



Livingstone Road  
Primary Federation  
Together We Can  
Learn Laugh Dream Grow

## Autumn 2 Overview Year 3

2024/2025

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>Reading</b>	Text immersion: <b>The Boy Who Grew Dragons</b>	Retrieve, infer, investigate vocabulary: <b>Different Cultures</b>	Retrieve, infer, investigate vocabulary: <b>Humanities: The Iron Age</b>	Retrieve, infer, investigate vocabulary: <b>Novels</b>	Retrieve, infer, investigate vocabulary: <b>Science: Forces</b>	Retrieve, infer, investigate vocabulary: <b>Author Study: Philip Reeve</b>
<b>Writing</b>	<b>Narrative Writing Skills:</b> sentence openers, inverted commas for direct speech	<b>Modelled Write:</b> writing the next part of the narrative	<b>Independent Write:</b> writing part of a narrative with a different animal	<b>Non-Chronological Skills:</b> Organise paragraphs around a theme, simple organisational devices	<b>Modelled Write:</b> Write a report based on the dragon from The Egg	<b>Independent Write:</b> Write a report based on their animal from The Egg
<b>Maths</b>	Addition and Subtraction	Multiplication and Division				
<b>Computing</b>	Introduction to Scratch	How to programme sprites	To create a sequence of connected commands	To explain what a sequence is and how to order notes into a sequence	To build a sequence of commands	To implement my algorithm as code
<b>Art</b>	To know key facts about Ellen Jewett, Sharlena Wood and Sarah Taylor	To identify primary, secondary and tertiary colours	To experiment with manmade and natural materials	To know how to create texture using a variety of materials	To evaluate an artist's work and use it to inspire my own dragon piece	To use knowledge of missed media to create a piece inspired by chosen artist's work
<b>History</b>	To know the order of the prehistorical periods	To understand iron ore smelting and the effect it had on civilisation	To know how farming changed throughout the Iron Age	To know how trading became more widespread	To know why the Iron Age people had hillforts	To understand why the Iron Age ended

<b>Music</b>	To play notes from a pentatonic scale	To compose within a musical structure	To improvise sounds	To play an accompaniment	Preparation for Christmas celebration.	
<b>PE / Games</b>	Forest School					
	Dance					
<b>R.E</b>	To know that Diwali is celebration of good overcoming evil	To know that Lord Krishna is known for his wisdom, courage, and compassion	To know who Narakasura is and why he is evil	To know how Lord Krishna defeated Narakasura	To know how Hindus celebrate the defeat of Narakasura.	To understand the importance of Diwali to Hindus and make connections between other religious celebrations.
<b>RHE</b>	I can discuss what I already know about relationships	To know everybody's family is different and important to them	To know what it means to be a witness to bullying and I can problem solve a bullying situation with others	To know how much my words can affect other	To know what it means to 'know someone online' and how this differs from knowing someone face-to-face	I can apply my knowledge to demonstrate that I know how to solve conflicts to improve the quality of relationships
<b>Science</b>	Know that a force is a push or a pull	Know how things move on different surfaces	Know how to classify materials according to whether they are magnetic	Know that magnets have two poles and that they attract and repel each other	Investigate the strengths of magnets	Notice that magnetic forces can act at a distance and through some materials
<b>Spanish</b>	Los Colores	Transporte	Transporte	Transporte	Transporte	Transporte