



Monstrous Mountains!

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
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| Reading | Class novel immersion – The Abominables – Eva Ibbotson | Armistice Day | Geography - Mountains | Science - Electricity | Witches and wizards | Children’s classics | Winter and Christmas poetry |
| Writing | The Abominables Eva Ibbotson Writing a character description | | | The Abominables Eva Ibbotson Diary entry (paragraphs, range of different sentence structures) | | | |
| Maths | Subtraction | Area Compare areas Problem solving | Area Compare areas Problem solving | Multiply and divide Multiply and divide by 3 Multiply and divide by 6 Multiply and divide by 9 3, 6, 9 times tables | Multiply and divide Multiply and divide by 7 Multiply and divide by 11 Multiply and divide by 12 | Multiply and divide Multiply and divide by 1 Multiply and divide by 0 Divide a number by itself (and 1) | Multiply and divide Multiply 3 numbers Commutativity |
| Science | | Electricity Identify common appliances that run on electricity | Electricity Know how to keep safe when using electrical circuits and electrical appliances at home. | Electricity Know how to construct a simple series electrical circuit, identifying and naming its basic parts. | Electricity Identify which materials can be used instead of wires to make a circuit. | Electricity Know some common conductors and insulators, and associate metals with being good conductors | Electricity Recognise that a switch opens and closes a circuit. |
| Geography | Mountains To know the geographical location of the highest mountains in the world. | Mountains To know the position of the tectonic plates. | Mountains To know how mountains are formed. | Mountains To know how volcanoes are formed and their locations. | Mountains To know why earthquakes occur. | Mountains Compare Ben Nevis and Mount Everest | Mountains |

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| RE | Christianity To know that Christians believe that Jesus was not born on the 25th of December, but it is celebrated on this day | Christianity To know the main events in the Nativity story | Christianity To know that Jesus is believed to be the son of God and the incarnation of God | Christianity To know that Jesus was a gift from God and was there to save people from their sins | Christianity To know that each gift from the Magi (wise men) has symbolism | Christianity To make links between the Nativity story and Jesus' destiny and the impact on Christian's and Catholic's beliefs | |
| Art | To assess and evaluate the works of Albert Bierstadt | To identify hue and how to use it | To use tone and tint to create appropriate colour | To layer materials to create a landscape | To plan a piece of work in the style of Albert Bierstadt | To create my own picture in the style of Albert Bierstadt | To create my own picture in the style of Albert Bierstadt |
| Music | Ukulele workshop Beat, rhythm, performance | Ukulele workshop Beat, rhythm, performance | Ukulele workshop Beat, rhythm, performance | Ukulele workshop Beat, rhythm, performance | Ukulele workshop Beat, rhythm, performance | Christmas performance | Christmas performance |
| PE | Fundamental movements To develop balance | Fundamental movements Running techniques | Fundamental movements Change of speed and direction | Fundamental movements Control when jumping, hopping and landing | Fundamental movements Skipping with a rope | Fundamental movements Apply skills to challenges | Fundamental movements Interhouse competition |
| | Dance To copy and create actions | Dance To choose appropriate actions | Dance To use matching and mirroring | Dance To create carnival moves | Dance Formation, cannon and unison | Dance To perform | Dance To perform |
| RHE | To discuss what I already know about relationships | To know why we should accept people for who they are | Friendship Week Make a noise about bullying | To know why I am special and value the ways in which I am unique | To know about the impact of bullying, including offline and online and the consequences of hurtful behaviour | To apply my knowledge to demonstrate that I know what influences our assumptions and I can form my own opinions | Relationships Catch up |

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| Spanish | Name and recognise shapes | Name and recognise shapes | Spell shape names | Use correct article un or una | Use correct article un or una | Apply learning to creative Task | Revise numbers 1 – 5 (speaking and writing) |
| Computing | To know that accuracy in programming is important | To know that a program can be written in a text-based language | To know what 'repeat' means in programming | To know that count-controlled loops can be modified to produce a given outcome | To know that tasks can be decomposed into small steps | To know that a program can be created that uses count-controlled loops for a given outcome | Consolidation |