



Livingstone Road
Primary Federation

Together We Can
Learn Laugh Dream Grow

Autumn 1 Overview Year 3

2025/26

	Week 1 04/09	Week 2 08/09	Week 3 15/09	Week 4 22/09	Week 5 29/09	Week 6 06/10	Week 7 13/10	Week 8 20/10
Reading	Stone Age Boy class text immersion	Retrieve, infer, investigate, vocabulary: The Time Machine Next Door Explorers and Milkshakes By Iszi Lawrence	Retrieve, infer, investigate vocabulary: Terrible True Tales: The Stone Age By the author of Horrible Histories	Retrieve, infer, investigate vocabulary: Choose your own evolution By Jules Howard	Retrieve, infer, investigate vocabulary: MEGA: The most enormous animals ever By Jules Howard	Retrieve, infer, investigate vocabulary:	Retrieve, infer, investigate vocabulary:	Retrieve, infer, investigate vocabulary:
Writing	Poetry	Poetry Creative writing Skills: consolidation of KS1 writing skills	Skills: writing a narrative	Model write: writing part of the story from the perspective of the Stone Age Girl.	Independent write: writing part of the story from the perspective of the Stone Age Girl	Skills: writing a diary entry	Model write: writing a diary entry from a character from The Wild Way Home.	Independent write: writing a diary entry from a character from The Wild Way Home.
Maths	Arithmetic Consolidate KS1 learning	Arithmetic Consolidate KS1 learning	Place Value	Place Value	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction
Computing		To know text and layout can be edited	To know text and layout can be edited	To choose appropriate page settings.	To add content to desktop publishing	To consider how different layouts can suit different	To consider the benefits of desktop	To consider the benefits of desktop

					document	purposes.	publishing.	publishing.
Art		Stone Age Jewellery	I know key facts about Henry Moore, Jackson Pollock and Kara Walker.	I can create positive and negative space and shape using research of Stone Age art.	I can create texture using a variety of mediums and techniques (painting / drawing / sculpture).	I know the different techniques for shading and how to choose the best medium (painting / drawing).	I can evaluate an artist's work and use it to inspire my own Stone Age piece.	I can use my knowledge of space, shape and texture to create a piece inspired by my chosen artist's work.
History		Immersion into the Stone Age	To know the order of the three parts of the Stone Age.	To understand how our knowledge of the past is constructed from a range of sources.	To know about British settlements in the Stone Age.	To know what people ate in the Stone Age.	To know that Skara Brae was a Neolithic settlement.	To compare life in the Stone Age and life today.
Music		I am learning how to sing with an awareness of beat and rhythm	I am learning to copy and match a range of rhythmic patterns, using simple notation	I am learning to read and write rhythmic patterns using notation	I am learning how music can be used to describe a journey	I am learning how to plan a composition	I am learning how to rehearse and perform following a conductor	I am learning how to rehearse and perform following a conductor
PE / Games	Team building	Team building						
			Fundamental Skills	Fundamental Skills	Fundamental Skills	Fundamental Skills	Fundamental Skills	Fundamental Skills
RE			To know who Abraham was and how it was	To know the sacrifices that God asked	To know the sacrifices that God asked	To know that Abraham and Sarah were given	How are the stories of Abraham and	To compare the stories of Abraham and

			committed to God.	Abraham to make.	Abraham to make.	a gift from God and why God gave them a child.	Sarah and The Christmas Story the same? How are the stories of Abraham and Sarah and The Christmas Story the same?	Sarah and The Christmas Story. How are the stories of Abraham and Sarah and The Christmas Story the same?
RHE		To know why rules are needed and how they relate to rights and responsibilities	To know why rules are needed and how they relate to rights and responsibilities.	To know how my actions affect others and try to see things for their point of view.	To know and set my personal goals and face new challenges positively.	To know about diversity	<u>Safety</u> I know what the countryside code and that I should follow this	<u>Safety</u> I know where tics can be found and how to protect myself from tics
Science			Know about different types of rocks and how they are formed.	Classify rocks in a range of ways, based on their appearance.	Investigate the hardness of rocks through testing.	Explain how soil is formed.	Investigate the properties of different soils.	Know how fossils are formed.
Spanish			I know that the letters of the alphabet are pronounced differently in Spanish and English.	I know how the letters in the Spanish alphabet are pronounced.	I know that an accent over a letter means that the sound should be stressed.	I know how to use a range of Spanish greetings	I know how to ask "How are you?" in Spanish	I know how to understand and respond to simple greetings with accurate pronunciation.