



Livingstone Road  
Primary Federation

Together We Can  
Learn Laugh Dream Grow

## Spring 2 Overview

## Year 5

2024 / 2025

	<b>Week 1</b> 25/02	<b>Week 2</b> 03/03	<b>Week 3</b> 10/03	<b>Week 4</b> 17/03	<b>Week 5</b> 24/03	<b>Week 6</b> 31/03
<b>Reading</b>	Class Novel Immersion The Nowhere Emporium by Ross MacKenzie	Author Study Ross Mackenzie  World Book Day	Narrative Poetry	Mayan Non-Fiction	Short Stories	Mayans in Music
<b>Writing</b>	Setting Descriptions The Nowhere Emporium Reading setting descriptions	Setting Descriptions The Nowhere Emporium Model writing	Setting Descriptions The Nowhere Emporium Independent writing	Diary entry The Nowhere Emporium	Diary entry The Nowhere Emporium Model writing	Diary entry The Nowhere Emporium Independent writing
<b>Maths</b>	Multiply fractions by whole numbers	Read, write, order and compare numbers with up to 3 decimal places	Read, write, order and compare numbers with up to 3 decimal places  Round decimals with 2 decimal places to the nearest whole number and to 1 decimal place	Recognise the per cent symbol (%) and understand that per cent relates to “number of parts per 100”, and write percentages as a fraction with denominator 100, and as a decimal fraction	Measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres	Calculate and compare the area of rectangles (including squares), including using standard units, square centimetres (cm <sup>2</sup> ) and square metres (m <sup>2</sup> ), and estimate the area of irregular shapes
<b>Science</b>	Know that some materials will dissolve in liquid to form a solution and describe how to recover a substance from a solution.	Know how to plan different types of scientific enquiries to answer questions, including recognising and controlling variables	British Science Week	Use knowledge of solids, liquids and gases to decide how mixtures might be separated	Know that dissolving, mixing and changes of state are reversible changes.	Know that some changes result in the formation of new materials, and that this kind of change is not usually reversible

<b>History</b>	To know when and where the Mayans lived.	To know the achievements of the Mayans.	To know the legacy of the Mayans.	To know the role that the gods played in Mayan civilisation.	To recognise the similarities and differences between two civilisations (modelled).	To recognise the similarities and differences between two civilisations (independent).
<b>RE</b>	To know that Islam originated 1,400 years ago in Mecca and Medina.	To know that Muhammed was a prophet and his significance to Mecca and Medina Muslims.	To know that Muhammed was visited by an Angel and began to record these to create the Qur'an.	To know the significance of Muhammed's journey to Mecca.	To know that Muslims must visit Mecca on a pilgrimage and why this is important.	To recall the events of Muhammed's journey to Mecca and the influence this has on Muslims today.
<b>DT</b>	I know the nutritional value of what I eat and drink	I know how some foods are processed.	I know the sustainability of Maize.	I know how to stay safe in the kitchen and how to store food safely.	I can apply my knowledge and make soup.	I know the sustainability of my Mexican food.
<b>Music</b>	To revise the notes B,A and G in the recorder.	Learn to play the tune/head.	Improvise using the notes B,A and G.	To revise the note D on the recorder and play 5 note swing.	To improvise using the notes B,A, G and D.	To perform the 2 jazz pieces.
<b>RHE</b>	I can discuss what I already know about living in the wider world.	To understand the risks of smoking and alcohol and its effects on the body.	I know that for some people gender identity does not correspond with their biological sex.	I can describe the different roles food can play in people's lives and can explain how people can develop eating problems (disorders).	I know about change and loss, including death and how these can affect feelings; ways of expressing and managing grief and bereavement.	I can apply my knowledge to demonstrate that I know the steps I will need to keep myself safe and healthy
<b>Computing</b>	Know what a 'digital footprint' is and how to keep this safe.	Know that anything posted online can be seen, used and may affect others.	Know which sources on the internet are suitable to access and download from.	Know that child-friendly search engines can be used to find information.	Know that a search can be refined using key words.	Know that a search can be refined using key words.
<b>Spanish</b> <b>Do You Have a Pet?</b>	Know the nouns and article for common pets.	Know the phrase "Tengo" (I have...) plus the connective "y" (and).	Know the phrase "Tengo" (I have...) plus the connective "y" (and).	Know the phrase "que se llama" (that is called).	Know the negative "No tengo..." (I do not have...)	Know the negative "No tengo..." (I do not have...)