



Livingstone Road  
Primary Federation

Together We Can  
Learn Laugh Dream Grow

## Autumn 1 Overview Year 6

2025/26

### Epic Disasters!

	Week 1 04/09	Week 2 08/09	Week 3 15/09	Week 4 22/09	Week 5 29/09	Week 6 06/10	Week 7 13/10	Week 8 20/10
<b>Reading</b>	Transition activities	<i>Who Let the Words Out?</i> by Joshua Seigal  <i>The Best Part of Me</i> by Wendy Ewald	<i>The Promise</i> by Nicola Davies  <i>Goodnight Stories for Rebel Girls &amp; Women in Science</i> (Grace Hopper)	<i>The Book of Languages: Talk Your Way Around the World</i> by Mick Webb  <i>The Shark Caller</i> by Zillah Bethell	<i>Hidden Figures Young Reader's Edition</i> by Margot Lee Shetterley  <i>Rhythm and Poetry</i> by Karl Nova	<i>Black and British</i> by David Olusoga  <i>Where I'm From</i> by George Lyon	<i>A Planet Full of Plastic</i> by Neal Layton  <i>Silverfin</i> (graphic novel) by Charlie Higson)	<i>Floodland</i> by Marcus Sedgewick  <i>Snakes Alive</i> (Lit Shed)
<b>Writing</b>	Transition activities	<i>The Super Sunny Murder Club</i>	<i>Dread Wood</i> Narrative	<i>Dread Wood</i> Narrative	<i>Dread Wood</i> Narrative	<i>Dread Wood</i> persuasive letter	<i>Dread Wood</i> persuasive letter	<i>Dread Wood</i> persuasive letter
<b>Maths</b>	Transition activities	Place value - read, write, order and compare numbers to 10,000,000.	Place value - read, write, order and compare numbers to 10,000,000.	Place value - read, write, order and compare numbers to 10,000,000.	Addition, subtraction, multiplication and division	Addition, subtraction, multiplication and division	Addition, subtraction, multiplication and division	Addition, subtraction, multiplication and division

<b>Science Electricity</b>	Transition activities	To recognise and use symbols for cell, battery, switch, motor and buzzer	To make simple circuits using bulbs, motors, buzzers and switches.	To recognise, repair and explain what is needed for a circuit to work.	To plan and investigate an idea by managing variables.	To investigate an idea by managing variables.	To write an explanation text on how to create a working circuit.	To write an explanation text on how to create a working circuit.
<b>Computing Creating a webpage</b>		To review an existing website and consider its structure	To plan the features of a web page	To consider the ownership and use of images (copyright)	To add content to a website recognise the need to preview pages	To outline the need for a navigation path	To create hyperlinks to link to other people's work and recognise the implications of linking to content owned by other people	To create a webpage
<b>DT Electrical alarm</b>		Learn, laugh, dream, grow activities	To disassemble and evaluate pre-existing products.	To design and draw a product using schematic and plan views.	To design and draw a product using schematic and plan views.	To follow my design to create a working model.	To follow my design to create a working model.	To evaluate my work.
<b>Humanities Epic disasters!</b>		Learn, Laugh, dream, grow activities	To identify the position and significance of latitude, longitude, Prime, Greenwich Meridian and time zones.	To know the meaning of the terminology related to natural disasters.	To know what a flood is and the factors that affect it.	To know the environmental regions, key physical and human characteristics of an area.	To know the human impact of a natural disaster.	To know the human impact of a natural disaster.
<b>R.E Christianity</b>		To know that Christians believe in one God.	To know significant events for Christians over 2000 years.	To know the most significant events for Christians.	To know the strengths of the	To know the strengths of the	To evaluate the strengths of Christianity 2000	To consolidate

					religion of Christianity.	religion of Christianity.	years after Jesus was on Earth.	
<b>R.H.E</b> <b>Living in the wider world</b>		To discuss what we already know about living in the wider world.	To know that there are universal rights for all children but for many citizens these rights are not met.	To know that our actions affect other people locally and globally.	To know how to make choices about our own behaviour and know how these relate to our rights and responsibilities.	To know there are human rights and that these are there to protect everyone.	To apply our knowledge to demonstrate how we can make a difference to children all over the world.	To consolidate
<b>P.E</b> <b>Forest School</b> <b>Fitness</b>		Learn, Laugh, dream, grow activities	To know how to defend and attack using simple tactics (e.g. closing down/quick passing in game situations).	To know how to defend and attack using simple tactics (e.g. closing down/quick passing in game situations).	To know the tactics of fair play (e.g. passing the ball).	To know the tactics of fair play (e.g. passing the ball).	To know how to anticipate the direction of play.	To know how to anticipate the direction of play.
<b>Music</b> <b>Beat It!</b>		To control drumsticks to play different patterns.	To play drum grooves.	To follow drum rhythms from notation.	To follow drum rhythms from notation.	To learn about filling bars.	To learn about filling bars.	To perform