



Livingstone Road  
Primary Federation

Together We Can  
Learn Laugh Dream Grow

## Autumn 2 Overview Year R

2024/25

### All About Autumn

	Week 1 4.11.24	Week 2 11.11.24	Week 3 18.11.24	Week 4 25.11.24	Week 5 2.12.24	Week 6 9.12.24	Week 7 16.12.24
<b>Communication and Language</b>	<p><b>Vocabulary</b> - Focusing on words we find in stories and what they mean – using new words we have learnt.  <b>Listening Skills</b> – Start a conversation with an adult or a friend and continue it for many turns.  <b>Language skills</b> - Circle times to take turns and explore similarities and differences between themselves.</p>						
<b>PSED</b>	<p><b>RHE— Rights &amp; responsibilities</b> - Children can build positive relationships and understand how to show kindness towards others. Linking to our Code of Conduct and Learning Powers.</p>						
<b>Physical Development</b>	<p>Get Set 4 PE: Ball Skills - Roll, track, throw, dribble with hands, dribble with feet, kick, catch.            Healthy Movers            Letter Family 1</p>						
<b>Key Texts</b>	Christopher Pumpkin	Pumpkin Soup	Farmer Duck	Percy the Park Keeper	Oi Frog!	Compare the favourite 5 stories	Christmas themed stories
<b>Writing</b>	Initial sound/CVC writing. Focus on letter formation and pencil grip	Initial sound/CVC writing. Focus on letter formation and pencil grip	Initial sound/CVC writing. Focus on letter formation and pencil grip	Initial sound/CVC writing. Focus on letter formation and pencil grip	Initial sound/CVC writing. Focus on letter formation and pencil grip	Initial sound/CVC writing. Focus on letter formation and pencil grip	Initial sound/CVC writing. Focus on letter formation and pencil grip  Assessments
<b>Maths</b>	Cardinality (the last number in the count is the total size of the group)	Stable order (Say the numbers names in the correct order)	Subitising to 5	Composition of numbers 1-5 (partitioning a number into parts)	One more and less than a specific number (to 5)	Show number bonds to 5 using resources	Assessments

<b>Understanding The World</b>  <b>Science</b>	<b>Seasonal change-</b> what can we notice about our surroundings (changing leaves etc). Explore autumn through an autumnal walk. <ul style="list-style-type: none"> <li>- What should we wear in autumn? How can we keep ourselves safe?</li> <li>- Animals in autumn- what do they do?</li> </ul>
<b>Understanding The World</b>  <b>Humanities</b>	As above.
<b>Understanding The World</b>  <b>RE</b>	<b>The nativity-</b> We will be looking at the story of Christmas and the significance of Christmas for Christians.
<b>Expressive Art and Design DT</b>	<b>Skills session and continuous provision:</b> Junk modelling- junk modelling with a purpose. Exploring materials, practising cutting skills and creating models that serve a purpose. How to join materials.
<b>Expressive Art and Design</b>  <b>Music</b>	<b>Introduction to music-</b> Children to learn new songs and begin to perform actions in time to a song or a rhyme. Exploration of pitch and begin to identify a high and low pitch.
<b>Personal Social and Emotional Development</b>	<b>RHE— Rights &amp; responsibilities</b> - Children can build positive relationships and understand how to show kindness towards others. Linking to our Code of Conduct and Learning Powers.