

Autumn 1 Overview Year R

2025/26

| | Week 1 | Week 2 | Week 3 | Week 4 | Week! | 5 | Week 6 | Week 7 | | | |
|---------------|----------------------|-------------------|---------------------|---------------------|---------------------------------|---------|-----------------------------------|----------------------|--|--|--|
| | 08/09 | 15/09 | 22/09 | 29/09 | 06/10 | | 13/10 | 20/10 | | | |
| Communication | | | | | 1 | | | | | | |
| and Language | | | | | | | | | | | |
| PSED | Getting to know each | Exploring the Coo | de of Exploring the | e Code of Exploring | g feelings using | Explor | ing how we can | Exploring how we can | | | |
| | other and making nev | w Conduct | Conduct | The Colo | our Monster | manag | ge our feelings | manage our feelings | | | |
| | friends | | | | | using 1 | the Toolkit | using the Toolkit | | | |
| | | | | | | | | | | | |
| Physical | | | 7 | | | | | | | | |
| Development | | | | | | | | | | | |
| Phonics and | Baseline | Whole Class | Whole Class | Whole Class | Whole Class | | Whole Class | Assessment week | | | |
| Reading | Learning the silent | m, a, s, d, t | I, n, p, g, o | C, k, u, b, f | E, l, h, r, j | | V, y, w, z, x | Oral blending using | | | |
| | signals | Small Groups | Small Groups | Small Groups | Small Groups | | Small Groups | Fred fingers | | | |
| | | Letter formation | Letter Formation | Letter Formation | Letter Format | ion | Letter Formation | | | | |
| | Name the pictures | Fred Talk Games | Learning to Blend | Learning to Blend | Learning to Bl | | Learning to Blend | Revisit any sounds | | | |
| | 5 17 11 0 | | Fred Talk Games | Fred Talk Games | Fred Talk Gan | | Fred Talk Games | that have been | | | |
| | Fred Talk Games | | | | (Learning to u Fred Fingers) | ise | (Learning to use Fred Fingers) | tricky to remember | | | |
| Writing | Baseline | Letter Formation | Letter Formation | Letter Formation | Letter Format | ion | Letter Formation | Letter formation | | | |
| - | Opportunities | | | | | | | | | | |
| Maths | Baseline | Subitise and | Counting to 5 and | Composition of | Subitising | | Comparison of | Exploring | | | |
| | Assessments | identify up to 3 | 1-1 | numbers to 4 | | | guantities | cardinality (That | | | |
| | Assessments | identity up to 5 | * -* | Hambers to 4 | | | quantities | caramanty (mat | | | |

| | | | | | | | counting is how many you have.) |
|---------------------|------------|-----------------|------------------|--------------------|-------------------|------------|---------------------------------|
| Favourite 5 Stories | The Colour | All Are Welcome | Super Duper You! | Goldilocks and the | The Smeds and the | The Artist | Review of the |
| | Monster | | | Three Bears | Smoos | | Super 6 books |

