



	Week 1 05/09	Week 2 09/09	Week 3 16/09	Week 4 23/09	Week 5 30/09	Week 6 07/10	Week 7 14/10	Week 8 21/10
<b>Reading</b>	The Wild Way Home text immersion		Retrieve, infer, investigate vocabulary:  Fiction, humanities	Retrieve, infer, investigate vocabulary:  Non-fiction, humanities	Retrieve, infer, investigate vocabulary:  Poetry	Retrieve, infer, investigate vocabulary:  Rocks and fossils	Retrieve, infer, investigate vocabulary:  Author Study  Tom Fletcher	Retrieve, infer, investigate vocabulary:  Disney songs
<b>Writing</b>	Poetry		Skills: writing a narrative	Model write: writing part of the story from the perspective of the Stone Age Girl.	Independent write: writing part of the story from the perspective of the Stone Age Girl	Skills: writing a diary entry	Model write: writing a diary entry from a character from The Wild Way Home.	Independent write: writing a diary entry from a character from The Wild Way Home.
<b>Maths</b>			Place Value	Place Value	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction
<b>Computing</b>			Know how digital devices work.	Know what input and output devices are.	Know how digital devices can change the way people work.	Know the safe ways a computer network can be used to share information.	Know how digital devices can be connected.	Know the physical components of a network.
<b>Art</b>			I know key facts about Henry Moore, Jackson	I can create positive and negative space	I can create texture using a variety of	I know the different techniques for	I can observe positive and negative spaces	I can evaluate an artist's work and use it to

		Pollock and Kara Walker.	and shape using research of Stone Age art.	mediums and techniques (painting / drawing / sculpture).	shading and how to choose the best medium (painting / drawing).	in Stone Age drawings.	inspire my own Stone Age piece.
<b>History</b>		To know the order of the three parts of the Stone Age.	To understand how our knowledge of the past is constructed from a range of sources.	To know about British settlements in the Stone Age.	To know what people ate in the Stone Age.	To know that Skara Brae was a Neolithic settlement.	To compare life in the Stone Age and life today.
<b>Music</b>		To be able to sing a song as part of an ensemble.	To be able to sing a song in 2 parts.	To be able to listen to a simple rhythm and copy back on the glockenspiel.	To be able to improvise a simple rhythm on the glockenspiel.	To be able to play a rhythm as an accompaniment to a song.	To be able to Perform a song and play the glockenspiel as part of an ensemble.
<b>PE / Games</b>		AFC Bournemouth <b>(Football)</b>	AFC Bournemouth <b>(Football)</b>	AFC Bournemouth <b>(Football)</b>	AFC Bournemouth <b>(Football)</b>	AFC Bournemouth <b>(Football)</b>	AFC Bournemouth <b>(Football)</b>
		Fundamental Skills	Fundamental Skills	Fundamental Skills	Fundamental Skills	Fundamental Skills	Fundamental Skills
<b>RE</b>		To know who Abraham was	To know the sacrifices that	To know the sacrifices that	To know that Abraham and	How are the stories of	To compare the stories of

		and how is was committed to God.	God asked Abraham to make.	God asked Abraham to make.	Sarah were given a gift from God and why God gave them a child.	Abraham and Sarah and The Christmas Story the same?  How are the stories of Abraham and Sarah and The Christmas Story the same?	Abraham and Sarah and The Christmas Story.  How are the stories of Abraham and Sarah and The Christmas Story the same?
--	--	----------------------------------	----------------------------	----------------------------	---	---	--

Livingstone