



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Target children to be more active during their lunchtimes.	This has targeted a group of children in each year group to get them more active.	2. Engagement of all pupils in regular physical activity	A selected group of children have been more active when working with the sports coach in regular activity.	Lunchtime sports coach £6685
Send targeted Year 6 children for additional swimming lessons.	Improve the number of children who can swim 25m by the end of KS2.	4. Broader experience of a range of sports and activities offered to all pupils.	More pupils will be able to achieve the National Curriculum objective to be able to swim 25m.	Swimming teachers £296
Allow all children to experience Outdoor Adventurous Activities which are not able to be taught at school.	All children across KS2.	4. Broader experience of a range of sports and activities offered to all pupils. 3. The profile of PE and sport is raised across the school as a tool for whole school improvement	All children have experienced an activity that they may not be able to outside of school. It has inspired more children to want to take part in adventurous activities in the future.	Climbing wall and caving experience £1575

Improve teachers' confidence in delivering high quality PE lessons.	Pupils in year 4 and 5 and future pupils in following years through CPD for orienteering and handball.	1. Increased confidence, knowledge and skills of all staff in teaching PE and sport. 2. Engagement of all pupils in regular physical activity.	teachers feel more confident teaching these subjects to their pupils and can share best practice.	Orienteering CPD £420
To allow all KS2 children to experience Forest School and be active in different ways.	This impacted every child in KS2. This will impact every child in KS2.	4. Broader experience of a range of sports and activities offered to all pupils.	All children have experienced a broader range of activities that have engaged them.	Forest School £5980
To provide every child PE kit to remove barriers from PE.	Impact all children in KS2.	3. The profile of PE and sport is raised across the school as a tool for whole school improvement.	From Pupil Voice it has removed barriers to PE such as getting changed at school into PE kit.	PE kit £4136
To ensure that all PE equipment is safe and in good condition to be used.	All children have the correct equipment to be able to be successful in their learning.	All 5 indicators.	Teachers are able to teach their lessons with the correct equipment and can be confident in this.	PE Equipment £886.87
To ensure that children are able to attend competitive events.	This impacts school teams to attend fixtures throughout the school year.	5. Increased participation in competitive sport	It allowed children to experience both competitive sport and also attend other sporting fixtures which they would not have	Minibus running costs £990.04

			been able to do otherwise.	
Subscribe to AfPE and Sport England.	This impacts all teachers and therefore their students as well.	<ol style="list-style-type: none"> 1. Increased confidence, knowledge and skills of all staff in teaching PE and sport. 2. Engagement of all pupils in regular physical activity. 	Staff have been able to access and rely on up-to-date guidance through the subscriptions to AfPE and Sport England.	Subscriptions £225

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
All children received free PE kit.	Barriers to PE removed therefore less children sitting out of PE as they come to school dressed ready for sport. This also means teachers can more easily implement active learning.	A different focus is needed next year and change the focus onto staff CPD and raising the profile of PE around the school.
All children experienced OAA and Forest School.	This year all children have been experienced a range of different activities to show them that they can be active in other ways than what they see in PE lessons.	Continue this and build on the range that we offer with a potential after school club.
Some staff received CPD to improve their teaching practice.	Staff who received CPD felt more confident in their teaching practice.	There is a need to offer PE CPD to all teaching staff including HLTAs as it would be more cost-effective in singular sessions.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	70%	There have been additional lessons for those who fell below these standards.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	73%	There have been additional lessons for those who fell below these standards.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>65%</p>	<p>There have been additional lessons for those who fell below these standards.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	Claire Addis
Subject Leader or the individual responsible for the Primary PE and sport premium:	Owen Adams – PE Lead
Governor:	Rhys Hatchard
Date:	31.07.24