



Paddington' Journey

	<b>Week 1</b> 05/09	<b>Week 2</b> 09/09	<b>Week 3</b> 16/09	<b>Week 4</b> 23/09	<b>Week 5</b> 30/09	<b>Week 6</b> 07/10	<b>Week 7</b> 14/10	<b>Week 8</b> 21/10
<b>Reading</b>	Reading A Bear called Paddington By Michael Bond	Reading A Bear called Paddington By Michael Bond	Reading A Bear called Paddington By Michael Bond	Reading Paddington's London Treasury By Michael Bond	Reading Paddington's London Treasury By Michael Bond	Reading The Bear and the Piano By David Litchfield	Reading The Bear and the Piano By David Litchfield	Reading The Bear, The Dog and The Fiddle By David Litchfield
<b>Writing</b>	A Bear called Paddington  Tea Party with Paddington and our bears	A Bear called Paddington  Immersion into Paddington	A Bear called Paddington  To write a simple sentence.	A Bear called Paddington  To write a description of Paddington	A Bear called Paddington  To write simple sentences	A Bear called Paddington  To write simple sentences - sending a postcard to our grownups at home.	A Bear called Paddington  To write simple sentences - sending a postcard from Paddington to his Aunt	A Bear called Paddington  To write simple sentences - sending a postcard from Paddington to his Aunt
<b>Maths</b>	Number exploration  Number formation  Play with number	Number exploration  Number formation  Play with number	Place Value	Place Value	Place Value	Place Value	Place Value	Place Value
<b>Science</b>		Plants  To know the names of the	Plants  To identify local plants by	Plants  To identify a variety of plants	Plants  To observe the features of	Plants  To know the basic structure	Plants  To know how to sort and group	Plants  To know how to sort and group

	Team and ethos building activities	trees in my local environment. (Adopt a tree / leaf hunt.	looking at their characteristics. (Outdoor learning)	by matching them to photos	Autumn. (weather, leaves on tree, seeds, temperature, clothes, animals)	of common flowering plants	parts of plants (including trees) using their similarities and differences.	parts of plants (including trees) using their similarities and differences.
<b>Humanities</b>		The order of human growth  To know the physical differences between then and now	The order of human growth  To know the activities we can do now that we couldn't before.	The order of human growth  To place events in chronological order.	The order of human growth  To ask questions to find out answers.	The order of human growth  To make simple observations about different people within a society.	The order of human growth  To make simple observations about different people within a society.	The order of human growth  To make simple observations about different people within a society.
<b>RE</b>		Judaism- Key beliefs  To know the key beliefs of the Jewish faith.	Judaism- Key beliefs  To know that the Jewish Holy book is called the Torah.	Judaism- Key beliefs  To know the Ten commandments	Judaism- Key beliefs  To know how Jewish people show respect to the Torah.	Judaism- Key beliefs  To know the key beliefs of the Jewish faith.	Judaism- Key beliefs  To know how Jewish people show respect to the Torah.	Judaism- Key beliefs  To know the key beliefs of the Jewish faith.
<b>Art/ DT</b>		Cook  I know where food comes from.	Cook  I know what a healthy diet looks like.	Cook  I know what makes a good sandwich	Cook  I can apply my knowledge of healthy diets to plan a sandwich.	Cook  I know how to create and evaluate my sandwich.	Cook  I can apply my knowledge of healthy diets to plan a sandwich.	Cook  I know how to create and evaluate my sandwich.
<b>Music</b>		Pulse, rhythm and performance	Pulse, rhythm and performance	Pulse, rhythm and performance	Pulse, rhythm and performance	Pulse, rhythm and performance	Pulse, rhythm and performance	Pulse, rhythm and performance
						To sing a song		

		I know how to project my voice.	I know what the beat is.	I know how to clap a steady beat.	I know what an ensemble is.	as part of an ensemble.	I know what an ensemble is.	To sing a song as part of an ensemble.
<b>PE</b>		Dance To know how to copy and repeat actions. (Jump, hop).  Multi-skills To throw underarm.	Dance To know how to vary the speed of their actions.  Multi-skills To throw underarm to a target.	Dance To know a simple choreographic device  Multi-skills To be able to catch	Dance To know how to put a sequence of actions together  Multi-skills To be able to catch	Dance To perform a group dance.  Multi- Skills To demonstrate throwing and catching in isolation and in varied environments	Dance To know how to put a sequence of actions together  Multi-skills To be able to catch	Dance To perform a group dance.  Multi- Skills To demonstrate throwing and catching in isolation and in varied environments
<b>RHE/PSHE</b>		RHE - Living in the Wider World  To know my rights and responsibilities as a member of the class.  Safety Curriculum	RHE - Living in the Wider World  To know I need to make the class safe for everybody.  Safety	RHE - Living in the Wider World  To recognise the choices I make and understand the consequences.  Safety Curriculum Keeping positive	RHE - Living in the Wider World  To know about things I can do to help look after my environment.  Safety	RHE - Living in the Wider World  I can apply my knowledge to demonstrate how my actions affect other in my class.  Safety Curriculum	RHE - Living in the Wider World  To know about things I can do to help look after my environment.  Safety	RHE - Living in the Wider World  I can apply my knowledge to demonstrate how my actions affect other in my class.  Safety Curriculum

		Keeping positive relationships in my community	Curriculum Keeping positive relationships in my community	relationships in my community	Curriculum Keeping positive relationships in my community	Keeping positive relationships in my community	Curriculum Keeping positive relationships in my community	Keeping positive relationships in my community
<b>Computing</b>	Team and ethos building activities	Digital Literacy— Technology Around Us  Know the parts of a computer.	Digital Literacy— Technology Around Us  Know the different ways to use a mouse.	Digital Literacy— Technology Around Us  Know the ways to use a keyboard to type on a computer	Digital Literacy— Technology Around Us  Know the ways a keyboard can be used to edit text.	Digital Literacy— Technology Around Us  E-Safety: Know the rules for using technology responsibly.	Digital Literacy— Technology Around Us  E-Safety: Know the rules for using technology responsibly.	Digital Literacy— Technology Around Us  E-Safety: Know the rules for using technology responsibly.

Livingstone