



### Welcome to Autumn 2

What a fantastic first half term we have had! We are incredibly proud of our children for all of their hard work over the past 8 weeks. It is a big jump from Reception to Year 1, especially with the more structured format of the learning however, they have been extremely resilient and have taken everything in their stride! I hope you are as proud of them as we are!

Through our learning about Paddington's journey, the children became fully immersed in the stories and became confident in using the elements of a simple sentence: capital letters, finger spaces and full stops. For our final story focus, we wrote our own postcards to Paddington. We told him all about our learning and exciting times at school!

To bring our journey to a close, we planned and created our own sandwiches— they looked wonderful!



### Reading

Thank you to those parents and children who are bringing in their reading folders everyday so that we can read with them.

Please do remember to read at least 3 times a week and record it in their yellow reading records. Reading is incredibly important and it really does make a huge difference when a child reads daily!

The children in Year 1 are becoming proud and confident readers and we couldn't be prouder. Let's keep reading to see who wins the reading cup next!

### Maths

This half term we will be learning about:

- Number bonds to 10
- Addition
- Subtract
- Fact families—these are related number sentences:  $2+4=6$   $4+2=6$   $6-4=2$   $6-2=4$

### Writing

Over this half term our learning will be called '**Animal Kingdom**' where, you guessed it...it will be all about animals! We will look at different animals from all around the world. For our writing, we will be looking at animal reports and writing our own diary entries as a zookeeper.



### Google Classroom

A polite reminder to make sure you are signed up to Google Classroom. This is where we post reminders, make announcements and will be uploading home learning from now on. If you need a new letter with your login details, please speak to your child's class teacher.





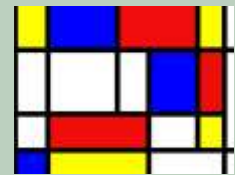
### Our learning this half term!

**Science** - We will be learning how to identify and name the different parts of the human body. We will be linking our learning to our senses, and explore a range of different textures, sounds and smells.



**Geography** - We will be learning about the United Kingdom, including its countries and capital cities. We will be exploring globes to locate Great Britain and its countries on a map.

**Art** - We will be learning about how artists use different thickness of lines in their work and how we can use them to create different effects in our own work.



**PE** - The children will be using what they have learnt in Music last term to create a dance sequence using canon. They will also be learning how to throw and catch a ball with greater accuracy.

**Computing** - During computing, the children will learn what an algorithm is and how to code. First of all we will look at Beebots, and then apply this knowledge to a programme called J2E.



**RHE/PSHE** - In our class discussions, we will be looking at positive relationships. We will think about what bullying means, how to make friends and be good friends to others. We will also look at the similarities and differences between ourselves and others in our class, and celebrate what makes us special and unique.

**RE**—This term, we will learning about the Christian creation story. Children will learn about the beliefs of Christians and the significance of each of the seven days to them. Finally, children will order the events to show their understanding of the creation story.



**Music**— The children will be continuing to explore steady beat and rhythm— creating their own sounds to describe the movement of our toys.



**Anti-bullying week** will take place the week commencing the 11th November. We will be wearing spotty socks on Tuesday 12th November and we will be exploring how we can 'choose respect' and give each other a safe and happy school environment.

