



Livingstone Road
Primary Federation

Together We Can
Learn Laugh Dream Grow

Autumn 2 Overview Year 1

2025/26

Wild about animals

	Week 1 03/11	Week 2 10/11	Week 3 17/11	Week 4 24/11	Week 5 01/12	Week 6 08/12	Week 7 15/12
Reading	National Geographic Little Kids First Big Book of Animals by Catherine D Hughes	The Big book of Beasts by Yuval Zommer	My Encyclopaedia of very important animals by DK	You can't take an Elephant on the Bus by Patricia Cleveland-Peck	I am a Tiger by Ross Collins	Poo in the Zoo by Steve Smallman and Ada Grey	One Day on Our Blue Planet by Ella Bailey
Writing	Capital Letters and spaces between the words.	Capital Letters and spaces between the word.	Capital Letters, spaces between the words and full stops.	Capital Letters, spaces between the words and full stops.	Modelled & Independent Write – a fact file about a chosen animal	Modelled & Independent Write – a fact file about a chosen animal	Modelled & Independent Write – a fact file about a chosen animal
Maths	Number Place Value	Number Place Value	Number Addition and Subtraction				
Geography	Maps To know the location of the United Kingdom on a map and a globe.	Maps To know the names and location of the countries of the United Kingdom.	Maps To know the names and location of capital cities of the United Kingdom.	Maps To know the names and locations of the seas surrounding the United Kingdom.	Maps To know the characteristics of the capital cities of the United Kingdom.	Maps To recognise and describe the key human and physical features of the United Kingdom.	
Science	Animals including humans To identify and name parts of the human body.	Animals including humans To label parts of the human body.	Animals including humans To identify parts of the body linked to each sense.	Animals including humans To use my senses to compare different textures, sounds and smells.	Observe seasonal features (weather, leaves on trees, length of day, temperature, clothes)	Animals including humans To investigate whether people with longer arms have longer legs.	

Art	Lines and shape I know the primary and secondary colours and how they are made.	Lines and Shape I know key facts about Piet Mondrian, Bridget Riley and Paul Klee.	Lines and Shape I can experiment with the way I hold my tools to create different lines.	Lines and Shape I can create lines in different ways, using a variety of methods.	Lines and Shape I can create different effects using different lines and describe them.	Lines and Shape I can evaluate an artist's work and use it to inspire my own piece.	Lines and Shape I can use my knowledge of lines to create a piece inspired by my chosen artist's work.
RHE	Relationships To know that differences make us special and unique.	Relationships To have an awareness of what the term bullying means and how it may affect people's feelings.	Relationships To know how to recognise when I or someone else feels lonely and what to do.	Relationships To know how to make new friends.	Safety I know how to stay safe in different areas of the school – Computing suite, music room, hall, Narnia, D&T room, playground.		Safety I know how to keep safe at a train station. I know that there are dangers and hazards at the train station.
PE	Sending and Receiving To develop rolling a throwing a ball towards a target. Team Building To co-operate with a partner to complete challenges.	Sending and Receiving To develop receiving a rolling ball and tracking skills. Team Building To explore and develop working as a team.	Sending and Receiving To be able to send and receive a ball with your feet. Team Building To explore and develop working as a team.	Sending and Receiving To develop throwing and catching skills over a short distance. Team Building To develop talking, listening and sharing skills.	Sending and Receiving To develop throwing and catching over a longer distance. Team Building To use speaking and listening skills to lead a partner.	Sending and Receiving To apply sending and receiving skills to small games. Team Building To plan with a partner and small group to complete challenges.	Sending and Receiving To apply sending and receiving skills to small games. Team Building To use talking, listening and sharing skills to complete challenges.
Music	Begin to learn a song and to find the pulse	Explore pulse with their body and continue to learn the song from week 1	Explore pulse with their body and continue to learn the song from week 1 and perform parts of it.	Explore pulse with their body and begin to learn a new rap. Begin to make comparisons between the two	Explore pulse with their body and continue to learn the song from week 4	Explore pulse with their body and continue to learn the song from week 4 and perform parts of it.	

				songs			
Computing	Technology around us To know how to locate examples of technology in the classroom.	Technology around us To know the main parts of a computer		Technology around us To know that a mouse is used in different ways	Technology around us To know that a keyboard is used to type on a computer	Technology around us To use the arrow keys to move the cursor	Technology around us To know some rules to keep us safe and healthy when we are using technology in and beyond the home
RE	Christianity - The Creation Story To know that Christians believe that God created the world in seven days. To know that on the first day God created light and dark.	Christianity - The Creation Story To know that on the second day, God created the sky. To know that on the third day God created land, sea, rivers and lakes.	Christianity - The Creation Story To know that on the fourth day God created trees and plants.	Christianity - The Creation Story To know that on the fifth day God created the sun, moon and stars.	Christianity - The Creation Story To know that on the sixth day God created the animals, humans and on the seventh day God had created the Earth.	Christianity - The Creation Story To apply my knowledge of the Creation story.	