



	Week 1 05/01	Week 2 12/01	Week 3 19/01	Week 4 26/01	Week 5 02/02	Week 6 09/02
Reading	Class novel immersion – Runaway Robot by Frank Cotterell-Boyce	Robots – fluency, retrieval and inference	Electricity – fluency, retrieval and inference	Children's classics – fluency, vocabulary, retrieval and inference	Migration texts – fluency, explanation, summarise and retrieval.	Children's mental health – fluency, retrieval and inference.
Writing	Girl and Robot Explore narratives with dialogue Begin to understand punctuation used Look at plot and how to advance it through speech	Girl and Robot Speech punctuation Multiclause sentences Different sentence starters including fronted adverbials	Girl and Robot Fronted adverbials Conjunctions Multiclause sentences Independent write	The Iron Woman Explore diary entries Create word bank Emotive language	The Iron Woman Possessive apostrophe Paragraphs around a theme Modelled write	The Iron Woman Independent Write
Maths	Factors, factor pairs, multiplying by 10 and 100	Dividing by 10 and 100, related facts multiplication and division	Informal written methods for multiplication, multiply 2 digits by 1 digit, multiply 3 digits by 1 digit	Divide 2 digits by 1 digit, divide 3 digits by 1 digit	Measure in km and m, equivalence between km and m, perimeter, perimeter of rectangles	Perimeter of rectilinear shapes, calculating perimeter, finding missing length, perimeter of polygons
Science	Electricity To identify common appliances that run on electricity.	Electricity To know how to keep safe when using electrical circuits and electrical appliances at home.	Electricity To know how to construct a simple series electrical circuit, identifying and naming its basic parts.	Electricity To identify which materials can be used instead of wires to make a circuit.	Electricity To know some common conductors and insulators, and associate metals with being good conductors.	Electricity To recognise that a switch opens and closes a circuit.

Geography	To locate and name countries and cities of the UK.	To identify the topographical features of Great Britain.	To understand the process of fossil fuel production and the impact of its use.	To know the distributions of natural resources across the UK (water and minerals).	To know how natural resource mining has altered the landscape over time.	To describe and understand the distribution of natural resources and changes over time.
RE	To know the key beliefs of Sanatanis.	To know that the River Ganges is a holy place and why it is important to Sanatanis.	To know the rituals that take place at the River Ganges and why.	To know that the pilgrimage will make Sanatanis blessed by God and help them achieve the ultimate goal of Moksha through their devotion.	Explain why Sanatanis make pilgrimages and how they believe this will influence their lives.	Explain why Sanatanis make pilgrimages and how they believe this will influence their lives.
DT	I know how to evaluate preexisting products	I know how to generate ideas for my product through discussion.	I know how to draw up a specification	I know how to draw up a specification	I know how to make a prototype.	I know how to evaluate my prototype
Music	Getting to know me	How to perform a simple accompaniment part on the glockenspiel.	How to follow a simple notated score to a steady beat using a crotchet.	How to read the notes FACE on the musical stave.	How to read the notes EGBDF on a musical stave	How to perform a song as part of an ensemble and to be able to accompany on the glockenspiel.
PE	Cricket To develop overarm and underarm throwing and apply these to a striking and fielding game.	Cricket To develop bowling technique and learn the rules of the skill within this game.	Cricket To develop batting techniques and understand where to hit the ball.	Cricket To develop fielding technique and apply them to game situations.	Cricket To play different roles in a game and begin to think tactically about each role.	Cricket To apply skills and knowledge to compete in a tournament.
	Gymnastics To develop individual and partner balances	Gymnastics To develop individual and partner balances using apparatus	Gymnastics To develop control in performing and landing rotation jumps	Gymnastics To develop control in performing and landing rotation jumps using apparatus	Gymnastics To link actions that flow using the rolls I have learnt	Gymnastics To link actions that flow in a partner sequence using the rolls I have learnt
RHE	I can discuss achievements I have made and consider how	To know how disappointment	To know ways to celebrate the	Safety: I know and can describe the helpline	Safety: I can explain that there are some people I	Safety: I can describe how what one person

	they have impacted my wider world.	feels and to reflect on personal experiences.	successes of myself and others when participating in a group challenge.	services which can help people experiencing bullying, and how to access them (e.g. Childline).	communicate with online who may want to do me or my friends harm. I can recognise that this is not my / our fault.	perceives as playful joking and teasing ('banter') might be experienced by others as bullying.
Spanish	I am learning about Epiphany celebrations in Spain.	I can learn some nouns for family members.	I can write some personal information about a family.	I can understand and say some parts of the face.	I can understand simple sentences using numbers and parts of the face.	I can write some simple sentences to describe an alien.

Livingston