



Livingstone Road
Primary Federation

Together We Can
Learn Laugh Dream Grow

Autumn 2 Overview Year 6

2024/25

Shackleton's Journey!

	Week 1 30/10	Week 2 06/11	Week 3 13/11	Week 4 20/11	Week 5 27/11	Week 6 04/12	Week 7 11/12
Reading	Shackleton's Journey by William Grill The Haunting of Aveline Jones by Phil Hickee	Over the Line by Tom Palmer Shackleton's Journey by William Grill	Fight Back by A.M Dassu Staying Safe Online by Louie Stowell	Sulwe by Lupita Nyong'o The Ascent of Vinnicombe by David Calder	Freedom by Catherine Johnson International Day for the Abolition of the Slave Trade Newsround article	Emmanuel's Dream by Laurie Ann Thompson I Am Malala by Malala Yousafzai	John Lewis Christmas advert
Writing Shackleton's Journey	Narrative character description (with dialogue)	Narrative character description (with dialogue)	Narrative character description (with dialogue)	Narrative character description (with dialogue)	Chronological report	Chronological report	Chronological report
Maths	To use multiplication to solve multistep problems To recap short division methods	To introduce methods of long division To problem solve using a formal written method for division	To solve multistep problems using the 4 operations To understand order of operation	To identify and simplify equivalent fractions.	To add and subtract fractions To add and subtract mixed numbers	To order and compare fractions using their denominator or numerator	To solve problems using methods for adding and subtracting fractions and mixed numbers
Science Light	To recognise that light appears to travel in straight lines.	To use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.	To explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.	To explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.	To use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.	To describe, with diagrams or models, how light travels in straight lines either from sources or reflected from other objects into our eyes and how shadows are formed.	To describe, with diagrams or models, how light travels in straight lines either from sources or reflected from other objects into our eyes and how shadows are formed.
Computing	To know what	To know how to lay	To know about	To understand how	To understand	To know that some	To consolidate our

Computer Science (Programming / Coding/Variables in Games)	makes a good website.	out web pages	copyright	to navigate a website	about links on web pages and websites	links can be unhelpful	work on websites
Art Portraits	To know key facts about George Marston, Pablo Picasso and Frida Kahlo.	To experiment with line work with thought about medium type and grip.	To explore perspective using pencils and charcoal.	To draw accurately from observation using pencils and charcoal.	To evaluate an artist's work and use it to inspire my own portrait piece.	To use my knowledge of shading, perspective and line work to create my own portrait.	To use my knowledge of shading, perspective and line work to create my own portrait.
Humanities Shackleton's Journey	To know about the Imperial Trans-Antarctic Expedition (enquiry based lesson)	To know about the Imperial Trans-Antarctic Expedition (enquiry based lesson)	To know about the polar explorations he undertook.	To know about the life of Ernest Shackleton.	To sequence events that occurred worldwide, during Shackleton's life and beyond.	To recognise why people did things, why events happened and what happened as a result.	To identify reasons for (causes) and results of individual's actions.
R.E Buddhism	To know the key beliefs of Buddhists such as the Four Noble Truths.	To know that Buddhists believe in Enlightenment.	To know that the Eight Fold Path is achieved through the Three Fold Way of Ethics, Meditation and Wisdom.	To know the Eight Fold Path is guidance for Buddhists to reach enlightenment.	To know that other religions have guidance to follow and make comparisons between them.	To know that other religions have guidance to follow and make comparisons between them.	To understand the importance of the Eightfold Path to Buddhists and why this is followed.
R.H.E Relationships	To discuss what I already know about relationships.	To discuss about people with disabilities and my attitudes towards them.	To discuss some of the reasons why people use bullying behaviours.	To discuss some of the ways in which one person or group can have power over another.	To discuss what discrimination means and how to challenge it.	To discuss my knowledge to demonstrate that I know why difference can be a sources of conflict and cause for celebration.	To discuss why differences can be a source of conflict and a cause for celebration.

P.E Netball	To develop passing and moving to maintain possession	To develop a variety of passing skills to lose a defender	To move into and create space for a teammate	To use defending skills to gain possession	To develop in shooting under pressure	To use skills and tactics in a game situation	Interhouse UKS2 competition
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