



## Spring 1 Overview Year 1

2025/26

	I can name a variety of common animals, including fish, amphibians, reptiles, birds and mammals.	I can name animals seen in our local environment (e.g. types of birds).	I know the features of fish, amphibians, reptiles, birds and mammals.	I can observe seasonal features (weather, leaves on trees, length of day, temperature and animals).	I can describe and compare the structure of a variety of common animals (including skin covering).	I know how to classify animals that are carnivores, herbivores and omnivores.
<b>DT</b>	<b>Make</b> I know how to shape clay by rolling and pinching.	<b>Make</b> I know how to shape clay by coiling.	<b>Make</b> I can join clay through scoring, wetting and smoothing.	<b>Make</b> I can apply my knowledge of shaping and joining clay to make a character.		
<b>RHE</b>	<b>Living in the Wider World</b> I know a goal that is important to me.	<b>Living in the Wider World</b> I know how to set goals and work out how to achieve them.	<b>Living in the Wider World</b> I know that everyone has different strengths.	<b>Safety</b> I know how to make respectful and kind choices online and I know what to do if something I see online upsets me.	<b>Safety</b> I can describe what information I should not put online.	<b>Safety</b> I can explain that passwords are used to protect information, accounts and devices.
<b>PE</b>	<b>Target games</b> I can develop my underarm throwing towards a target.	<b>Target games</b> I can develop my throwing for accuracy.	<b>Target games</b> I can develop my underarm and overarm throwing at a target.	<b>Target games</b> I can develop throwing for accuracy and distance using underarm and overarm.	<b>Target games</b> I can select the correct throw for the target.	<b>Target games</b> I can develop my throwing for accuracy and distance.
<b>Music</b>	Explore a new genre of music- the blues	Comparison of genres, finding the pulse	Explore Latin music, comparison to previous songs, explore the pulse and perform the Latin song	Listen and compare two different genres, learn on of the songs and perform it	Explore folk music and find the pulse within this, comparison with a dance music song, choose a song to learn and perform	Explore funk music and find the pulse within this, comparison with a dance music song, choose a song to learn and perform
<b>Computing</b>	<b>Programming</b> I can explain what a given command will do.	<b>Programming</b> I know how to act out a given word.	<b>Programming</b> I can combine 'forwards' and	<b>Programming</b>	<b>Programming</b> I can plan and deliver a simple program.	

			'backwards' commands to a make a sequence.	I can combine four direction commands to make a sequence	
<b>RE</b>	<b>Hinduism</b> I know the three deities and how they are important.	<b>Hinduism</b> I know the different deities were brought into existence.	<b>Hinduism</b> I know how the heavens, earth and sky were created.	<b>Hinduism</b> I know how the flowers, plants and animals were created.	<b>Hinduism</b> I can retell the Hindu creation story and make comparisons to different religions.

Livingstone