



	Week 1 25/02	Week 2 03/03	Week 3 10/03	Week 4 17/03	Week 5 24/03	Week 6 31/03
Writing	Ocean Meets Sky Read the book Predict Create word bank Explore setting descriptions	Ocean Meets Sky Expanded noun phrases Coordinating conjunctions Suffixes –ness –er Modelled Write	Ocean Meets Sky Expanded noun phrases Coordinating conjunctions Suffixes –ness –er Independent write	My Best Friend (On the Titanic) Create word bank Explore diary entries Adverbs Apostrophes	My Best Friend (On the Titanic) Create word bank Explore diary entries Adverbs Apostrophes Modelled write	My Best Friend (On the Titanic) Create word bank Explore diary entries Adverbs Apostrophes Independent write
Maths	Multiplication and division	Length and height	Measure, capacity and temperature		The four operations. Addition, subtraction, multiplication and division.	
Science	Know the importance of exercise.	Know how to explore the effect of exercise on our bodies.	Know the importance of eating the right amounts of different types of food.	Know how to classify food in a range of ways.	Know the importance of good hygiene.	To investigate the effect of hand washing.
History	To know about The Titanic.	To order the key events of The Titanic.	To make observations about the treatment of people on The Titanic.	To know about some artefacts from the Titanic.	To order The Titanic in relation of other significant people and events I have studied.	To find similarities and differences between the journey of The Titanic and the

						journey of Apollo 11.
RE	To know that Easter begins with Lent and its significance to Christians.	To know the events of Palm Sunday and their significance to Christians.	To know that the events of Maundy Sunday and the Garden of Gethsemane.	To know on Good Friday Jesus was crucified and the significance of this to Christians.	To know that Easter Sunday was Jesus' resurrection.	To explain the events before Jesus' death and that Jesus died for the sins of Christians.
DT	I know how to grow vegetables from seeds.	I know different food groups and able to place food in each food group.	I know the right amount of each food group.	I can evaluate different salads based on the different food groups.	I know how to choose ingredients for my salad.	I know how to make and evaluate my own salad.
Music	Soundstorm	Soundstorm	Soundstorm	Soundstorm	Soundstorm	Soundstorm
PE (Gym)	To know how to jump in a variety of ways	To know how move in a variety of ways.	To know how to climb onto (springboard hurdle) and jump off the vault equipment safely	To know how to climb onto (springboard hurdle) and jump off the wall bar equipment safely	To plan a sequence of movements	To perform a sequence of own compositions with co-ordination and control
(HRE)	To recognise and describe how my body feels during and after different physical activities.	To recognise and describe how my body feels during and after different physical activities.	To explain why I need to stay healthy.	To use throwing and catching skills in fitness tests.	To improve my performance	To improve my own performance to get healthier.

RHE	I can share some examples of how I keep myself healthy.	I know what I need to keep my body healthy.	To know how medicines work in my body and how important it is to use them safely.	To know how to sort foods into the correct food group and which foods my body needs to keep healthy.	To know about the risks of eating too much sugar.	I can apply my knowledge to demonstrate that I know the steps I will need to keep myself safe and healthy.
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Livingstone