



Livingstone Road  
Primary Federation

Together We Can  
Learn Laugh Dream Grow

## Spring 1 Overview Year 1

2024/25

	<b>Week 1</b> 06/01	<b>Week 2</b> 13/01	<b>Week 3</b> 20/01	<b>Week 4</b> 27/01	<b>Week 5</b> 03/02	<b>Week 6</b> 10/02
<b>Reading</b>	Man on the Moon  By Simon Bartram	Space Tortoise  By Ross Montgomery and David Litchfield	My Little Book of Space  QED	The Marvellous Moon Map  By Teresa Heapy and David Litchfield	One Giant Leap  By Don Brown	Counting On Katherine  By Helain Becker
<b>Writing</b>	Here Come the Aliens  Text analysis (character description)  Capital letter, finger spaces, full stops and Fred fingers	Here Come the Aliens  To write a character description of an alien  To use 'and' in a sentence.	My Alien and Me  To use 'and' in a sentence.  To use the suffix -ed.	The Marvellous Moon Map  Text analysis (instructions)	The Marvellous Moon Map  To use exclamation marks  To use the suffix -ly	The Marvellous Moon Map  To write a set of instructions that explain; "How to get to the moon."
<b>Maths</b>	Place Value (within 20)	Place Value (within 20)	Place Value (within 20)	Addition and Subtraction  (within 20)	Addition and Subtraction  (within 20)	Addition and Subtraction  (within 20)
<b>Science</b>	Names a variety of common animals, including fish, amphibians, reptiles, birds and mammals	Name animals seen in our local environment (eg types of birds)	Know the features of fish, amphibians, reptiles, birds and mammals	Observe seasonal features (weather, leaves on trees, length of day, temperature, animals)	Describe and compare the structure of a variety of common animals (including skin covering)	Classify animals that are carnivores, herbivores and omnivores.

<b>Humanities History</b>	I know who Neil Armstrong is and what makes him important.	I know when and how Neil Armstrong went to the moon.	I can order important events in Neil Armstrong's life.	I know who Katherine Johnson is and what makes her important.	I know who Tim Peake is and what makes him important.	I can compare and answer questions about Neil Armstrong, Katherine Johnson and Tim Peake.
<b>RE</b>	To know the three deities and how they are important.	To know how the different deities were brought into existence.	To know how the heavens, earth and sky were created.	To know how the flowers, plants and animals were created.	To retell the Hindu creation story.	To retell the Hindu creation story and make comparisons to different religions.
<b>Art/DT</b>	I know how to shape clay by rolling and pinching	I know how to shape clay by coiling	I can begin to join clay through scoring, wetting and smoothing.	I can join clay using scoring, wetting and smoothing.	I can apply my knowledge of shaping and joining clay to make a character.	I can apply my knowledge of shaping and joining clay to make a character.
<b>Music</b>	I know that music can represent different animals	I know how to follow a sound map to play instruments	I know that music can be high or low	I know that we can fit rhythms into a four beat bar	I know how to improvise and compose music	I know how to compose music
<b>PE</b>	Invasion Games To understand the role of defenders and attackers  Team Building To co-operate with a partner to complete challenges	Invasion Games To recognise who to pass to and why  Team Building To explore and develop working as a team	Invasion Games To move towards the goal with the ball  Team Building To develop talking, listening and sharing skills	Invasion Games To support a teammate when playing in attack  Team Building To use speaking and listening skills to lead a partner	Invasion Games To move into space showing an awareness of defenders  Team Building To plan with a partner and small group to complete challenges	Invasion Games To stay with a player when defending  Team Building To use talking, listening and sharing skills to complete challenges

<b>RHE</b>	I know a goal that is important to me.	To know how to set goals and work out how to achieve them.	To know how to tackle a new challenge.	To understand that overcoming a new challenge might stretch my learning.	To know that everyone has different strengths.	I can apply my knowledge to demonstrate that I can identify when I have been successful.
<b>Computing</b>	Know what a given command will do.	Know how directions and instructions can be given and acted out.	Know what the 'forwards' and 'backwards' commands do in a sequence.	Know what the four direction commands do within a sequence.	Know how a simple program is planned.	Know that more than one solution to a problem can be found in a program.

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