Livingstone Road Primary Federation
Together We Can
Learn Laugh Dream Grow

Spring 1 Overview Year 5 2025/26

	Week 1 06/01	Week 2 12/01	Week 3 19/01	Week 4 26/01	Week 5 02/02	Week 6 09/02
Reading	Non-fiction Biography Louis Braille History - Athens	Greek Myths	Non-Fiction Energy saving week Alexander the Great	Non-Fiction- Greek Gods	Narrative Poetry	Short Stories
Writing	Action Scenes for a narrative Theseus and the Minotaur Reading Action Scenes	Action Scenes for a narrative Theseus and the Minotaur Model Writing	Action Scenes for a narrative Theseus and the Minotaur Independent Write	Biographies Mythologica Reading Biographies	Biographies Mythologica Model Writing	Biographies Mythologica Independent Write
Maths	Add and subtract fractions with the same denominator and multiples of the same number.	Multiply fractions and mixed numbers by whole numbers.	To solve problems involving fractions which covers the previous objectives.	Convert between different units of metric measurements.	Calculate and compare the area of rectangles using standard units and estimate irregular shapes.	Estimate volume using blocks (1cm3) and capacity (for liquids).
Science	Consider the views of scientists in the past and evidence used to deduce shapes and movements of the Earth, Moon and planets before space travel.	Compare and group together everyday materials on the basis of their properties	Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials	Take measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate.	Compare and group together everyday materials on the basis of their properties (thermal conductors and insulators)	Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials

History	To know when and where the Ancient Greeks lived	To know the role that gods played in ancient Greek life.	To compare religion in ancient Greece to that in ancient Egypt.	To know the significance of Alexander the Great in the ancient world.	To identify trends in the rise and fall of empires.	To know significant inventions from ancient Greece.
RE	To know where Buddhism originated and the beliefs of the people before Buddhism.	To know the story of Siddhartha Gotama's enlightenment.	To know the Buddhist holy book is called the Tipitaka and that it contains the Four Noble Truths.	To know the rituals of Buddhists when they visit a temple.	To know the beliefs and rituals of Buddhist Monks.	I can identify the key beliefs of Buddhists and make connections between these beliefs and other religions.
Art	To analysis and evaluate work of William Morris.	To understand that different materials can be used for printing.	To understand what a block is used for.	To experiment with a block to make repeating patterns	Plan and design a repeating pattern in the style of Greek Amphora's	Create a block print in the style of Greek Amphora's
Music	I can explain that the tempo speeds up when I listen to Zorba the Greek.	I can talk about the instruments that I have played at school and compare the sound to Greek instruments.	I can choose appropriate instruments to create a piece of Greek inspired music. A ukulele could be used instead of a bouzouki.	I can begin to create a piece of Greek inspired music that begins slowly and gradually speeds up.	I can rehearse my piece of Greek inspired music. I can make improvements where necessary.	I can perform my piece of Greek inspire music that begins slowly and speeds up.
PE	Cricket	Cricket	Cricket	Cricket	Cricket	Cricket
RHE	I know about a range of jobs carried out by people I know and explore how much people earn in different jobs.	I know about the dreams and goals of a young person in a culture different from mine.	I know about a range of routes into careers (e.g., college, apprenticeships, university).	Safety: I can evaluate digital content and can explain how to make choices about what is trustworthy.	Safety: I can explain how 'stereotypes' are amplified and reinforced online and why accepting 'stereotypes' may influence how people think about others.	Safety: I can explain what a strong password is and demonstrate how to create one. I can explain what app permissions are and can give some examples.
Computing	Control a simple circuit connected to a computer	Write a program that includes count-controlled loops	Explain that a loop can stop when a condition is met	Explain that a loop can be used to repeatedly check whether a condition has been met	Design a physical project that includes selection	Create a program that controls a physical computing project