



Livingstone Road  
Primary Federation

Together We Can  
Learn Laugh Dream Grow

## Autumn 1 2025 Overview Year 5

2025/26

	<b>Week 1</b> 08/09	<b>Week 2</b> 15/09	<b>Week 3</b> 22/09	<b>Week 4</b> 29/09	<b>Week 5</b> 06/10	<b>Week 6</b> 13/10	<b>Week 7</b> 20/10
<b>Reading</b>	Class novel immersion  The Last Bear- Hannah Gold	Author study- Hannah Gold	Non-fiction - Reuse Recycle Reduce	Eco poetry	Non fiction- Eco hazards	Book study – Our Tower by Joseph Coelho	Song lyrics
<b>Writing</b>	3 <sup>rd</sup> Person narrative based on a short film  Reading stories involving dialogue.	3 <sup>rd</sup> Person narrative based on a short film  Model writing our own story involving dialogue.	3 <sup>rd</sup> Person narrative based on a short film  Independently writing our own story involving dialogue.	1 <sup>st</sup> person narrative based on <i>the Last Bear</i> by Hannah Gold.  Reading examples of 1 <sup>st</sup> person narratives.	1 <sup>st</sup> person narrative based on <i>the Last Bear</i> by Hannah Gold.  Model writing our own 1 <sup>st</sup> person narrative	1 <sup>st</sup> person narrative based on <i>the Last Bear</i> by Hannah Gold.  Independently writing 1 <sup>st</sup> person narratives.	1 <sup>st</sup> person narrative based on <i>the Last Bear</i> by Hannah Gold.  Independently writing 1 <sup>st</sup> person narratives
<b>Maths</b>	Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit	Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit	Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit	Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit	Addition and subtraction	Addition and subtraction	Multiplying and dividing
<b>Science</b>	Transition activities  Code of conduct and Core Values	Explain that unsupported objects fall towards the Earth because of the force of gravity acting	Explain that unsupported objects fall towards the Earth because of the force of gravity acting	Identify the effects of air resistance and water resistance that act between moving surfaces	Identify the effects of air resistance and water resistance that act between moving surfaces	Identify the effect of friction that acts between moving surfaces.	Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force

		between the Earth and the falling object	between the Earth and the falling object				to have a greater effect.
<b>RE</b>		I know why Rosh Hashanah is a special festival and when it takes place.	I know that Rosh Hashanah is the celebration of a fresh start.	I know the rituals that Jewish people take part in during Rosh Hashanah.	I know why Yom Kippur is important to Jewish people and why.	I know the rituals that Jewish people take part in during Yom Kippur.	I know how to make connections between Rosh Hashanah, Yom Kippur and other religious rituals.
<b>DT</b>		Marble runs. I know how to generate ideas through brainstorming and discussion	Marble runs. I know how to create a design specification.	Marble runs. I know how to create a design specification.	Marble runs. I know to choose appropriate materials, tools and joins	Marble runs. I know how to make a marble run with a high quality finish	Marble runs. I know how to make a marble run with a high quality finish
<b>Geography</b>		To identify the factors affecting bee populations.	To use simple fieldwork and observational skills to study the local area.	To use simple fieldwork and observational skills to study the local area.	To promote actions that can be taken to protect bees	To promote actions that can be taken to protect bees	Create a persuasive argument around a change which could be made to support pollinators
<b>PE</b>	Team building games	Football and Gymnastics	Football and Gymnastics	Football and Gymnastics	Football and Gymnastics	Football and Gymnastics	Football and Gymnastics
<b>RHE</b>		I can discuss what I already know about living in the wider world.	I know my rights and responsibilities as a British citizen and a member of my school.	I know how to contribute to a group and understand how a group can function best as a whole.	I know how democracy and having a voice benefits the school community.	To know why we have rules and laws and the consequences of not adhering to rule and laws.	Know why we should empathise with others and make responsible choices

<b>Computing</b>		Creating Media – Video Editing  What is video?	Creating Media – Video Editing  Filming techniques	Creating Media – Video Editing  Using a storyboard	Creating Media – Video Editing  Planning a video	Creating Media – Video Editing  Importing and editing	Creating Media – Video Editing  Video evaluation
<b>Spanish</b>	<b>Me and my friends at school</b> Extended feelings, recap personal information, introduce a friend, subjects and opinions						

What is video?	Filming techniques	Using a storyboard	Planning a video
<b>Me and my friends at school</b> Extended feelings, recap personal information, introduce a friend			