



	Week 1 05/09	Week 2 09/09	Week 3 16/09	Week 4 23/09	Week 5 30/09	Week 6 07/10	Week 7 14/10
Reading	Transition Focus		Reading comprehension - Rainbow Grey by Laura Ellen Anderson Skill – Vocabulary, Retrieval and inference.	Reading comprehension - Rainbow Grey by Laura Ellen Anderson Skill – Vocabulary, Retrieval and sequencing.	Reading comprehension - Rainbow Grey by Laura Ellen Anderson Skill – Vocabulary, Retrieval and inference.	Reading comprehension - Rainbow Grey by Laura Ellen Anderson Skill – Vocabulary, Retrieval and sequencing.	Reading comprehension - Rainbow Grey by Laura Ellen Anderson Skill – Vocabulary, Performance and Inference.
Writing	Poetry	The Return: Simple sentences			Rainbow Grey Fact file of a sprite.		
Maths	Transition Focus	2LS1 – Securing fluency to 20 2LS2 – Place Value. Making tens and some more			2LS3 – Place Value and regrouping, 2 digit numbers 2LS4 – Counting on and back in ones and tens from any number	2LS5 – Representing, ordering and comparing numbers to 100 and quantities for measure.	2LS6 – Estimation and Magnitude
Science	Transition Focus	To know the meaning of squashing, bending, twisting,	Find out how the shapes of solid objects made from some materials can be changed	To know how to classify materials that can be changed by squashing,	To perform a simple test	To apply my understanding of bending, twisting and stretching when	To use my observations and ideas to suggest answers

		stretching, pushing and pulling.	by squashing, bending, twisting and stretching.	bending, twisting and stretching.		solving a problem.	to questions
RE	Transition Focus	To know that there are three main deities in Hinduism	To know that Brahma is the creator of the universe	To know that Vishnu is the preserver of the Universe	To know that Shiva is the destroyer of the Universe	To identify the main deities and their role in the religion of Hinduism	To identify the main deities and their role in the religion of Hinduism
Art	Transition Focus	I know what tonal value is.	I know how to identify tonal value in the work of Kandinsky.	I know how to experiment with tonal value.	I know how to mix colours to create a particular colour for my artwork.	I know how I can use a range of brushes to create different strokes.	To apply knowledge of tonal value to create my own artwork in the style of Kandinsky.
History	Transition Focus	To know the dates and events important to Florence Nightingale's life.	To know the dates and events important to Mary Seacole's life.	To know when these people lived in relation to other significant figures.	To know the legacy of Florence Nightingale.	To know the legacy of Mary Seacole.	To compare the life and legacy of Florence Nightingale and Mary Seacole.
Music	Transition Focus	I know that I can recognise the difference between pulse and rhythm.	I know how I can learn the lyrics to the song.	I know how I can start to learn an accompaniment part on an un-	I know how I can rehearse an accompaniment using un-tuned instruments.	I know how I can perform with control on un-tuned instruments.	I know how I can perform with control on un-tuned instruments.

				tuned instrument.			
PE	Football	To be able to keep a ball close under control using the instep of the foot.	Move with the ball in a variety of ways with some control.	Use two different ways of moving with a ball in a game.	To know how to use passing and dribbling to keep possession.	To know how to shoot more accurately at a goal.	To show how to dribble, pass and shoot in a game.
	Dance	To know how to copy and repeat actions jump, hop)	To know how to copy and repeat actions. (jump, hop).	To know how to vary the speed of their actions.	To know a simple choreographic device (working in unison and mirroring) to create a sequence.	To know how to put a sequence of actions together	To perform a group dance.
RHE	Transition Focus	To discuss what I already know about living in the wider world.	I know my rights and responsibilities as a member of the class and the school.	I know how treating others with mutual respect will help me and others learn.	I know how to listen to other people and contribute my own ideas.	I know how people and other living things have different needs and about the responsibilities of caring for them.	I know how to apply my knowledge to demonstrate how to keep positive relationships.
Computing	Transition Focus	I know the uses and features of Information Technology.	I know the uses of Information Technology in school.	I know the uses of Information Technology beyond school.	I know the ways Information Technology can help us.	I know the safe ways to use Information Technology.	I know the choices made when using Information Technology.