



Livingstone Road
Primary Federation

Together We Can
Learn Laugh Dream Grow

Autumn 1 Overview Year 1

2025/26

Paddington's Journey

	Week 1 04/09	Week 2 08/09	Week 3 15/09	Week 4 22/09	Week 5 29/09	Week 6 06/10	Week 7 13/10	Week 8 20/10
Reading	Worries/starting a new school year/new class	Our favourite story is..	A Bear called Paddington By Michael Bond	A Bear called Paddington By Michael Bond	Paddington's London Treasury By Michael Bond	Paddington's London Treasury By Michael Bond	The Bear and the Piano By David Litchfield	The Bear, The Dog and The Fiddle By David Litchfield
Writing	Over the Summer I...		Paddington Bear Immersion into our new topic. Describing Paddington bear [Captions & phrases]	Paddington Bear Describing Paddington's Journey to London [Captions & phrases]	A Bear called Paddington To write a postcard from Paddington to his Aunt Lucy.	A Bear called Paddington To write a postcard home to our grown ups telling them about Year 1 so far.	Paddington's Tea Party Simple sentences using capital letters, finger spaces and full stops.	Paddington's Tea Party Simple sentences using capital letters, finger spaces and full stops.
Maths	Number exploration		Number Place Value	Number Place Value	Number Place Value	Number Place Value	Number Place Value	Number Place Value
History	Transition Week: <ul style="list-style-type: none">• School values• Team building• Classroom routines• Environment exploration	Transition Week: <ul style="list-style-type: none">• School values• Team building• Classroom routines• Environment exploration• DT – I know how to plant seeds.	The order of human growth To know the physical differences between then and now	The order of human growth To know the activities we can do now that we couldn't before	The order of human growth To know how to place events in chronological order	The order of human growth To know how to place objects in chronological order	The order of human growth To know how I have grown and changed from a baby.	The order of human growth To know how I have grown and changed from a baby
Science			Plants I know the names of the trees in my	Plants I can identify local plants by looking	Plants I can identify a variety of plants	Plants I can observe the features of Autumn	Plants I know the basic structure of	Plants I know how to sort and group parts of plants

			local environment	at their characteristics	by matching them to photos		common flowering plants	(including trees) using their similarities and differences
DT			Cook I know where food comes from	Cook I know what a healthy diet looks like	Cook I know what makes a good sandwich	Cook I can apply my knowledge of healthy diets to plan a sandwich	Cook I know how to create a sandwich	Cook I know how to evaluate my sandwich
RHE			Living in the wider world To know my rights and responsibilities as a member of the class	Living in the wider world To know the choices I can make in school and understand the consequences	Living in the wider world To know about the things I can do to help look after my environment	Living in the wider world – Safety I know how to stay safe in different areas of the school	Living in the wider world – Safety I know how to cross the road safely	Living in the wider world – Safety I know how to stay safe at a train station
PE			Fundamental Skills To explore balance, stability and landing safely. Ball Skills To develop dribbling a ball with your hands.	Fundamental Skills To explore how the body moves differently when running at different speeds. Ball Skills To explore accuracy when rolling a ball.	Fundamental Skills To explore changing direction and dodging. Ball Skills To explore throwing with accuracy towards a target.	Fundamental Skills To explore jumping, hopping and skipping actions. Ball Skills To explore catching with two hands.	Fundamental Skills To explore co-ordination and combination jumps. Ball Skills To explore dribbling a ball with your feet.	Fundamental Skills To explore combination jumping and skipping in an individual rope. Ball Skills To explore tracking a ball that is coming towards me.
Music			We've got rhythm To learn what a steady beat is.	We've got rhythm To learn about body percussion.	We've got rhythm To know how to use body percussion	We've got rhythm To learn that we can fit repeating patterns into a four-beat bar.	We've got rhythm To know that half beat notes are short sounds.	We've got rhythm To know that we can clap or tap the syllables of words and make

					sounds to create patterns.			patterns with them.
Computing			Digital painting To describe what different freehand tools can do.	Digital painting To use the shape tool and the line tool.	Digital painting To make careful choices when painting a digital picture.	Digital painting To explain why I chose the tools I used.	Digital painting To use a computer on my own to paint a picture.	Digital painting To compare painting a picture on a computer and on paper.
RE			Judaism To know that Jewish people believe in God and their God watches over them	Judaism To know the key beliefs of the Jewish faith	Judaism To know that the Jewish Holy Book is called the Torah	Judaism To know the Ten Commandments	Judaism To know how Jewish people show respect to the Torah	Judaism To identify and explain the key beliefs of Judaism