

## Autumn 1 Overview Year 4

## Carnival!

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
	04/09	08/09	15/09	22/09	29/09	06/10	13/10	20/10
Reading	Transition	To predict	To retrieve and	To retrieve	To retrieve and	To infer	To retrieve and	To retrieve and
	activities	To understand the	summarise	Science – digestion	infer	Picture book	infer	infer
		meaning of words	Topic - Anglo- Saxons		Poetry	Cloth Lullaby: The	Author Study – Jennifer Killick	Disney Songs
			Saxons		If – Rudyard	Woven Life of		Under the Sea
		Class novel			Kipling	Louise Bourgeois –	Alex Sparrow and	Reflection
		immersion			Mr Mistofelees –	Amy Novesky	the really big stink	Let it go
					TS Elliot	Varmints – Helen	Mo, Lottie and the	2001080
					Chocolate Cake –	Ward	Junkers	
					Michael Rosen	Voices in the Park	Crater Lake	
						– Anthony Browne		
Writing	Transition	Describe a Caribbea	n setting in a postcard	home	Holiday brochure fo	r a Caribbean Island		
	activities							
Maths	Transition	Place value	To order and	1, 10, 100, 1000	Rounding to the	Add and subtract	Subtract 4 digit	Efficient
	activities		compare numbers	more or less	nearest 10, 100 or	in 1s, 10s, 100x or	numbers	subtraction and
			to 10,000	Roman numerals	1000	1000s		checking strategies
						Add 4 digit		
						numbers		
Science	Transition	Transition	Different teeth	Naming different	Identifying the	Producers,	Constructing food	Constructing food
	activities	activities	have different	parts of the	function of each	consumes,	chains	webs
					part of the	predators and		

			functions	digestive system	digestive system	prey		
History	Transition	Transition	Anglo-Saxons	Anglo-Saxons	Anglo-Saxons	Anglo-Saxons	Anglo-Saxons	Anglo-Saxons
	activities	activities	To know who the	To know what	To know how the	To know who the	To know who the	To know the
			Anglo Saxons are	daily life is like.	beliefs of the	key people of the	key people of the	struggle between
			and where they		Anglo Saxons	era were and why	era were and why	the Anglo Saxons
			are in world		impacted their	they were	they were	and the Vikings
			history		way of life.	important.	important.	
RE	Transition	Transition	To know how	To know that	To know the Hindu	To know the	To know that	To identify the key
	activities	activities	Hinduism	Brahman takes	holy book and that	worship rituals of	Hindus believe in a	beliefs and
			originated and	three forms-	there are three	Hindus.	cycle of birth,	worship rituals of
			where.	Brahma, Vishnu	parts.		death and rebirth.	the Hindu faith.
				and Shiva.				
DT	Transition	Transition	Food technology.	Food technology	Food technology	Food technology	Food technology	Food technology
	activities	activities	To know the	To know how	To know the rules	To apply my	To apply my	To evaluate my
			nutritional value	some foods are	for basic food	knowledge and	knowledge and	Caribbean inspired
			of what I eat and	processed	hygiene,	create a Caribbean	create a Caribbean	dish for its
			drink during		preparation and	inspired dish.	inspired dish.	nutritional
			different seasons		storage			content.
Music	Transition	Transition	Musical Journeys	Musical Journeys	Musical Journeys	Musical Journeys	Musical Journeys	Musical Journeys
	activities	activities	Part 1- (rhythm,	Part 1- (rhythm,	Part 1- (rhythm,	Part 1- (rhythm,	Part 1- (rhythm,	Part 1- (rhythm,
			tempo, recording	tempo, recording	tempo, recording	tempo, recording	tempo, recording	tempo, recording
			music, singing,	music, singing,	music, singing,	music, singing,	music, singing,	music, singing,
			music from around	music from around	music from around	music from around	music from around	music from around
			the world)	the world)	the world)	the world)	the world)	the world)
PE	Transition	Transition	Dance	Dance	Dance	Dance	Dance	Dance
	activities	activities						

		Transition	Tag rugby					
		activities	To know how to	To know how	To know how to			
			tag in game.	defend my tag by	attack by finding a	attack and defend	pass while	pass a rugby ball
				movement of the	space.	by using a change	stationary	while moving
				body.		in speed		
RHE	Transition	Transition	Living in the wider					
	activities	activities	world	world	world	world	world	world
			To discuss what I	To know the	To know how to	To know and	To know how to	To apply my
			already know	different roles I	communicate with	understand the	value the different	knowledge to
			about living in the	have within my	others in a group,	benefits of	contributions that	demonstrate how
			wider world.	life.	to help me feel	democracy.	people and groups	to make a positive
					valued and to		make to the school	impact in my class
					consider feelings.		community.	and school.
Spanish	Transition	Transition	Welcome to					
	activities	activities	school	school	school	school	school	school
			(Recap core					
			language, rooms in					
			a school,					
			classroom objects)					
Computing	Transition	Transition	Creating Media –					
	activities	activities	Photo Editing					
			Online Safety					