



Livingstone Road
Primary Federation

Together We Can
Learn Laugh Dream Grow

Autumn 1 Overview Year 2

2025/2026

Let your true colours shine!

	Week 1 08/09	Week 2 15/09	Week 3 22/09	Week 4 29/09	Week 5 06/09	Week 6 13/10	Week 7 20/09
Reading	Reading comprehension - Rainbow Grey by Laura Ellen Anderson Skill – Vocabulary, Retrieval and inference.	Reading comprehension - Rainbow Grey by Laura Ellen Anderson Skill – Vocabulary, Retrieval and inference.	Reading comprehension - Rainbow Grey by Laura Ellen Anderson Skill – Vocabulary, Retrieval and inference.	Reading comprehension - Rainbow Grey by Laura Ellen Anderson Skill – Vocabulary, Retrieval and sequencing.	Reading comprehension - Rainbow Grey by Laura Ellen Anderson Skill – Vocabulary, Retrieval and inference.	Reading comprehension - Rainbow Grey by Laura Ellen Anderson Skill – Vocabulary, Retrieval and sequencing.	Reading comprehension - Rainbow Grey by Laura Ellen Anderson Skill – Vocabulary, Performance and Inference.
Writing	The Return: Freeze frames and short narrative.			The Day the Crayons Quit by Oliver Jeffers: Letter to persuade.			
Maths	Securing fluency to 20	Place Value. Making tens and some more	Place Value and regrouping, 2 digit numbers	Counting on and back in ones and tens from any number	Representing, ordering and comparing numbers to 100 and quantities for measure.	Estimation and Magnitude	Comparing numbers
Science	Transition Focus	To know the meaning of squashing, bending, twisting, stretching, pushing and pulling.	Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.	To know how to classify materials that can be changed by squashing, bending, twisting and stretching.	To perform a simple test	To apply my understanding of bending, twisting and stretching when solving a problem.	To use my observations and ideas to suggest answers to questions

RE	Transition Focus	To know that there are three main deities in Hinduism	To know that Brahma is the creator of the universe	To know that Vishnu is the preserver of the Universe	To know that Shiva is the destroyer of the Universe	To identify the main deities and their role in the religion of Hinduism	To identify the main deities and their role in the religion of Hinduism
Art	Transition Focus	I know what tonal value is.	I know how to identify tonal value in the work of Kandinsky.	I know how to experiment with tonal value.	I know how to mix colours to create a particular colour for my artwork.	I know how I can use a range of brushes to create different strokes.	To apply knowledge of tonal value to create my own artwork in the style of Kandinsky.
History	Transition Focus	To know the dates and events important to Florence Nightingale's life.	To know the dates and events important to Mary Seacole's life.	To know when these people lived in relation to other significant figures.	To know the legacy of Florence Nightingale.	To know the legacy of Mary Seacole.	To compare the life and legacy of Florence Nightingale and Mary Seacole.
Music	Transition Focus	I know that I can recognise the difference between pulse and rhythm.	I know how I can learn the lyrics to the song.	I know how I can start to learn an accompaniment part on an un-tuned instrument.	I know how I can rehearse an accompaniment using un-tuned instruments.	I know how I can perform with control on un-tuned instruments.	I know how I can perform with control on un-tuned instruments.
PE	Football	To be able to keep a ball close under control using the instep of the foot.	Move with the ball in a variety of ways with some control.	Use two different ways of moving with a ball in a game.	To know how to use passing and dribbling to keep possession.	To know how to shoot more accurately at a goal.	To show how to dribble, pass and shoot in a game.
	Dance	To know how to copy and repeat actions (jump, hop)	To know how to copy and repeat actions. (jump, hop).	To know how to vary the speed of their actions.	To know a simple choreographic device (working in unison and mirroring) to create a sequence.	To know how to put a sequence of actions together	To perform a group dance.
RHE	Transition Focus	To discuss what I already know about	I know my rights and responsibilities as a member of the	I know how treating others with mutual	I know how to listen to other people and	I know how people and other living things have	I know how to apply my knowledge to

		living in the wider world.	class and the school.	respect will help me and others learn.	contribute my own ideas.	different needs and about the responsibilities of caring for them.	demonstrate how to keep positive relationships.
Computing	Transition Focus	I know the uses and features of Information Technology.	I know the uses of Information Technology in school.	I know the uses of Information Technology beyond school.	I know the ways Information Technology can help us.	I know the safe ways to use Information Technology.	I know the choices made when using Information Technology.