



Livingstone Road
Primary Federation

Together We Can
Learn Laugh Dream Grow

Spring 1 Overview Year 4

2024/25

Robots

	Week 1 06/01	Week 2 13/01	Week 3 20/01	Week 4 27/01	Week 5 03/02	Week 6 10/02
Reading	Class novel immersion – Beowulf – Michael Morpurgo	Robots	States of matter	Children’s classics		
Writing	Girl and Robot Explore narratives with dialogue Begin to understand punctuation used Look at plot and how to advance it through speech	Girl and Robot Speech punctuation Multiclaue sentences Different sentence starters including fronted adverbials	Girl and Robot Fronted adverbials Conjunctions Multiclaue sentences Independent write	The Iron Woman Explore diary entries Create word bank Emotive language	The Iron Woman Possessive apostrophe Paragraphs around a theme Modelled write	The Iron Woman Independent Write
Maths	Factors, factor pairs, multiplying by 10 and 100	Dividing by 10 and 100, related facts multiplication and division	Informal written methods for multiplication, multiply 2 digits by 1 digit, multiply 3 digits by 1 digit	Divide 2 digits by 1 digit, divide 3 digits by 1 digit	Measure in km and m, equivalence between km and m, perimeter, perimeter of rectangles	Perimeter of rectilinear shapes, calculating perimeter, finding missing length, perimeter of polygons
Science	Know how to compare and group materials together, according to	Know that some materials change state when they are heated or cooled and the	Recognise that state change processes can be reversed by heating and cooling.	Know how to explore changing the rate of evaporation	Identify stages of evaporation and condensation in the water cycle	Explain the part played by evaporation and condensation in the water cycle

	whether they are solids, liquids or gases	temperatures at which this happens				
Geography	To locate and name countries and cities of the UK.	To identify the topographical features of Great Britain.	To understand the process of fossil fuel production and the impact of its use.	To know the distributions of natural resources across the UK (water and minerals).	To know how natural resource mining has altered the landscape over time.	To describe and understand the distribution of natural resources and changes over time.
RE	To know the key beliefs of Sanatanis.	To know that the River Ganges is a holy place and why it is important to Sanatanis.	To know the rituals that take place at the River Ganges and why.	To know that the pilgrimage will make Sanatanis blessed by God and help them achieve the ultimate goal of Moksha through their devotion.	Explain why Sanatanis make pilgrimages and how they believe this will influence their lives.	Explain why Sanatanis make pilgrimages and how they believe this will influence their lives.
DT	I know how to evaluate preexisting products	I know how to generate ideas for my product through discussion.	I know how to draw up a specification	I know how to draw up a specification	I know how to make a prototype.	I know how to evaluate my prototype
Music	Getting to know me	How to perform a simple accompaniment part on the glockenspiel.	How to follow a simple notated score to a steady beat using a crotchet.	How to read the notes FACE on the musical staff.	How to read the notes EGBDF on a musical staff	How to perform a song as part of an ensemble and to be able to accompany on the glockenspiel.
PE	Getting to know me	Forest School	Forest School	Forest School	Forest School	Forest School
	Yoga To explore connecting breath and movement	Yoga To explore new yoga poses and begin to connect them	Yoga To explore gratitude when remembering and repeating a yoga	Yoga To develop flexibility and strength in a positive yoga flow	Yoga To develop flexibility and wellbeing in an individual yoga flow	Yoga To develop confidence and strength through arm balances

			flow			
RHE	I can discuss achievements I have made and consider how they have impacted my wider world.	To know how disappointment feels and to reflect on personal experiences.	To know how to make a new plan and set new goals even if I have been disappointed.	To know ways to celebrate the successes of myself and others when participating in a group challenge.	To know some positive things about myself and my achievements.	I can apply my knowledge to demonstrate that I know the steps I will need to overcome challenges.
Spanish	I will learn the 4 seasons in Spanish with their determiners.	I will learn a short phrase about winter in Spanish.	I will learn a short phrase about spring in Spanish.	I will learn a short phrase about summer in Spanish.	I will learn a short phrase about autumn in Spanish.	I will learn how to say which season is my favourite in Spanish.
Computing	Getting to know me	Forest School	Forest School	Forest School	Forest School	Forest School

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