



Livingstone Road
Primary Federation

Together We Can
Learn Laugh Dream Grow

Summer 1 Overview Year 5

2024/2025

Coasts

| | Week 1 22/04 | Week 2 28/04 | Week 3 05/05 | Week 4 12/05 | Week 5 19/05 |
|----------------|--|--|---|---|---|
| Reading | Class novel immersion – Kensuke’s Kingdom | Recounts | Persuasive Texts | Class Novel Immersion – Why The Whales Came | Class Novel Focus – Why The Whales Came |
| Writing | Kensuke’s Kingdom Recount Letter Reading example letters | Kensuke’s Kingdom Recount Letter Model Write | Kensuke’s Kingdom Recount Letter Independent Write | Kensuke’s Kingdom Persuasive writing Reading example letters | Kensuke’s Kingdom Persuasive Writing Model Write |
| Maths | Area and perimeter. To be able to calculate the area and perimeter of rectangular shapes. To be able to draw rectangles with different perimeters and areas. | Shape Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles Draw given angles, and measure them in degrees (°) | Shape Identify angles at a point and 1 whole turn (total 360°) Identify: angles at a point and 1 whole turn (total 360°); angles at a point on a straight line and half a turn (total 180°) Distinguish between regular and irregular polygons based on reasoning about equal sides and angles | Decimals Add and subtract whole numbers with more than four digits, including using formal written methods (columnar addition and subtraction) | Decimals Solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates |

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| Science | Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object | Identify the effects of air resistance and water resistance that act between moving surfaces | Identify the effects of air resistance and water resistance that act between moving surfaces | Identify the effect of friction that acts between moving surfaces. | Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect. |
| RE | Humanists To know that Humanists do not believe in God. | Humanists To know that Humanists believe in living a good life and that you only get one life. | Humanists To know that Humanists celebrate special events with different ceremonies. | Humanists To know that Friedrich Immanuel Niethammer coined the term Humanism. | Humanists To find similarities and differences between Humanism and other religions. |
| Art | Self select appropriate pencils to use. | Perspective in drawings, photographs and paintings. | Practice tessellation in the abstract form | Practice tessellation in the abstract form | Create abstract imagery using taught techniques to reflect personal experience and expression. |
| Geography | . To know the position and significance (human geography) of the Jurassic Coast. | To locate geographical locations (using 4 and 6 figure grid references) | To describe the location of geographical features | To know the physical processes which create coastal features | To know the key aspects of the water cycle and how it effects erosion. |
| PE | Striking and Fielding To know how to bowl overarm using a straight arm | Striking and Fielding To know how to bowl overarm using a straight arm | Striking and Fielding To know how to bowl overarm using a straight arm | Striking and Fielding To know how to bowl overarm using a straight arm | Striking and Fielding To know how to bowl overarm using a straight arm |

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| | To use an effective method for catching To use an effective posture and grip when batting | To use an effective method for catching To use an effective posture and grip when batting | To use an effective method for catching To use an effective posture and grip when batting | To use an effective method for catching To use an effective posture and grip when batting | To use an effective method for catching To use an effective posture and grip when batting |
| RHE | Relationships To have an accurate picture of who I am as a person in terms of my characteristics and personal qualities | Relationships To understand how to stay safe, happy and healthy when using technology to communicate with my friends. | | Relationships To understand how to stay safe, happy and healthy when using technology to communicate with my friends. | Relationships To understand how it feels to be attracted to someone and what having a boyfriend/girlfriend might mean |
| Computing | Know what a 'digital footprint' is and how to keep this safe. | Know that anything posted online can be seen, used and may affect others. | Know which sources on the internet are suitable to access and download from. | Know that child-friendly search engines can be used to find information. | Know that a search can be refined using key words. |