



Livingstone Road  
Primary Federation

Together We Can  
Learn Laugh Dream Grow

## Autumn 2 Overview Year 2

2024/25

	Week 1 04/11	Week 2 11/11	Week 3 18/11	Week 4 25/11	Week 5 02/12	Week 6 09/12	Week 7 16/12
<b>Reading</b>	Kate on the Case by Hannah Peck						
<b>Writing</b>	Character description Expanded noun phrases Conjunctions	Character description Expanded noun phrases Conjunctions	Diary writing Past tenses	Diary writing Past tenses	Fact files Model writing	Fact files Independent writing about Mary Anning	
<b>Maths</b>	Addition and Subtraction				Shape		
<b>Humanities</b>	To know about the life of Mary Anning.	To know the key achievements of Mary Anning.	To order Mary Anning's life against other previously studied significant people.	To ask questions about Mary Anning's life and compare it to our own.	To identify some ways we find out about the past.	To choose and use part of library stories and other sources to answer given questions.	
<b>Science</b>	To know that different animals have different types of offspring which grow into adults.	To know how animals change as they grow into adults (life cycles).	To know that there are similarities and differences in the life cycles of some animals.	To know and compare the stages of the human life cycle.	To know the basic needs of animals, including humans, for survival (water, food and air).	To know the basic needs of animals, including humans, for survival (water, food and air).	To know how to research the answer to a question.

<b>RHE</b>	I can discuss what I already know about relationships.	To know why people are bullied and about stereotypes.	To know the difference between right and wrong and how to look after myself.	To know how it feels to have a friend.	To know that bodies and feelings can be hurt by words and actions and that people can say hurtful things and online.	I can apply my knowledge to demonstrate that I know what bullying looks and feels like.	I can discuss what I already know about relationships.
<b>Music</b>	Superheroes Singing in a group and body percussion	Superheroes Creating sound effects and a soundtrack	Superheroes Learning that music can tell a story	Superheroes Musical Composition	Singing – Christmas performance		
<b>PE / Games</b>	Gymnastics: To know how to travel in different ways.	Gymnastics: To be able to hold still in a shape whilst balancing on different points of my body.	Gymnastics: To know how to link actions to make a sequence.	Gymnastics: To copy actions and movements to create a sequence.	Gymnastics: Copy, explore and remember actions and movements to create a sequence.		Group practice
	Fundamentals: To explore how the body moved when running at different speeds.	Fundamentals: To develop changing direction and dodging.	Fundamentals: To develop balance, stability and landing safely.	Fundamentals: To explore and develop jumping, hopping and skipping actions.	I Fundamentals: To develop co-ordination and combining jumps.	Fundamentals: To develop combination jumping and skipping in an individual rope.	Fundamentals: To apply skills to a routine.
<b>RE</b>	To know that Jews believe that God created the world in seven days. To know that on the first day God created light and separated it from darkness.	To know that on the second day, God created the sky. To know that on the third day God created land, sea, rivers and lakes.	To know that on the fourth day God created trees and plants. To know that on the fifth day God created the sun, moon and stars	To know that on the fourth day God created trees and plants. To know that on the fifth day God created the sun, moon and stars.	To know that on the sixth day God created the animals, humans and gave humans a brain and the ability to speak. To know that on the seventh day God had created the Earth.	To apply my knowledge of the Creation story.	To apply my knowledge of the Creation story.

<b>DT</b>	To know what makes a good pop-up book.	To know what sliders and hinges are.	To know how to join materials.	To apply knowledge to design a pop-up book to meet the target audience requirements.	To know how to make a pop-up book to meet the target audience requirements.	I know my work meets its purpose and target audience.
<b>Computing</b>	To know that a series of instructions is called a sequence or algorithm.	To know what happens when we change the order of instructions.	To know that logical reasoning is used to predict the outcome of a program.	To know that programming projects can have code and artwork.	To know that an algorithm can be designed to create a program and meet a goal.	To know that programs can be debugged when created.

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