



Livingstone Road  
Primary Federation

Together We Can  
Learn Laugh Dream Grow

## Autumn 1 Overview Year 4

2025/26

### Carnival!

	Week 1 04/09	Week 2 08/09	Week 3 15/09	Week 4 22/09	Week 5 29/09	Week 6 06/10	Week 7 13/10	Week 8 20/10
<b>Reading</b>	Transition activities	To predict  To understand the meaning of words in context  Class novel immersion	To retrieve and summarise  Topic - Anglo-Saxons	To retrieve  Science – digestion	To retrieve and infer  Poetry If – Rudyard Kipling  Mr Mistofelees – TS Elliot  Chocolate Cake – Michael Rosen	To infer  Picture book  Cloth Lullaby: The Woven Life of Louise Bourgeois – Amy Novesky  Varmints – Helen Ward  Voices in the Park – Anthony Browne	To retrieve and infer  Author Study – Jennifer Killick  Alex Sparrow and the really big stink  Mo, Lottie and the Junkers  Crater Lake	To retrieve and infer  Disney Songs  Under the Sea  Reflection  Let it go
<b>Writing</b>	Transition activities	Describe a Caribbean setting in a postcard home			Holiday brochure for a Caribbean Island			
<b>Maths</b>	Transition activities	Place value	To order and compare numbers to 10,000	1, 10, 100, 1000 more or less  Roman numerals	Rounding to the nearest 10, 100 or 1000	Add and subtract in 1s, 10s, 100x or 1000s  Add 4 digit numbers	Subtract 4 digit numbers	Efficient subtraction and checking strategies
<b>Science</b>	Transition activities	Transition activities	Different teeth have different	Naming different parts of the	Identifying the function of each part of the	Producers, consumes, predators and	Constructing food chains	Constructing food webs

			functions	digestive system	digestive system	prey		
<b>History</b>	Transition activities	Transition activities	Anglo-Saxons To know who the Anglo Saxons are and where they are in world history..	Anglo-Saxons To know what daily life is like.	Anglo-Saxons To know how the beliefs of the Anglo Saxons impacted their way of life.	Anglo-Saxons To know who the key people of the era were and why they were important.	Anglo-Saxons To know who the key people of the era were and why they were important.	Anglo-Saxons To know the struggle between the Anglo Saxons and the Vikings
<b>RE</b>	Transition activities	Transition activities	To know how Hinduism originated and where.	To know that Brahman takes three forms—Brahma, Vishnu and Shiva.	To know the Hindu holy book and that there are three parts.	To know the worship rituals of Hindus.	To know that Hindus believe in a cycle of birth, death and rebirth.	To identify the key beliefs and worship rituals of the Hindu faith.
<b>DT</b>	Transition activities	Transition activities	Food technology. To know the nutritional value of what I eat and drink during different seasons	Food technology To know how some foods are processed	Food technology To know the rules for basic food hygiene, preparation and storage	Food technology To apply my knowledge and create a Caribbean inspired dish.	Food technology To apply my knowledge and create a Caribbean inspired dish.	Food technology To evaluate my Caribbean inspired dish for its nutritional content.
<b>Music</b>	Transition activities	Transition activities	Musical Journeys Part 1- (rhythm, tempo, recording music, singing, music from around the world)	Musical Journeys Part 1- (rhythm, tempo, recording music, singing, music from around the world)	Musical Journeys Part 1- (rhythm, tempo, recording music, singing, music from around the world)	Musical Journeys Part 1- (rhythm, tempo, recording music, singing, music from around the world)	Musical Journeys Part 1- (rhythm, tempo, recording music, singing, music from around the world)	Musical Journeys Part 1- (rhythm, tempo, recording music, singing, music from around the world)
<b>PE</b>	Transition activities	Transition activities	Dance	Dance	Dance	Dance	Dance	Dance

[illegible]