



	Week 1 24/02	Week 2 03/03	Week 3 10/03	Week 4 17/03	Week 5 24/03	Week 6 31/03
Reading	The Arrival – text immersion The Boy in the Tower	Sir David Attenborough The Day the Sun Got Stuck (poetry) WORLD BOOK DAY	Fire, Bed and Bone The Lost Queen	Assessment week	Holes Wild Ride	Adam 2 The Way of the Dodo
Writing	The Arrival – 3 rd person narrative	The Arrival – 3 rd person narrative	The Arrival – 3 rd person narrative	Holes – non chronological report	Holes – non chronological report	Holes – non chronological report
Maths	Decimals Place value Rounding	Decimals Adding and subtracting Multiply and divide by 10, 100, 1000	Decimals Multiply and divide decimals by integers	Fractions, decimals, percentages Decimal/fraction equivalents Percentages	Fractions, decimals, percentages Fractions to percentages Equivalent FDP	Fractions, decimals, percentages Percentages of amounts Percentages missing values
	Plus revisiting previous leaning objectives as needed.					
Science Evolution and in heritage	Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents	Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents	Identify variation in a species E.g. Classify a species of animal such as cats or dogs	Identify how animals and plants are adapted to suit their environment	Know how to identify patterns linking the suitability of bird beaks for the available food	Explain how animals and plants are adapted to suit their environment and that this may lead to evolution
Humanities WWII	L.O. to sequence significant world-wide events of WWII	L.O.— to know the key events leading up to and during D-Day.	L.O. to understand the development of the tanks used in the D-day	L.O.— to read and write four and six figure grid references..	L.O. to plan how to organise and communicate my learning.	L.O. to present, organise and communicate my learning .
PE	To use a variety of passes to maintain	To use appropriate skill to make space	To select and use appropriate skill to	To use defending skills to prevent opposition	To know which defensive techniques to	To apply rules to use in a tournament

Handball	possession		score goals	scoring	use in different situations	
PE Cricket	To develop throwing and catching under pressure	To develop bowling under pressure	To strike a bowled ball with increasing consistency	To develop fielding techniques	To understand and apply tactics in a game	To apply knowledge in a tournament
RHE	I can discuss what I already know about living in the wider world.	I understand what it means to be emotionally well and can explore people's attitudes towards mental health/illness	I can evaluate when alcohol is being used responsibly, anti-socially or being misused.	I can recognise when I feel stressed and the triggers that cause this and I understand how stress can cause alcohol misuse.	I know how to respond and react in an emergency situations and how to identify situations that may require the emergency services; know how to contact them and what to say.	I can apply my knowledge to demonstrate that I know the steps I will need to keep myself safe and healthy
Computing	Know that programs can be run on a controllable device.	Know that selection can control the flow of a program.	Know that variables can be updated with a user input.	Know that conditional statements can be used to compare a variable to a value.	Know that programs can be developed to use inputs and outputs on a controllable device.	Know that programs can be developed to use inputs and outputs on a controllable device.
DT Textiles	I know how to design a product to suit a given need.	I know how to measure and cut with some accuracy	I know how to join fabric using different stitches	I know how to apply my knowledge 'make do and mend'	I know how to apply my knowledge 'make do and mend'	I know how to apply my knowledge 'make do and mend'