



Livingstone Road
Primary Federation

Together We Can
Learn Laugh Dream Grow

Spring 2 Overview

Year 1

2024/25

Enchanted Forest

	Week 1 24/02	Week 2 03/03	Week 3 10/03	Week 4 17/03	Week 5 24/03	Week 6 31/03
Reading	Jack and the Beanstalk retold by Anna Milbourne	The Three Little Pigs retold by Susanna Davidson	Little Red by Bethan Woolvin	Goldilocks and the Three Bears retold by Susanna Davidson	Just One Bear by Leigh Hodgkinson	Hansel and Gretel by Bethan Woolvin
Writing	Jack and the Beanstalk The Three Little Pigs Review skills Features of a letter	Jack and the Beanstalk Prefix 'un' Modelled Write	The Three Little Pigs T4W Story Map Prefix 'un' Independent Write	Goldilocks and the Three Bears T4W Story Map Features of a story	Goldilocks and the Three Bears Suffix '-s' or '-es' Modelled Write- story recount	Goldilocks and the Three Bears Story Writing Independent Write- story recount
Maths	Place Value (within 50)	Place Value (within 50)	Place Value (within 50)	Length and Height	Mass and Volume	Mass and Volume
Science	I can identify four seasons and when they occur in the year.	I can describe changes in weather and length of days over the year.	I know how to make a table or chart about the weather including day length, as the seasons change.	Observe seasonal features (weather, leaves on trees, length of day, temperature, animals)	I know the seasons effect living things. (Hibernation / newborn)	I can present my observations of the seasons. (Plant growth)

Humanities Geography	To know and use directional and locational language.	To follow directions on a map.	To know local human geographical features.	To know local physical geographical features.	To observe the geography of their school and its grounds and the key human and physical features.	Describe the location of human and physical geographical features of the local area.
RE	To know that Muslims believe that there is one God.	To know that Muslims believe that Allah created the universe.	To know that Muslims believe that Allah then made all living creatures, the angels, the planets and rain to help plants grow.	To know Muslims believe that Allah sent angels to collect different colours of soil, and that Allah made Adam out of the soil.	To know that Muslims believe that Adam and Eve disobeyed Allah and were sent away from Paradise to Earth.	To retell the Islam creation story and make connections to the Christian creation story.
Art/ DT	I know the difference between warm and cool colours.	I know colours link to emotions.	To know different materials, create different textures.	To create shadow.	To apply knowledge of colours and texture to create an enchanted forest.	To apply knowledge of colours and texture to create an enchanted forest.
Music	I am learning what a soundscape is.	I am learning to improvise a soundscape using percussion instruments.	I am learning to compose a soundscape.	I am learning to identify the sound of instruments and to identify patterns made using the instruments.	I am learning to identify instruments by listening to their sound.	I am learning to respond to music through drawing.

<p>PE</p>	<p>H.R.E</p> <p>To know how my body feels before and after exercise.</p> <p>Football</p> <p>I can dribble and keep the ball close to me.</p>	<p>H.R.E</p> <p>To know how to take my pulse and see what happens to it when I exercise.</p> <p>Football</p> <p>I can dribble around an area with increasing control.</p>	<p>H.R.E</p> <p>To know how to take my pulse and see what happens to it when I exercise.</p> <p>Football</p> <p>I can use the instep of my foot to 'push' the ball.</p>	<p>H.R.E</p> <p>To be able to compare how my body feels before and after exercise.</p> <p>Football</p> <p>I can 'push' the ball towards a target with increasing accuracy.</p>	<p>H.R.E</p> <p>To improve my performance.</p> <p>Football</p> <p>I can stop the ball effectively and pass it between two markers.</p>	<p>H.R.E</p> <p>To improve my own performance to get healthier.</p> <p>Football</p> <p>To practise shooting technique towards a goal.</p>
<p>RHE/PSHE</p>	<p>I can discuss what I already know about living in the wider world.</p>	<p>To know how to keep myself safe and healthy.</p>	<p>I can cross the road safely and identify the adults that can keep me safe.</p>	<p>I can explain ways I can keep myself healthy including diet and exercise.</p>	<p>I know why sleep is important and different ways to rest and relax.</p>	<p>I can apply my knowledge to demonstrate that I know the steps I will need to keep myself safe and healthy.</p>
<p>Computing</p>	<p>Grouping Data</p> <p>To understand that objects have many different labels that can be used to put them into groups.</p>	<p>Grouping Data</p> <p>I can count a small number of objects before grouping them under the same label.</p>	<p>Grouping Data</p> <p>To describe an object, and begin to understand the properties of an object, e.g. size/ colour.</p>	<p>Grouping Data</p> <p>To make different groups and identify similar properties.</p>	<p>Grouping Data</p> <p>To compare groups of data by looking at their properties.</p>	<p>Grouping Data</p> <p>To answer questions about groups of data, and record what they find.</p>