



Livingstone Road
Primary Federation

Together We Can
Learn Laugh Dream Grow

Autumn 2 Overview Year 2

2025/26

	Week 1 03/11	Week 2 10/11	Week 3 17/11	Week 4 24/11	Week 5 01/12	Week 6 08/12	Week 7 15/12
Reading	Dinosaur Trouble Dick King Smith			The Dinosaur Diary Julia Donaldson			
Writing	Past tense narrative Expanded noun phrases Using -ed suffix	Past tense narrative-modelled write Expanded noun phrases Using -ed suffix	Past tense narrative-Independent Expanded noun phrases Using -ed suffix	Letter writing to a dinosaur Rhetorical questions Question marks	Letter writing to a dinosaur Model writing	Letter writing to a dinosaur Independent write	
Maths	Addition and Subtraction				Shape		
Humanities	To know about the life of Mary Anning.	To know the key achievements of Mary Anning.	To order Mary Anning's life against other previously studied significant people.	To ask questions about Mary Anning's life and compare it to our own.	To identify some ways we find out about the past.	To choose and use part of library stories and other sources to answer given questions.	
Science	To know that different animals have different types of offspring which grow into adults.	To know how animals change as they grow into adults (life cycles).	To know that there are similarities and differences in the life cycles of some animals.	To know and compare the stages of the human life cycle.	To know the basic needs of animals, including humans, for survival (water, food and air).	To know the basic needs of animals, including humans, for survival (water, food and air).	To know how to research the answer to a question.

RHE	I can discuss what I already know about relationships.	To know why people are bullied and about stereotypes.	To know the difference between right and wrong and how to look after myself.	To know how it feels to have a friend.	To know that bodies and feelings can be hurt by words and actions and that people can say hurtful things and online.	I can apply my knowledge to demonstrate that I know what bullying looks and feels like.	I can discuss what I already know about relationships.
Music	Nativity songs	Nativity songs	Nativity songs	Nativity songs	Singing – Christmas performance		
PE / Games	Gymnastics: To perform gymnastic shapes and link them together.	Gymnastics: To perform gymnastics shapes with control and link them together.	Gymnastics: To use shapes to create balances.	Gymnastics: To link travelling actions and balances using apparatus.	Gymnastics: To develop travelling actions and balances using apparatus.		To demonstrate different shapes, take-off and landing when performing jumps.
RE	To know that Jews believe that God created the world in seven days. To know that on the first day God created light and separated it from darkness.	To know that on the second day, God created the sky. To know that on the third day God created land, sea, rivers and lakes.	To know that on the fourth day God created trees and plants. To know that on the fifth day God created the sun, moon and stars	To know that on the fourth day God created trees and plants. To know that on the fifth day God created the sun, moon and stars.	To know that on the sixth day God created the animals, humans and gave humans a brain and the ability to speak. To know that on the seventh day God had created the Earth.	To apply my knowledge of the Creation story.	To apply my knowledge of the Creation story.
DT	I know what makes a good blanket.	I know what is needed to make a blanket and the correct materials to use.	I know how to join materials.	I can apply my knowledge to design a patchwork blanket.	I know how to make a patchwork blanket.	I know how to make a patchwork blanket.	
Computing	To understand the meaning of IT and identify IT devices.	To know the common uses of IT in a familiar context.	To know the common uses of IT in an unfamiliar setting.	To know the benefits of IT in the wider world.	To know how to use IT safely in a range of different environments.	To different types of IT in a variety of ways.	

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