



	Week 1 05/01	Week 2 12/01	Week 3 19/01	Week 4 26/01	Week 5 02/02	Week 6 9/02
Writing	Supertato by Sue Hendra <i>Story Writing</i>			Fact file about their own Superhero.		
Reading	Milton the Mighty by Emma Read					
Maths	Shape	Money	Money	Multiplication and division	Multiplication and division	Multiplication and division
Computing	To understand and create a pictogram.	To create a digital pictogram.	To create a digital pictogram.	To sort items according to their attribute.	To gather data to create a pictogram.	To independently create a digital pictogram using gathered data.
Art	To know about the artist Hannah Dale.	To know how to use pencil to create different types of lines.	I know how to use observational skills to draw accurately.	I know how to use rubbings to explore texture	I know how to use line and shade to create depth.	I can apply my knowledge of pencil techniques
Geography	To know the position of the equator.	To know the position of the poles.	To know the names and positions of the seven continents.	To know the names and positions of the five oceans	To understand the climate is related to the position of the poles or equator.	To identify similarities and differences between regions.
Outdoor-Target Games	To consider how much power to apply when aiming at a target.	To understand how to score using overarm and underarm throwing.	To develop striking to a target.	To develop hitting a moving target.	To select and apply the appropriate skill to the target game.	To show an improvement in my personal best.
Indoor- Yoga	To copy and repeat yoga poses.	To develop and awareness of strength when	To develop an awareness of flexibility when completing yoga	To copy and remember actions linking them	To create a flow, perform and teach it to	To explore poses and create a yoga flow.

		completing yoga poses.	poses.	into a flow.	a partner.	
RE	To know the key beliefs of the Islamic faith.	To know that the place of worship is called a mosque and the rituals for worship.	To know that the Quran is Islam's holy book and why it is important to Muslims.	To know how Muslims show respect to the Quran and how it is treated.	To know how Muslims show respect to the Quran and how it is treated.	I can identify the key customs of the Quran and the importance of Islam's Holy book.
RHE	To know how to choose a realistic goal and think about how to achieve it.	To know how to work cooperatively in a group.	To know about some of the strengths and interests someone might need to do different jobs.	I can explain simple guidance for using technology in different environments and settings (e.g. accessing online in public places/home)	I know what is meant by the term 'private' and how to follow simple guidelines to keep my devices and resources private	I know that bullying can happen online and I know how to get myself or others help if they are experiencing this.
Science	Explore and compare the differences between things that are living, dead, and things that have never been alive.	Know that most living things live in habitats to which they are suited.	Describe how different habitats provide for the basic needs of different kinds of animals , and how they depend on each other.	Describe how different habitats provide for the basic needs of different kinds of plants , and how they depend on each other.	Identify and name a variety of plants and animals in their habitats, including micro-habitats.	Know how animals obtain their food from plants and other animals, using the idea of a simple food chain.
Music	To learn to sing a song as a whole class.	To learn how to create sound affects for a soundtrack.	To learn music can tell a story.	To learn how to create a music composition.	To learn how to create a music composition.	To perform a piece of music.