-style-type: none"> · I can write my first name using the correct letter formation. · I can attempt to write short, simple sentences that have been dictated to me by a teacher. · I know that I need to use a space between words when writing. I can write letters using the correct formation. 				
Maths	Composition of 8 and 9	Doubling	Odds and Evens	Comparison of groups	Assessment week
Understanding The World	<ul style="list-style-type: none"> - Exploration of non-fiction books about bugs, growing, lifecycles and spring. - Planting seeds - Lifecycle of a plant - Bug hunt - Frog lifecycles - Human lifecycles 				
Science					
Understanding The World					
Humanities					
Understanding The World	Exploring different religions and different celebrations.				
RE	Shrove Tuesday The Easter story Mother's Day				
Expressive Art and Design	Colour mixing with primary colours	Sketching	Exploring water colours	Observational drawings	Painting our drawings

**Expressive
Art and Design**

Music

Music lessons- learn songs for the spring performance. Learn to play an instrument in time with the song that is being performed. Exploring instruments.

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