



	Week 1 25/02	Week 2 03/03	Week 3 10/03	Week 4 17/03	Week 5 24/03	Week 6 31/03
Reading	Madame Pamplemousse and Her Incredible Edibles by Rupert Kingfisher	The Bare Necessities (Jungle Book) How far will I go	Children's classics Winnie the Pooh BFG	Madame Pamplemousse and the time travelling Cafe by Rupert Kingfisher	Song from musicals Matilda Annie The Greatest showman	Non fiction texts with a focus on Europe.
Writing	Skills for a diary entry	Modelled write: Diary entry	Independent write: Diary entry	Skills for a recipe	Modelled write: Recipe	Independent write: Recipe for their own mysterious jar.
	Key text: Madame Pamplemousse and Her Incredible Edibles by Rupert Kingfisher Skills for diary entry: conjunctions, using a/an correctly, first person pronouns, fronted adverbials and expanded noun phrases.	Model write: Writing a diary entry from the perspective of Madeleine recounting her day at her Uncle's restaurant.	Independent write: Writing a letter from the perspective of Lila to the king, imploring him not to execute her father.	Skills for writing a recipe: paragraphs, adverbials of time, adjectives and imperative verbs.	Model write: Writing a recipe from one of Madame Pamplemousse's mysterious jars.	Independent write: Writing a recipe for their own creative mysterious jar that would belong in Madame Pamplemousse's shop.
Maths	Measurement	Measurement	Measurement	Measurement	Measurement	Number
	Mass and Capacity	Mass and Capacity	Mass and Capacity	Money	Money	

	Length and Perimeter					Addition, subtraction, multiplication and division
Science	Know that animals including humans cannot make their own food—they get nutrition from what they eat.	Know that different types of food are eaten by different types of animals.	Know how to classify food items (leading to sorting by nutrients).	Know that I need the right the types and amount of nutrition.	Know how to identify the amount of nutrients in different food items.	Explain that to be healthy we need to eat the right types of food to give us the correct amount of nutrients.
Geography	To know the boundaries of Europe within the world.	To know the key countries of within Europe.	To know the European capital cities.	To know the key mountain ranges and rivers within Europe.	To know the climates of Europe.	To compare a and contrast two countries in Europe by their physical geography.
RE	To know the Christian creation story.	To know that Adam and Eve were the cause of original sin. To know that God created the 'perfect' world.	To know that God created Adam and Eve and that God asked Adam and Eve to follow his rules.	To know that Adam and Eve's betrayal created 'original sin'	To recall the events of Adam and Eve's story and explain how sin originated	To know that because of Adam and Eve Christians and Catholics have to follow the ways of God to avoid sinning.
Art	About different sculptures that exist in the world	How to join clay using the score, slip, blend technique.	How to form shapes out of clay and attach using the score, slip, blend technique.	Plan a sculpture to create form using addition and carving.	Create a piece using taught techniques.	Evaluate my work linking back similarities and differences to world sculpture.
Music	To play the note C on a recorder	To improvise sounds on my recorder	To compose a sound and represent it as a graphic symbol	To create a soundscape with different layers	To learn how to prepare for a concert	To learn how to prepare for a concert

PE	To learn the techniques of how to handle a rugby ball Swimming	To develop throwing, catching, and running with the ball. Swimming	To learn how to defend by taking an attacker's tag. Swimming	To develop an understanding of defending as a team. Swimming	To explore attacking skills to get closer to the try line. Swimming	To apply rules and skills to small sided games. Swimming
RHE	I can discuss what I already know about living in the wider world.	I know that some drugs (medicines) can be useful.	I know some things, people and places that I need to keep safe from.	I know some strategies for keeping myself safe including who to go to for help.	I know how medicines, vaccinations and immunisations, when used responsibly, contribute to health.	I can apply my knowledge to demonstrate that I know the steps I will need to keep myself safe and healthy.
Spanish	La Fruta (Fruit)	La Fruta (Fruit)	Classroom instructions	Classroom instructions	Los Días (Days of the week)	Los meses (Months of the year)
Computing	To use yes and no questions to identify and compare objects.	To know how to use yes and no questions to group objects more than once	To develop their understanding of ordering objects in a branching database structure.	To develop their understanding of how to create a well-structured database.	To plan a branching database by creating a physical representation	To independently create a branching database to identify objects