



	Week 1 05/09	Week 2 09/09	Week 3 16/09	Week 4 23/09	Week 5 30/09	Week 6 07/10	Week 7 14/10	Week 8 21/10
Reading	Bottled, Tom Brassington Joe Brassington Exploring emotions	<i>Poetry Week</i> Joshua Seigal	Non-Fiction – The Rainforest/Brazil LO. To explore the meaning of words in context. L.O To retrieve, record and present information from non-fiction LO. To draw inferences and justify inferences with evidence	Non fiction- Life Cycles LO To discuss and evaluate how authors use language, considering the impact on the reader. LO. To retrieve and record LO. To draw inferences and justify inferences with evidence LO. To explore the meaning of words in context.	Picture Books LO. To explore the meaning of words in context. LO. To retrieve and record L.O To prepare poems to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to the audience LO. To draw inferences and justify inferences with evidence	Poetry LO To discuss and evaluate how authors use language, including figurative language, considering the impact on the reader. LO. To explore the meaning of words in context LO retrieve and record and present information from non-fiction LO. To draw inferences and justify inferences with evidence	Author Study Kate DiCamillo LO. To explore the meaning of words in context. LO. To retrieve and record information. LO. To draw inferences and justify inferences with evidence	Disney Songs LO To discuss and evaluate how authors use language, including figurative language, considering the impact on the reader. L.O retrieve and record and present information LO. To draw inferences and justify inferences with evidence
Writing			Narrative The Explorer Reading disaster scenes	Narrative The Explorer Model Writing	Narrative The Explorer Independent Writing	Narrative The Explorer Reading Travel Blogs	Narrative The Explore Model Writing	Narrative The Explorer Independent Writing

Maths		Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit	Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit	Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit	Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit	Addition and subtraction	Addition and subtraction	Multiplying and dividing
Geography		Transition Activities Core Values and Code Of Conduct	To know the position and significance of the Tropics of Cancer and Capricorn	To know the key aspect of the biomes and vegetation belts around the world.	To locate the key rivers and related human geography around the world.	To locate the key rivers and related human geography around the world.	To know how a river is formed.	To collect analyse and communicate a range of data about a local river.
Science	Transition Activities Core Values and Code Of Conduct		Describe the life process of reproduction in some plants	Know the life cycles of some insects.	Know the life cycles of some amphibians	Know the life cycle of some birds	Know the life cycle of some mammals	Describe the differences in the life cycles of mammals, amphibians, insects and birds.
RHE			I can discuss what I already know about living in the wider world.	I know my rights and responsibilities as a British citizen and a member of my school.	I know how to contribute to a group and understand how a group can function best as a whole.	I know how democracy and having a voice benefits the school community.	To know why we have rules and laws and the consequences of not adhering to rule and laws.	Know why we should empathise with others and make responsible choices
Music			How to recognise a minim on a piece of music	How to recognise a semibreve on a piece of music	How to recognise a minim rest on a piece of music	How to recognise a semibreve rest on a piece of music	How to be the musical accompaniment to a song.	Perform glockenspiels as part of the accompaniment to a song

PE / Games		Archery/ Caving	Gymnastics					
RE	Transition Activities - Core Values and Code Of Conduct	Transition Activities - Core Values and Code Of Conduct	I know why Rosh Hashanah is a special festival and when it takes place.	I know that Rosh Hashanah is the celebration of a fresh start.	I know the rituals that Jewish people take part in during Rosh Hashanah.	I know why Yom Kippur is important to Jewish people and why.	I know the rituals that Jewish people take part in during Yom Kippur.	I know how to make connections between Rosh Hashanah, Yom Kippur and other religious rituals.
Spanish			I know how to name a variety of classroom objects in Spanish	I know how to name a variety of classroom objects in Spanish	I know how to say "I have" and "I don't have".	I know how to ask and answer questions about classroom objects.	I know how to say and respond to simple classroom commands.	Use the correct vocabulary and articles to take part in conversations and in writing.
Art			I know key facts about Louis Bourgeois, Stefan Pabst and June Lee.	I can appraise the shape, perspective and form of my chosen artist's work and use it to inspire my own piece.	I know how to best support the structure and form of my inspired piece and chosen materials.	I can create a 3D piece of art with consideration of shape, perspective and form.	I can make improvements to my inspired piece to ensure its effectiveness.	Create an Armature with an open frame on which a sculpture is moulded.
Computing			Know that computers can be connected together to form systems.	Know the role of computers systems in our lives.	Know what a search engine is used for.	Know how search engines select results.	Know how search results are ranked.	Know why the order of results is important and who they are important to.