



## Welcome to Summer 1

Welcome to Summer 1. The Year 6 team would like to say a massive congratulations to all the children for their hard work so far this year. We have definitely seen the impact of their commitment to learning and are all very proud of the progress they have made. Thank you also, to all the parent and carers for their support. It was wonderful seeing so many of you at parent's evening at the end of last term. If you were unable to make it, please make sure you organise a time to talk to the class teacher. It is vital that we work together during the next important months of your child's education.

Both Sycamore and Cedar class are very sad that they are yet to win the reading cup this year. Ms Schneider and Mrs Kelly are both desperate to keep encouraging weekly reading so they can be triumphant! It would be fantastic if you could help to support this by ensuring your child reads and logs at least 3 reads every week. They can log their reads on Padlet, or in their own reading journals. The Padlet links are:

**Sycamore class:** <https://padlet.com/tschneider01/sycamore-class-reading-record-2024-2025-z46yapss31w4x425>

**Cedar class:** <https://padlet.com/jkelly340/cedar-class-reading-record-2024-2025-xrdr092xulpb9oor>

Our Year 6 reading scrapbooks are also filling up fast and it has been wonderful to see students represent their favourite reads. If your child is yet to bring the scrapbook home, please encourage them to put their name down.

As mentioned above, this is a really important term in Year 6 - as we head towards SATS and the inevitable end of your child's time at primary school. Please make sure your child attends school every day to take advantage of all the teaching and learning in their final term at Livingstone Road.

### The Tank Museum



We all thoroughly enjoyed our visit to the Tank Museum in Bovington, where the students took part in a range of activities to support their learning about World War 2. Students particularly enjoyed dressing up in World War 2 costumes and building the best floating tank. We look forward to more trips after SATS and will let you know the dates as soon as possible.

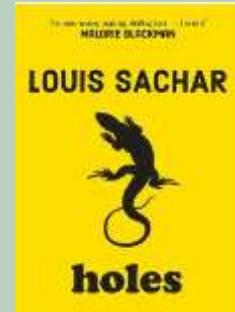




### Reading and Writing

Our class text this term is *Holes* by Louis Sachar, which we began before the holiday.

*Witty, poignant and at times heart-breaking, Louis Sachar's searing story is set in the Camp Green Lake juvenile detention centre. Stanley Yelnats, sentenced to penal labour – digging holes in the desert – begins to tap into the secrets and deception that lie at the heart of the facility. Masquerading as a character building exercise, what is the real reason behind the holes? Intensely touching and artfully plotted, 'Holes' is a masterpiece.*



The students will be using this book as inspiration for their writing and will be writing fables about how their own lizard creations came to exist!

As a treat after SATS, we will be watching the film adaptation. This has an age rating of **PG**. Please talk to us if you have concerns about your child watching this film.

### SATS Week - Monday 12th to Thursday 15th May

SATs week lasts for four days and it is of vital importance that all children are in school to sit the national tests on these days. The timetable of tests is as follows:

**Monday 12th May:** Spelling, Grammar and Punctuation

**Tuesday 13th May:** Reading

**Wednesday 14th May:** Maths 1 (arithmetic) and Maths 2 (reasoning part 1)

**Thursday 15th May:** Maths 3 (reasoning part 2)

To accommodate all students as best as possible, we will run an altered timetable that week for some students. If this affects your child, we will already have spoken to you and will be in contact again closer to the time with further details of this. Once the test week is over, students will focus on perfecting their writing portfolios in preparation for final writing assessments. We will also be organising day trips to reward and celebrate all our students' achievements and catching up on missed extra-curricular activities. If you have any questions about SATS, please feel free to speak to a member of the Year 6 team. In **Art**, the students will be using printing techniques to create their own artwork.

Our **Humanities** focus will be both **History** and **Geography** as we continue learning about World War 2.

Year 6 **PE** day will remain the same in Summer 1. Students should come to school in PE kit and trainers on **Mondays and Thursdays**. Hooded jumpers should **ONLY** be worn on **these** days.

