



	Week 1 06/01	Week 2 13/01	Week 3 20/01	Week 4 27/01	Week 5 03/02	Week 6 10/02
Reading	Pugs of the Frozen North text By Phillip Reeve and Sarah McTyre	Pugs of the Frozen North text By Phillip Reeve and Sarah McTyre	Pugs of the Frozen North text By Phillip Reeve and Sarah McTyre	Pugs of the Frozen North text By Phillip Reeve and Sarah McTyre	Pugs of the Frozen North text By Phillip Reeve and Sarah McTyre	Pugs of the Frozen North text By Phillip Reeve and Sarah McTyre
Writing	Skills for a character description	Modelled write: character description	Independent write: character description as a character from the Pugs of the Frozen North	Skills for setting diary	Model write: diary entry	Independent write: Diary entry as a character from the Pugs of the Frozen North
Maths	Addition of two three digit numbers	Subtraction of two three digit numbers	Multiplication	Division	Length and Perimeter	Length and Perimeter
Computing	Introduction of Scratch and comparing a programming environments	Programming of sprites and implementing a code	Sequences using an event block to create a project	Ordering commands into a sequence	Combining motion and sound into one sequence	Making an instrument-creating a music instrument in scratch
DT	I know how to disassemble and evaluate pre-existing products.	I know how to create a design specification.	I know how to weave using different materials.	I know how to follow my design specification to create my product.	I know how to follow my design specification to create my product.	I know how to evaluate my work.

Geography	To know the position of the Arctic and Antarctic on a world map and a globe.	To know physical geographical features of the polar regions.	To know the human geographical features of the polar regions (land use).	To know the human geographical features of the polar regions (settlements).	To compare the physical geographical features of England and Canada.	To compare the physical geographical features of England and Canada.
Music	How to hold a recorder and play B	Compose a short rhythmic pattern	Play A and B	Play A and B	Play G, A and B	How to compose a tune using BAG.
PE / Games	To be able to create interesting point and patch balances	To develop point and patch balances on apparatus	To development stepping into a shape jumps using apparatus	To develop the straight, barrel and forward roll.	To include rolls in sequence work using apparatus	To be transition smoothly into and out of balance
	To develop throwing towards a moving target	To develop throwing to get players out	To identify and develop the skills needed to avoid being hit	To develop and apply dodging skills within a game	To develop catching skills	To develop catching skills and be confident to attempt this within a game
RE	To know the key rituals and beliefs of Sikhism.	To know the story of Guru Gobind Singh and why he is significant to Sikhs and the five volunteers.	To know that the festival of Vaisakhi celebrates the founding of Sikhism and the members of the Khalsa.	To know the five K's and the significance of the Kesh and Kara to the Khalsa.	To know the five K's and the significance of the Kanga, Kacha and the Kirpan to the Khalsa.	I can identify the Five K's and what significance they have to the Sikh faith.
RHE	I can discuss what I already know about living in the wider world.	To know about a person who has faced difficult challenges and achieved success.	To know a dream that is important to me and take responsibility for my own learning.	To know how to manage feelings of frustration and reflect and learn from experiences.	To know how to set goals to achieve personal outcomes.	I can apply my knowledge to demonstrate that I know the steps I will need to overcome challenges.

Science	Know how we see objects in light and describe dark as the absence of light.	Know some sources of light and that objects are easier to see if there is more light.	Know that light is reflected from surfaces.	Know that light from the sun can be dangerous and that there are ways to protect our eyes.	Know that shadows are formed when the light from a light source is blocked by an opaque object.	Identify patterns in the way that the size of shadows change.
Spanish	I know how to say the names of some animals in Spanish.	I know how to read the names of some animals in Spanish.	I know how to write some names of animals in Spanish.	I know which animals are masculine and feminine in Spanish using un and una.	I know how to use soy and animal names in a conversation.	I know how to read and write simple sentences about animals in Spanish.

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