



	Week 1	Week 2	Week 3	Week 4	Week 5
Reading	The Ancient Egypt Sleepover – Stephen Davies Immersion	Non-fiction texts on the Ancient Egyptians	Short extract from novels	Non-fiction Sports people	Author Study – Guy Bass
Writing	The Ancient Egypt Sleepover – Stephen Davies Narrative	The Ancient Egypt Sleepover – Stephen Davies Narrative	The Ancient Egypt Sleepover – Stephen Davies Narrative	The Ancient Egypt Sleepover – Stephen Davies Narrative	The Ancient Egypt Sleepover – Stephen Davies Description
Maths	Decimal A Tenths	Decimals A Divide by 10	Decimals B Hundredths	Decimals B Divide by 100	Decimals B Rounding, halves and quarters as decimals
Science	I know different constructions have different strengths: beam bridges To know different constructions have different strengths: beam bridges	I know how to take accurate measurements: bridge pillars To know how to take accurate measurements: bridge pillars	I know how to make careful observations and record results: bridge towers To know how to make careful observations and record results:	I know to carry out research and evaluate my findings: big builds To know carry out research and evaluate my findings: big builds	To know how to record my findings using labelled diagrams: newspaper bridge/tower

			bridge towers		
Humanities	To order the key events of ancient Egypt.	To know one of the greatest achievements of the Ancient Egyptians – language.	To know what life was like in Ancient	To know how the beliefs of the Ancient Egyptians impacted their way of life.	To know who a key person of Ancient Egypt was and why they were important.
RE	To know who Prophet Adam is that the Qur'an contains his revelations.	To know that Prophet Adam was visited by an angel and was told to record his revelations	To know the struggles that Prophet Adam faced when preaching Allah word.	To know that Ramadan celebrates the when Angel Gabriel visited Adam.	To know how Ramadan and 'the night of power' are celebrated and why.
ART	To evaluate the sculptural work of the ancient Egyptians.	To plan and develop ideas using taught techniques	To shape, form, model and construct 3D forms.	To shape, form, model and construct 3D forms	To evaluate my work using appropriate terms accurately.
Music	I will know that: an off-beat is played in the gaps between the beats I will know how to: follow a body percussion score	I am learning about Polish music I will know that: an off-beat is played in the gaps between the beats I will know how to: use correct two-handed technique	I am learning about Gamelan music from Indonesia I will know that: rhythms can be written down I will know how to: play rhythms accurately	I am learning about Gamelan music from Indonesia I will know that: a pentatonic scale uses five notes I will know how to: compose short repeating melodies	I am learning about Gamelan music from Indonesia I will know that: a pentatonic scale uses five notes I will know how to: compose short repeating melodies

PE	Tennis To use effective footwork, movement and positioning in the context of net and wall games.	Tennis To roll and throw a ball accurately	Tennis To develop ball control when using a racket	Tennis To hit a ball accurately using the forehand technique	Tennis To use the backhand technique in different ways.
	Cricket To develop overarm and underarm throwing and apply these to a striking and fielding game.	Cricket To develop bowling technique and learn the rules of the skill within this game.	Cricket To develop batting technique and understand where to hit the ball.	Cricket To develop fielding techniques and apply them to game situations.	Cricket To apply skills and knowledge to compete in a tournament.
RHE	To discuss and share what I think the word 'relationships' means.	To identify the web of relationships that I am part of.	To know the people who are closest to me and including those more distant.	To know examples of animal rights	To explain different points of view on an animal rights issue.
Computing	LO: To identify that sound can be recorded	To explain that audio recordings can be edited	To recognise the different parts of creating a podcast project	To apply audio editing skills independently	To combine audio to enhance my podcast project